



The more that you read, the more things you will know.
The more you learn, the more places you will go.

- *Dr Seuss*

What is Read, Write, Inc?

- *Read Write Inc.*, developed by Ruth Miskin, is a whole-school literacy programme for 4-11-year-olds designed to create fluent readers, confident speakers and willing writers.
- Covers phonics, reading, comprehension, writing and grammar.

"When children can't read there is low self esteem. We want them to be reading with confidence, to be able to read quite sophisticated texts at an early age."

Ruth Miskin - former headteacher and creator of Read Write Inc Phonics

Why RWInc?



- ❑ Our current reading scheme was dated and not very appealing. We wanted to have a large overhaul and replace it with something new and exciting.
- ❑ We spent a year of research and school visits to determine the best scheme for us.
- ❑ RWINC is not just a reading scheme, but links all aspects of English.
 - Reading levels at Bourn have been consistently high. Although writing levels are well above National average we felt we could improve these further.
- ❑ A trial took place in Willow last year to try some of the aspects of RWInc and we were impressed with the progress of the children in this short period of time.
- ❑ Children taught in small groups provides a perfectly leveled lesson for all children, every day.
- ❑ Perfectly matched texts to your child's phonic understanding - sets every child up to succeed.

How does it work?



- ❑ After 4 weeks of intensive phonic teaching/ revision the children are assessed and grouped according to their phonic knowledge.
- ❑ They work in small groups with a teacher or teaching assistant each day.
- ❑ Every 6- 8 weeks the children will be assessed again to check that they have made progress.
- ❑ In addition to Read Write Inc the children will also be working on writing skills and storytelling in their classes with their own class teacher - Big Write.

How does it work?



Using Read Write Inc the children learn to read effortlessly so that they can put all their energy into understanding what they read.

When using 'Read Write Inc' to read the children will:

- ❑ Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- ❑ Learn to read words by blending the sounds together
- ❑ Read lively stories featuring words they have learnt to sound out
- ❑ Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.



How does it work?



Read Write Inc allows the children to spell effortlessly so that they can put their energy into working out what they want to write.

When using 'Read Write Inc' to write the children will:

- Learn to write the letters/letter groups which represent the 44 sounds (graphemes)
- Learn to write words by sounding them out and then writing the corresponding graphemes
- Learn to write simple and then increasingly complex sentences
- Compose a range of texts using discussion prompts
- Compose stories based on picture strips.



Storybooks and Get Writing Books



Ditty books (3 day rolling programme)

Storybooks (5 day rolling programme)

Every day, children will read and write the words that contain the sounds and graphemes they have learned so far, using lively, fun phonic storybooks and a Get Writing book.

The Technical Bit...



- Languages are made up of speech sounds (phonemes) In English there are 44 sounds.



- Alphabets are used to record these sounds (graphemes) In English there are more than 140 graphemes.



Graphemes



This chart shows the most usual graphemes for the 44 sounds:

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Graphemes



Pupils begin with a simple code:

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

c-a-t
ch-a-t
l-igh-t
c-r-a-sh

If English had a simple code
spelling and reading would be much easier!

play mayk trayn cafay strayt wayt brayk

green dreem kee hee happee

light kight fligh Igh igh tigh

blow smowk flowt gow mowst

moon broot bloo groo



Sound talk...



- Helps pupils learn to read

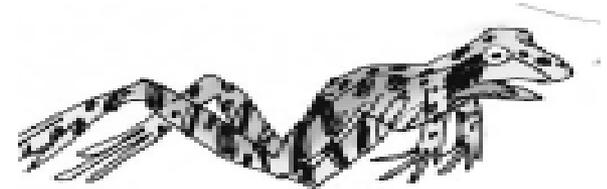
Sound talk means *only* talking in sounds...

(e.g. Fred can only say *c_a_t*, he can't say *cat*)

We call this *Fred Talk*.

- If we understand Fred talk
we can *blend* orally

Blending is needed for reading



Fred...

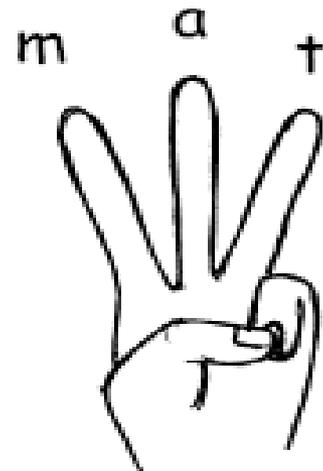


- Fred helps pupils learn to spell as well!

Pupils convert words into sounds

They press the sounds they hear on to their fingers...

We call this *Fred Fingers*



So how can you help your son/daughter?



- By knowing the 44 pure sounds

Simple Speed Sounds

Consonant sounds - strictly												
f	l	m	n	r	s	v	z	sh	th	ng		
										nk		
Consonant sounds - strictly												
b	c	d	g	h	j	p	qu	t	w	x	y	ch
		k										
Vowel sounds - strictly						Vowel sounds - strictly						
a	e	i	o	u	ay	ee	igh	ow				
Vowel sounds - strictly						Vowel sounds - strictly						
oo	oo	ar	or	air	ir	ou	oy					

- By knowing how to blend using Fred Talk for reading
m_a_t



- By knowing how to use Fred Fingers for spelling

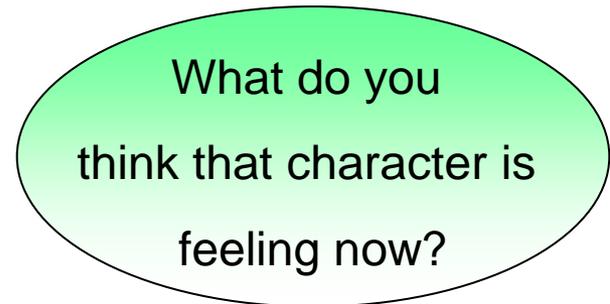
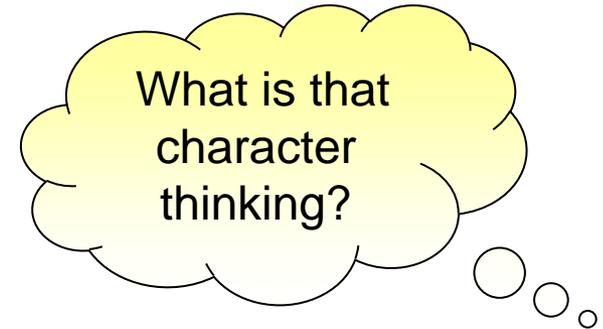
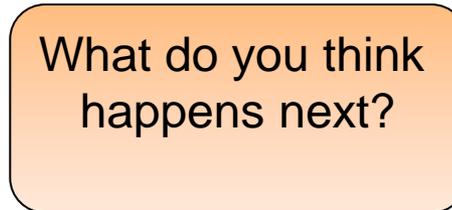


And...



- By reading *to* your son/daughter e.g. stories / extracts from newspaper
- Asking lots of questions/sharing opinions!

Use these prompts to help you:



And...



□ By **talking** to your son/daughter as much as possible and 'feeding' them new and different words - have fun!

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

I'm not just...(happy that England won) I'm....(ecstatic)!

You're looking ...not just...but...

The next 3 weeks



Children will be having their Literacy lessons as a whole class.

Teachers will be going over the 44 pure sounds intensively.

Children will NOT bring home a reading book during this period.

Children will be assessed and grouped according to their phonic knowledge.

Read, Write, Inc lessons will then begin.

Children will be taught in small groups Mon- Thurs and will have a whole class lesson with the teacher on a Friday.

They will bring home their R,W,Inc book each day and a Free Choice Book. *(to promote a love of reading)*

PLEASE: it is so important that the children return the R,W,Inc book each day as this is essential for their Literacy lesson.

What is different for you?



You will not need to let us know when a book needs changing-

Children will use their RWInc book for the whole 3-5 days. It will then be changed automatically.

Read the book each night, discuss the book, look at the speed sounds, answer the questions, ask your child about what they have been doing in their sessions.

Please record all reading and discussions in their Reading Record as before.

Children in KS1 will not bring home weekly spelling lists -
Children are tested daily on both green and red words.

Books -

Children will bring home their RWInc book and a free choice book.