



Cedar's Weekly Review



Friday 1st March 2019

It was lovely seeing all the children back in school this week. I enjoyed hearing all about their wonderful half term breaks and holidays. They have settled back to work well and we have had a productive week. The year is now well underway now and I look forward to the rest of the term.

Maths

We have been looking at units of time this week from seconds, minutes and hours to days, months and years. We have learnt how to work out how many days there are in each month and all about leap years, what they are and why we have them. We have used our knowledge of time to answer word problems and we have been practising switching between analogue and digital time. We have also experimented with measuring volume. The children have estimated and measured different volumes of containers, converted between millilitres and litres and answered addition and subtraction problems on volume.

Art

The children have been finishing their perspective street scenes. They have found working with oil pastels quite challenging but I have shown them what great results they can achieve when they work carefully *with a ruler and don't rush their colouring.* Some of the final artworks look really impressive!

English

We have started a new unit on non-chronological reports and have begun by looking at and reading various reports about Harry Potter's Hogwarts Studio Tour. The children have researched the tour on the Internet and found out lots of amazing information and facts about it. They have been learning how to organise their information under headings and sub-headings using spider grams and they have used their spider grams to plan an advertising booklet about the tour. The children have been really engaged in this work and are producing some wonderfully decorated booklets packed with information.

Messages and Dates for your Diary:

March 4th - Safeguarding Review at 6.30pm in the school hall. All welcome.

March 7th- **World Book Day.** Don't forget to come to school dressed as your favourite book character!

Please could I also ask that children bring in a photo of themselves reading to someone, be it younger siblings, older relatives, or even the family pet.? The photographs will be used to create a display in the classroom to promote reading in different contexts.

March 13th-March 17th: Science Week

March 15th - Cedar Community Assembly-