



Pupil Premium Report 2018/2019

Overview

The Pupil Premium initiative is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are:

- Eligible for free school meals (FSM);
- Looked after;
- Have parents currently in the Armed Forces.

Potential barriers to Pupil Premium children at Bourn:

Due to the school's rural location, those children living outside of the village may find transportation to enriching activities outside of school hours, such as breakfast or after school clubs, difficult to access. Buses provide transport to those children to attend school during the day time hours.

In 2018/19, funding for Pupil Premium was £1,320 per primary-age pupil.

There were 11 identified pupils, including FSM children and Looked After Children.

In 2017/18, funding for Pupil Premium was £1,320 per primary-age pupil.

In 2016/17, funding for Pupil Premium was £1,320 per primary-age pupil.

In 2015/16, funding for Pupil Premium was £1,320 per primary-age pupil.

In 2014/15, funding for Pupil Premium was £1,300 per primary-age pupil.

In 2013/14, funding for Pupil Premium was £900 per primary-age pupil.

	<p>In 2011/12 the funding allocated was £488 per child, £200 for families in armed forces. This increased to £600 and £250 respectively in 2012/13. From April 2012, Pupil Premium funding was also extended to include all children eligible for free school meals at any point in the past 6 years.</p>
Total amount allocated for the current academic year	<p>£14,520 has been allocated to Bourn C of E Primary Academy for 2018/19.</p>

Allocation of funds 2018/2019	Allocation	Estimated Cost	Impact
Personal development and welfare	Social skills groups / nurture groups led by Teachers and TAs	£2,000	Children provided with enriching opportunities outside the curriculum and offered emotional support through the development of strong relationships with adults in school.
	School visits	£520	All children to access school trips (including residential visits) and benefit from these culturally and socially enriching experiences.
	Music lessons	£1000	Provide children the opportunity to explore and develop their musical talents and raise their self-esteem.
	1:1 counselling / behavioural support sessions led by Teachers	£2,000	Children given guidance and support and the opportunity to share any issues they may have to ensure they feel safe, secure and happy both in school and at home.
	Sports lessons	£700	Individual swimming lessons, small group gymnastics and football coaching
Teaching, learning and assessment	1:1 / small focus group tutoring in Writing and Maths	£6,000	Teachers deliver intervention and support sessions after school to small groups of children to enhance Pupil Premium progress in a nurturing and supportive environment.
	Teaching Assistant training in supporting pupil progress in EGPS and Maths	£500	When working with Pupil Premium children, TAs will be able to support progress and report this, along with potential misconceptions, to class teachers. Children to be made aware of how they can improve their work and progress.
	Curriculum resources	£200	Enable all children to access the curriculum.
Outcomes	Progress of all Pupil Premium children rigorously	£1,600	Any Pupil Premium children not making accelerated progress and specific areas for

	monitored by the SENDCo and the Assessment Coordinator through half-termly assessment and data analysis		development are identified and appropriate interventions put in place.
	Half-termly progress meetings between class teachers and the Assessment Coordinator (the Assistant Head)		Teachers held accountable for all children's progress and for ensuring Pupil Premium children are making appropriately accelerated progress.
End of Year Pupil Premium Progress Summary 2018/2019	The progress of all children on the pupil premium register is rigorously monitored. Their progress is tracked half termly by the SENDCo and Assessment Coordinator. Evaluation focuses on pupil responses to gains in self-confidence as well as academic progress.		
Key Stage 2		<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving at least expected attainment in Reading, Writing and Maths			
% making at least expected progress in Reading, Writing and Maths			
Key Stage 1		<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving at least expected attainment in Reading, Writing and Maths			
% making at least expected progress in Reading, Writing and Maths			