



# Cedar



# Weekly Review

Week Ending 23<sup>rd</sup> September 2016

## Notes from the Teacher

It was a pleasure to meet many of you on Wednesday for our annual *Essential Guide to the Year Ahead* evening; I hope you found it useful, and if you have any further questions, please do make an appointment with Katie to see me. This Sunday will see Bourn to Run at which I hope to see lots of Cedar children running in support of the school!

Mr Edwards

## English

More of the stories from our Indian anthology have this week been the basis of our English work – we began with the story of the lion and his three selfish friends, and the children identified effective vocabulary in the story, thinking about what kinds of words were used. Next we thought about the character of King Dashrat in more depth, describing his personality and imagining the events that happen to him from his point of view. Finally we thought about how some information about characters in a story might be stated outright and other information might need to be inferred from clues. At the same time, we looked at the spelling of adjectives ending –ful and practised using this spelling pattern in context.

## Maths

Cedar class have been developing number knowledge this week. Using diagrams, the children wrote down mathematical statements, noticing the relationship between addition and subtraction facts and the meaning of the equals sign. We then explored using the Dienes equipment to represent units, tens, hundreds and thousands and the children created numbers by partitioning them. Finally, we were able to put what we had learned together to use the expanded column method to represent addition calculations.

## Enrichment

This week we entered the age of steam! By looking at maps of Cambridgeshire from the 19<sup>th</sup> Century and the present day, the children made comments about how railways had spread and the effect this would have had on people's lives. In particular we thought about how much easier it would have been to transport goods and the increased mobility citizens would have had after a railway line reached their village. The children became railway magnates and advertised a trip to the seaside imagining that this would have been possible for the very first time.

## DATES FOR YOUR DIARY

- Sunday 25<sup>th</sup> September: Bourn to Run.
- 24<sup>th</sup> Oct – 31<sup>st</sup> Oct: Half Term (school closed 31<sup>st</sup> October)



## HOMEWORK

**MATHS:** Number facts from diagrams.

**ENGLISH:** Reading.

**Times Table:** 10

**Spellings:** Adjectives ending -ful.

**RETURN SLIP** Please sign and return this slip on Monday.

