



Pedar's Newsletter



Thursday 24th May 2018

It is hard to believe how close we are now to the end of the academic year! It's been a lovely one so far, although I am sure we are looking forward to a well-earned rest. I think the highlight of this half term for me has been seeing all the children in costume for our class assembly last month; thank you once again to parents for providing them! Enjoy your half term. See you on Monday 4th June!

Dates for your diary

- ✚ Wednesday 6th June – Sports Day
- ✚ Friday 8th June – Poetry assembly
- ✚ 11th – 15th – School's 60th birthday celebration week
- ✚ Monday 11th June – Celebration service in the Church (parent volunteers requested to walk with us please)
- ✚ Thursday 14th June – BSA's school fete, after school
- ✚ Friday 15th June – School's 60th Anniversary Concert, commencing at 9am in hall (children to dress in clothes from given decade)
- ✚ Tuesday 19th June – Class photos
- ✚ Thursday 21st June – Open classroom for parents to look at their child's books (with their child), 3:15pm-5pm
- ✚ W/C 2nd July – Last week of after school clubs
- ✚ Thursday 5th July – Moving on morning
- ✚ Friday 13th July – Music assembly
- ✚ Friday 20th July – Last day of school for children
- ✚ Monday 23rd July – Teacher training day (school closed for children)

English

This week we have been creating entries to put into a time capsule, to kick-start our school's 60th birthday celebrations. We have had to draw pictures of, and write about, various elements on the year 2018, which will be buried in a time capsule with instructions of when they should be unearthed in the future.

RE (Religious Education)

This half term we have been learning about Islam and the main beliefs Muslims have (there are 6). We have learnt about the 5 pillars of Islam (things all Muslims should do), where the religion originated, the holy book (the Qur'an) and what the symbol of the religion is.

BSA Request

The BSA are in need of volunteers to help with our fete on Thursday 14th June. If you are able to help, please speak to Davina Sycamore or contact Katie, who can pass your details on. Many thanks.

Science

Our focus for the whole summer term in science is plants. This half term we have looked at the names and functions of each part of a plant (using drama), conditions plants need to grow well and how water is transported around a plant.

Unfortunately our hot/warm/cold environment experiment with white carnations in blue food colouring didn't quite work as planned, but we did look at photos of what should have happened!

Enrichment

This term we launched our new Enrichment topic: Seafarers. Our main focus has been geography and map work, which will tie in with our future (history-based) learning on Captain James Cook, who is renowned for his map-making skills. We have learnt how to read and navigate ordinance survey maps, use a key to work out what various symbols mean, decide whether features are human (man-made) or physical (natural).

Maths

Fractions, fractions, fractions! It has never quite occurred to me how much there is to learn about fractions and how many different activities you can do, but here are some of the things we have been up to this half term: counting in tenths; creating and completing fraction number lines; finding various fractions of shapes, pictures and amounts; solving everyday problems related to and including fractions; finding equivalent fractions; and adding and subtracting fractions with the same denominators (bottom number).

Computing

As expected as the children get older, what they are asked / taught to do becomes increasingly more difficult, and computing is no exception. The children have used PowerPoint to create branching stories, whereby the reader can choose what happens next in the story out of 2 options. The children have learnt how to insert and reorder slides, format their writing and text boxes, create hyperlinks to different slides depending on the reader's choices, and debug (fix) errors.

DT (Design and Technology)

We have begun our designing / planning stages of our DT project for the term – making a container for storing belongings in on board a ship. The children have tried and tested various nets to help them decide which shape would be the most suitable and feasible, and decided on which materials to make their containers from. We can't wait to begin making!

Spanish

We have been learning the names of different animals in Spanish, comprising masculine, feminine, singular and plural nouns. We have used questions and full-sentence answers involving these. The children are developing their Spanish accents and pronunciations well, and have even managed to learn 'Old MacDonald had a farm' in Spanish! Perhaps you could ask your child to sing it to you?