

What have we been doing in Maple this week?

Literacy - We started the week with an exciting new project: learning about how to write a "Doctor Who" script. Each lesson has been packed with advice from the lead script writers themselves on video extracts, and challenges set by the lead characters. Each of the children will work in a small team to produce an amazing script to enter into the 2012 "Doctor Who" script competition.

Maths - Our focus has been multiplying decimal numbers by learning how to work out where the decimal point goes in the answer. We have also revisited place value in decimal numbers, using our knowledge of multiplying and dividing by 10/100/1000 to solve real life conversion problems. This proved to be quite a challenge for lots of children!

Other Subjects - The Anglo-Saxon topic is progressing rapidly. After our work last week, looking at settlements, this week we have learned about village life and the roles of different inhabitants. The children used their research skills on the internet and information texts to answer their own questions linked to this aspect of Saxon life.

What will we be doing in Maple next week?

We shall be learning about Anglo Saxon warfare and the excavation at Sutton Hoo.

In maths, we shall visit shapes and angles, focusing on triangles.

Our exciting Doctor Who project continues next week, with the children applying all they have learned about script writing, to formulate their own winning scripts of a 3 minute scene.

DATES FOR YOUR DIARY AND NOTICES

- If you work in the field of Science and would be prepared to visit the school to give a talk during our Science Week, please contact Mrs Wheatman.

HOMEWORK

SUBJECT	TASK	DATE DUE IN
Literacy	To research the Aliens in Doctor Who	23.1.12
Science	To read the section about 'Living things and their environment' and answer questions.	1.2.12
Maths	To solve some word problems involving place value.	26.1.12
Enrichment Curriculum	To work on their Saxon project. Please see booklet handed out. Parents to sign each week and booklets to be handed in and then redistributed.	6.2.12

Mrs Wheatman