



Weekly Review



Hazel

Friday 13th September 2013

Hazel

It has been another exciting week in Class Hazel! The children have enjoyed learning about different types of castles in our topic sessions and have lots of interesting ideas about who the keys that we received last week might belong to. Another highlight of the week was our Science session. The children have been learning about the 5 senses and enjoyed testing each of these senses through a variety of activities, including a 'taste challenge' and a 'smell challenge'!

Have a lovely weekend.

Miss Hayes ☺



We look forward to seeing lots of you on Sunday 29th September to take part in the 3K run.

The 3K race starts at 10.45am at Manor Farm, Bourn, but it is advisable to get there in plenty of time.

The race will finish at Jubilee Recreation Ground. A Key Stage One competition is being run this year with prizes for the fastest boy and the fastest girl. There is also a fancy dress competition so why not dress up with all of the family!

Please support the school with this fundraising event organised by the BSA.



Topic

This week the children have been learning about different types of castles. These have included a motte and bailey castle and a stone build castle. They discussed the advantages and disadvantage of different types of castle and rotated between a range of castle themed activities in our free flow sessions.



Notices



Early Morning Routine

Just a reminder that the children should not be arriving in school before 8.40am.

Numeracy



In Numeracy we developed our knowledge of number bonds and place value. The children used counters and cubes to help them find number bonds to 10, 20 and even 100! Some of the children also extended their number skills by partitioning different numbers into hundreds, tens and units. We will continue to revise place value throughout the term.

Literacy

In Literacy this week we have been learning about performance poetry. After discussing what this meant, we read a performance poem through together and added sounds and actions to it. The children then worked in groups to devise a performance for another poem. They enjoyed watching each other's performances. We also discussed the descriptive language used in each poem and thought of our own descriptive words.

Homework

Spellings were sent home on Monday and the children will be tested on these spellings next Monday.

This week for homework the children should complete their 'all about me' sheet. They can add drawings or photographs.