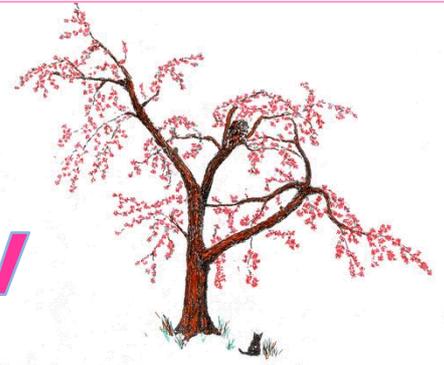


# Class Cherry Weekly Review



Week Ending 22<sup>nd</sup> January

## NOTES FROM THE TEACHER

The cold has begun to bite this week as we feel winter in earnest. Please make sure your child has appropriate items of school uniform to go outside in the cold and that any items of clothing brought to school are named.

Mr Edwards

### English

This week we have continued to study Shakespeare's stories to link to our new enrichment theme of the Tudors. Having looked at the story of Macbeth last week, however, this week we changed tack and got to know one of his best-known comedies, A Midsummer Night's Dream. The children thought about what they could infer about it from its title and from images, and having read the story, we discussed how it was dreamlike and so a contrast with Macbeth. The children then wrote about dreams they themselves had had, thinking about how there are more possibilities for fantastical or supernatural situations in dreams. Later they wrote letters as one of the characters from the play to an agony aunt, describing the problem they were facing, before changing roles and writing a reply empathising with that character's emotions. Finally the children compared the stories of Macbeth and A Midsummer Night's Dream, noting their similarities and how they differed.

### Maths

We have completed our unit of work on percentages this week by investigating how to match fractions, decimals and percentages and then exploring different strategies to find percentages of numbers. The children then investigated finding different ways to work out percentages of numbers and they came up with many different ways to approach the same problem.

### Computing

In our computing time this week the children looked again at some tessellating patterns, and we then saw how Islamic art uses geometric forms and repeating patterns to create intricate and very beautiful images. Having been inspired by these images, we then learned to create a script in Scratch to draw polygons, varying the starting position of the polygon in order to create a pattern that could repeat. By varying the numbers of sides and size of the polygons, the children could create an enormous variety of different works of art.

## DATES FOR YOUR DIARY

- Half term holiday – 15<sup>th</sup>-19<sup>th</sup> February
- Music Assembly – 26<sup>th</sup> February
- Parent Consultation Evenings – Tuesday 1<sup>st</sup> March, Thursday 3<sup>rd</sup> March, Monday 7<sup>th</sup> March, Tuesday 8<sup>th</sup> March
- Cherry Class Assembly – 4<sup>th</sup> March
- International Week. – 14<sup>th</sup>-18<sup>th</sup> March
- International Evening – Thursday 17<sup>th</sup> March
- Easter Activity Morning – Tuesday 22<sup>nd</sup> March
- End of Spring Term – Thursday 24<sup>th</sup> March

## HOMEWORK

**MATHS:** Written methods.

**ENGLISH:** Macbeth  
Characters.

**SPELLINGS:** auto- and -ough  
words.

**SCIENCE:** Astronomy.

**RETURN SLIP** Please sign and return this slip on Monday.

