

Class Cherry Weekly Review

Week Ending 1st March



NOTES FROM THE TEACHERS

Wonderful weather has welcomed us as we begin spring term 2. The children have been enjoying the start of some new learning units this week so be sure to ask your child what they have been learning about the Titanic, debate writing, British values and forces.

A reminder that we are still collecting 5 pence coins and shoe boxes in Year 5 and that we have both Bikeability and Science Week approaching in week 3 of the term.

Mrs. Smith and Mrs. Faulkner

English

This week the children have begun a new unit on balanced argument writing. We have spent the week analysing a model example and identifying the structural and language features of this text type. The children enjoyed coming up with reasons for and against arguments on topics such as banning homework, allowing children to choose their own bed time and having no uniform in school!

Maths

In Maths, the children have continued with their fraction unit by adding and subtracting fractions, including fractions with different denominators and mixed numbers. The children also deepened their knowledge on division, working towards developing a written method.

Enrichment

In Enrichment, the children have been learning about the Titanic. They studied lots of photographs from 1912 at the time when the Titanic began its voyage to see what they could find out from these sources of evidence.

Science

This week we have been looking at resistant forces and how they can help and hinder us.

DATES FOR YOUR DIARY

Monday 4th March - Safeguarding Review.
6:30pm in the school hall. All welcome.

Thursday 7th March - World Book Day, please dress up as your favourite character

Monday 11th - Thursday 14th March -
Bikeability week and Science week

Friday 12th April - Last day of spring term

HOMEWORK

MATHS: Maths homework will be given out on Fridays and will be expected in on Wednesdays.

ENGLISH: English homework is handed out on Wednesdays and expected back on Mondays. This week the children are asked to come up with reasons for and against given arguments to support the development of their debate writing.