



Cedar Weekly Review



Week Ending 23rd June

NOTES FROM THE TEACHER

A sweltering week, but the children have kept working and enjoying some calm activities in the classroom to help them stay cool! The annual sports afternoon was a great success, and the children very much enjoyed representing their team in the various races and other competitions. Our trip is now less than a fortnight away, and any remaining slips and voluntary contributions would be gratefully received by Katie. Next week is of course Bourn School's Reading Week, and we are excited to be planning lots of fun reading activities. Next Thursday the children can come to school dressed as one of the characters from our current class reader, 'Toad Rage', whose characters are mostly the titular cane toads, so brown and green clothes would be perfect.

Mr Edwards

English

This week the children have been developing their stories, working on compelling ways to open a narrative, how to build suspense and drama through the main events and what makes an effective resolution. We began by picturing the characters that we imagined last week, and the children thought about what they would be doing at the very start of the story. This gave them ideas about how to introduce the setting and set up the problem of the story, allowing the reader to infer some information for themselves. Finally the children learned about essential editing skills, developing strategies to read their own work critically, checking for spelling and grammatical errors and thinking about how to improve their work.

Maths

The children have been learning about bar charts this week, learning to draw them accurately and carefully using a ruler and writing the axis labels in the appropriate places. They then answered questions that required reading information from a chart, recapitulating some mathematical vocabulary such as 'difference between' to help them interpret the questions. We also looked at fractions again, remembering what equivalent fractions are and how to find fractions of numbers and shapes using times tables facts. This then allowed us to answer reasoning questions to do with fractions as applied to numerical data in a chart or table.

Science

We learned about self-pollination and cross-pollination this week, and the children drew and explained diagrams of different ways in which pollination can happen.

DATES FOR YOUR DIARY

- Cedar and Rosewood Trip 4th July
- Music Assembly 7th July
- Poetry Assembly 14th July
- 19th July Leavers' Play

HOMEWORK

MATHS: Bar charts

ENGLISH: None set.

Times Tables: 3

Spellings: -view, -vision, -vise

RETURN SLIP Please sign and return this slip on Monday.

