

# Value for Money Statement

**Academy trust name: Bourn Primary Academy**

**Academy trust company number: 07807218**

**Year ended 31 August 2015**

I accept that as accounting officer of Bourn Primary Academy I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

## **Governance**

The Trustees, Governors and School Leaders wish to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services. The governing body is accountable for the way in which the school's resources are allocated to meet the objectives as set out in the school's development plans. There are 6 committees as follows;

- Finance Committee - this meets at least once a term and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving reports from the Responsible Officer and drafting the annual budget including setting staffing levels.
- Curriculum Committee - this meets at least once a term to monitor, evaluate and review Academy policy, practice and performance in relation to curriculum planning, communications, target setting and assessment.
- Premises Committee – meets at least once a term to monitor all issues in relation to the site and buildings of the Academy, including advising on and recommending any areas for remedial works or improvement. The committee carries out a health and safety walk round of the whole school site twice a term to identify any issues and manages the risk assessment policy and procedure. A sub-committee, the IT committee, also meets to review all IT related issues and future developments within the Academy from both a technical and financial point of view.
- Administration and HR Committee – determines, monitors and advises on pay and conditions policies, strategic staffing plan and appointments procedure with due

regard to safer recruitment. Responsible for drawing up and reviewing all other relevant HR policies and procedures. Ensuring staffing levels are set at the optimum for the pupils and class structure within the Academy within the budget available.

- IT Committee – This committee supports and reviews the IT requirements for the whole school in terms of hardware, software and infrastructure. Oversees purchases and ensures all IT equipment is maintained to a high standard and that teaching staff and students are able to work efficiently with it. It is responsible for ICT related policies and for future planning of the schools IT requirements, including budgeting for long term replacements.
- Communications Committee - The purpose of this committee is to develop, review and maintain effective communication methods with all parties associated with our school. These include pupils, parents, staff, governors, the Bourn School Association, the Church, prospective pupils and parents, and members of the local community.

## **Premises and Resources**

Trustees, Governors and School Leaders carefully consider the allocation and use of teaching areas, support areas and communal areas to provide the best environment for teaching and learning and for the effective, efficient running of the Academy. They also deploy equipment, materials and services to provide pupils and staff with resources which support the quality of teaching and of learning.

2014 saw an extensive project to refurbish and improve the School's kitchen and servery, funded by the ACMF.

## **Purchasing**

Procedures are in place for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (especially for goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment)

## **Teaching and Learning**

Trustees, Governors and School Leaders review the quality of curriculum provision and quality of teaching to provide parents and pupils with:

- a curriculum which meets the requirements of the Primary National Curriculum, the agreed RE Syllabus, and the needs of pupils

- teaching which builds on previous learning and has high expectations of children's achievement

They also review the quality of children's learning to provide teaching that enables children to achieve at the very least nationally expected progress of 2 levels between years 3 and 6.

## **Educational Results**

Trustees, Governors and School Leaders review the quality of children's learning by cohort, class and group to provide a learning environment which enables the school to achieve above nationally expected progress by the end of Key Stage 2. Monthly progress meetings monitor the progress of all groups of pupils and provide informed judgements for implementing programmes to address identified underachievement.

The school performance at the end of Key Stage 2 in 2014 resulted in 95% of pupils achieving the Government expected outcome in reading, writing and maths (National average 80%)

### **Key Stage 2 Performance Table 2014**

Percentage achieving Level 4 or above in Reading, Writing and Maths	2014	2015
School	100%	95%
England	79%	80%

### **Subject Level Results**

	Reading		Writing (TA)		Maths	
	Bourn	England	Bourn	England	Bourn	England
Level 3 or below	0%	9%	5%	16%	0%	13%
Level 4 or above	100%	89%	95%	83%	100%	86%
Level 4B or above	100%	80%	NA	NA	100%	77%
Level 5 or above	55%	50%	50%	36%	77%	42%

	Grammar, Punctuation & Spelling	
	Bourn	England
Level 3 or below	0%	21%
Level 4 or above	100%	77%
Level 4B or above	100%	73%
Level 5 or above	95%	53%

**Signed:** .....

**Name:** .....

**Academy Trust Accounting Officer**

**Date:** .....