



# Weekly Review

23<sup>rd</sup> November 2018



Acorn

With just two weeks to go until our Christmas Nativity play we are getting quite excited to perform in front of our families and friends. The children have learnt most of the song words and our narrators are trying hard to remember their lines. Selina and I are super proud of them all and will need to think of an amazing treat for when they have finished their performance!

Acorn

## Marvellous Monet

This week we have celebrated the life and work of Claude Monet, a French famous artist.

We studied some of his work and liked the fact that most of his paintings were of his garden and his surroundings. We talked about what we could see in his paintings and loved seeing how different the same image looked in different light, which is something, Monet explored when painting.

We decided to re-create his lily-pond painting by using finger painting. We created a bridge using masking tape on paper and painted over the top. When the Paint is dry, the masking tape can come off to reveal a white bridge.



## Tricky red words

We have learnt 3 red words so far: I, the, to. We have used these words to write simple sentences and have been spotting them in our home reading books and in books from the reading corner.

At first, the concept of a red word can be quite tricky. They can't be sounded out which can be frustrating for the children as that is what we're teaching them to do with green words (Words that can be blended using our sounds). But they soon conquer red words and it is a wonderful moment!

Please encourage your child to recognise these words in their reading books. You could have fun counting how many times they appear in a story and could ask your child to jump/ clap/tap their head when they spot the words.



## Home learning:

Number hunt around the home: Use the post it notes in your child's plastic wallet and ask your child to write a number 1-10 or 1-20 (depending on ability) on each post it note. Ask them to close their eyes whilst you stick the post it notes around the room. Shout out a number and ask your child to look for it. When you've collected all of them, another challenge could be to create a numberline. Next, ask them to close their eyes while you take away a number so they can spot the missing one.

If your child is hungry for more, you could select a number from the line and find out more about that number by finding that many items from around the room and splitting them up into two groups to see what makes your chosen number.

## Notes.

If your child has scarves, gloves and hats in school please could you ensure they are named and encourage them to keep them in their book bags or drawer. Thank you.

## Dates for your diary

Friday 7<sup>th</sup> Dec: 9am Class Acorn Nativity play    Saturday 1<sup>st</sup> Dec: Christmas capers school Fayre  
Tuesday 18<sup>th</sup> December 6pm: Carol service at the church    Friday 14<sup>th</sup> December: Children's Christmas lunch

Have a super weekend! Mrs Tagger and Selina