



Cedar Newsletter



GENERAL NOTE FROM TEACHER

It has been yet another busy half term in Cedar! We have been very lucky to have two trainee teachers from Homerton College (Cambridge University), Mrs Lee and Mrs Prime, who have been teaching us about Sikhism, Liquids and Solids and helping us to make Saxon houses in DT. We have particularly enjoyed our topic on The Saxons and are now really looking forward to beginning a new topic after half term!

Mrs Robinson

Literacy

In Literacy we have been rewriting the story of 'The Lost Happy Endings', using the story mountain model. We also wrote a fantasy story, starting in our bedroom, writing in the past tense and in the first person. We used an animation 'I Lived on the Moon' to help us create the fantasy part of the story. The animation was very exciting and ended in pitch black! Mirella



Numeracy

In Numeracy we have been learning how to use the grid method for multiplication and the chunking method for division. We have also been doing fractions where we split fractions and tried to make a whole. I have particularly enjoyed using the column method for adding and taking away.

April



Fraction Wall

$\frac{1}{1}$									
$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$	
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$	
$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$	

Science

In Science we have been learning about solids and liquids. We melted chocolate and then cooled it down to see a reversible change. We also made ice cream to observe solidifying and melting. Eating these was very scrumptious! We also learnt about particles, we saw that small particles flow quickly, and large particles flow more slowly.

Jake



Topic

We began our Topic by pretending we were in Anglo-Saxon tribes (my tribe was the Saxons!). We had some challenges, for example designing shields, drawing a town map and protecting ourselves from other tribes.

We used the laptops and other sources, to find out information about Anglo-Saxon life.



I discovered that Anglo-Saxons had a big hall in the middle of their village, which was used for meetings and big feasts.

I also learnt that they needed to live by a river to get water for washing, drinking, making clay and transporting goods.

Tim

Anglo Saxon Artwork

In DT we have been making Anglo-Saxon houses using a shoe box and covering it with wattle and daub. For the roof we cut very thin fringes of paper to look like straw. We worked in partners, to make different parts of the house at the same time.



I particularly enjoyed cutting the fringing to decorate the roof, using yellow paper to look like straw. I also really liked using wattle and daub because it felt mushy!

Fox

Message from Mrs Lee & Mrs Prime.

I have really enjoyed working with Cedar class this half term. They have worked very hard in all lessons, and have been a cheerful and co operative class during my placement here. I particularly enjoyed planning and teaching DT, during which the children made models of Anglo-Saxon houses, and Science during which the children learnt about solids and liquids. From Mrs Lee.

It was a pleasure working with Cedar Class and getting to know the children. I really enjoyed teaching Numeracy, where the children learned about fractions and RE, where we discovered different aspects of Sikhism. From Mrs Prime.

Thank you Cedar class, and enjoy your half term holiday.



DATES FOR NEXT TERM

- 12th March - Science Week
- 29th March - Easter Activity Morning
- 2nd-16th April - Easter Holiday