



# Weekly Review



Acorn

Date 20.01.12

Acorn

## Note from teacher

We have had a very busy week in Class Acorn. The children have been bird watching in their new bird hide and have been enjoying making binoculars to help them spot lots of birds! We have also been investigating materials in our science lab.  
Have a lovely weekend!

## Communication, Language and Literacy

We have been reading the story 'Owl Babies' in literacy this week. The children discussed the three owls in the story (Percy, Sarah and Bill) and thought of sentences that the owls might say; they then wrote these in speech bubbles.

We used the story to inspire us to find out more about different types of birds; we have been bird watching in the bird hide in the outdoor area and producing a tally sheet to see how many different types of birds we could spot!



See if your child can tell you some of the different species of owls we learnt about.

## Knowledge and Understanding of the World

This week the children received a letter from Barney Bear; he told them that he had noticed the weather had been rather wet recently and he was a bit worried because he didn't have a raincoat. Barney asked the children if they could help make him a coat to keep him warm and dry in the wet weather. The problem was taken straight to 'Class Acorn Science Lab' where the children tested lots of different types of materials to see which were waterproof and would help keep Barney dry.

In the end we decided the best material was pvc as it was waterproof, strong and we thought Barney would like the colour! Jo created an amazing rain coat for Barney out of the material the children chose.



## Problem Solving, Reasoning and Numeracy

We have been focusing on measurement this week and the children have been measuring using lots of different items in the classroom; we built towers and then measured how many 'straws' tall they were, we drew around our feet and then used cubes to measure how long they were. The children compared the lengths of their feet and discussed if they had shorter or longer feet than their friends.



See if your child can find things that are longer and shorter than their book bag. They can tell me on Monday what they have found.

## Phonics



Next week we will be continuing to recap on the sounds we have learnt so far and will be doing lots of work on blending and segmenting with the children.

We have now begun to introduce words for them to read with consonant clusters such as 'frog' and 'drop'. These sounds are hard for the children to distinguish and they have to practise a lot in order to spell them correctly.

This week's number of the week is...

16

Please help your child practise writing the number sixteen on the sheet in your child's plastic folder.

Best wishes  
Miss Jones

## Notices

- Half Term- Monday 13<sup>th</sup> February- Friday 17<sup>th</sup> February
- Acorn's class assembly- Friday 9<sup>th</sup> March

Please cut off this slip, sign and return to school on Monday

Signed: \_\_\_\_\_ Child's name: \_\_\_\_\_