

Class Cherry Weekly Review

Week Ending 18th September



NOTES FROM THE TEACHER

Many thanks to those of you who were able to come to the Essential Guide to the Year Ahead evening on Tuesday. I hope you found it useful, and please do feel free to make an appointment to see me if you have any further questions or comments.

Mr Edwards

English

Following on from our work last week on the features of *Just So* stories, the children have this week been planning and executing their own imaginative versions in the same style. We began by focusing on writing very accurately, checking spellings and working out where punctuation marks, including commas, full stops and speech marks should go. The children revised the rules for punctuating direct speech, before going on to apply them in their own writing. They have written some very effective and impressive stories, so do ask your child(ren) about what they have written!

Maths

The children have really worked hard this week to get to grips with our efficient method for multiplying two-digit numbers and they have become more confident with applying it in different contexts. We used arrays to help us visualise where the numbers in the calculation were coming from and the children used their prior knowledge of place value to justify steps in the algorithm. The children also got to grips with expressing numbers as the product of their prime factors and thinking about when and why we expect factors of a number to come in pairs.

Science

Our science focus this week was on dissolving. The children recapped what it means to have a reversible or irreversible change, and then thought about whether making a drink of orange squash would be reversible or irreversible. After realising that water will evaporate if left, the children dissolved crystals of solute into the solvent (water) to make a solution! They made predictions about what would happen next which we will examine the veracity of next week!

DATES FOR YOUR DIARY

27th September – Bourn to Run. Please contact Katie in the School Office if you can help on the day (marshalling, setting up the course, or helping with the refreshments)

HOMEWORK

MATHS: Multiplication 'marking'.
ENGLISH: Character description.
SPELLINGS: Plural nouns ending -ies.
SCIENCE: Dissolving experiment.

RETURN SLIP Please sign and return this slip on Monday.

