



# Willow Class



Welcome to the  
Essential Guide to the Year  
Ahead

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# Willow Class

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Class teacher - Mrs Judith Balls

Teaching Assistant (Mon-Thu) - Mrs Jo Ford



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# Daily Routines

- School opens at 8.40am
- Children come into the classroom independently
- Reading wallets in large box
- Reading record booklets in the small box
- Named water bottles in green boxes
- Early morning - read books / handwriting task before registration
- Children to be collected by a known adult from classroom at the end of the day



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# Willow Class Timetable 2019-20

	8.40-9.00	9.00-10.10	10.10-10.30	10.30-10.45	10.45-12.00	12.00-12.50	12.50-2.00	2.00-2.10	2.10-3.05
<b>Monday</b>	Morning activities Registration	Phonics English	Collective worship	Break	Maths	Lunch	RE	Break	Art (Planning for play)
<b>Tuesday</b>	Morning activities Registratio	Phonics English	Collective worship		Maths		Science		Planning for play
<b>Wednesda</b>	Morning activities Registration	PE	Collective worship		Maths		Phonics English		PSHE
<b>Thursday</b>	Morning activities Registration	Phonics English	Collective worship		Maths		Music	PE	
<b>Friday</b>	Morning activities Registration	Community assembly 9-9.40	Phonics English		Maths Computing		Topic	Break	Planning for play

# Reading Records

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Reading is a vital skill. It is a necessary tool to access learning in all contexts and, therefore, improving reading across the school is one of our key priorities this year.

## Reading Records

Reading records should be completed daily and brought into school every day. In Willow class, reading books will be changed on Mondays, Wednesdays and Fridays. Children are encouraged to read the book for a second time on the other days.

# Marking Codes

Teachers mark books by using codes.

These will be used in homework as well.

## Year 1 Marking Codes - What Your Teacher is Telling You

The codes in the table are used by your teacher to let you know what you did well and what you need to improve to get even better. Look at them carefully to see how you can make your work the best it can be.

Symbol	What it means
✓	This is right. Well done!
✓✓	This is amazing - above and beyond!
M	Merit for an excellent piece of work - well done, you superstar!
MM	Double Merit - WOW! 😊 Your House will be so proud of you!
x	This is wrong, but that is OK. We all make mistakes.
} }	Wiggly lines mean that your work is messy. Can you do this again, please.
^	You have missed a letter out. Try to find what letter you need to add.
O around a letter	This should be a capital letter.
Yellow box	When you see a yellow box in your book, your teacher will tell you how to make this work better.

# Uniform and PE kit

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- Please ensure all clothing and PE kit is clearly named, especially jumpers, fleeces and coats.
- PE kit should be kept in school. PE lessons are on Wednesdays and Thursdays in Willow class.
- Long hair (boys and girls) should be tied back (to help prevent spread of headlice)
- In Willow class we sometimes visit the Nature Reserve, so if you would like your child to wear boots, they may be left in the cloakroom.

# Home Learning

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**Reading** - little and often is best.

- reading books, newspapers, magazines and other forms of writing should be encouraged to help develop vocabulary.

## **Weekly**

- Linked to our termly Topic or specific subject e.g. Maths or Spelling
- Usually given out on a Thursday and returned the following Tuesday.



# Additional Information

- Paddington Bear will be sent home every Friday. Please encourage your child to write about their time spent with Paddington and to add a photo or draw a picture of their adventure together.
- Paddington will visit your house once during the school year.

## The Adventures of Paddington Bear



Willow Class 2019-2020

Bourn Primary Academy

# Expectations (Bourn Bees, merits and houses) link to values



## **HOPE**

*Be optimistic*

*Be able to see the positives*



## **FRIENDSHIP**

*Be kind*

*Be supportive*



## **JUSTICE**

*Be fair*

*Be concerned about others*



## **COURAGE**

*Be able to stand up for what is right*

*Be willing to have a go*



## **FORGIVENESS**

*Be able to accept an apology and move on*

*Be able to see every day as a fresh start*

## Merits





All adults in the school are encouraged to award merits to any child, at any part of the school day. Merits are awarded for a wide range of behaviours:

demonstrating any one of the school values  
modelling any part of our school vision  
going 'above and beyond' what would normally be expected

Examples of what might be awarded a merit include:

showing a positive attitude about how something might turn out (being hopeful)  
being helpful in the classroom (working together, making the world a better place)  
looking after another child (friendship)  
producing work to the highest standard they are capable of (challenging themselves)  
advocating on behalf of another child (justice)  
setting a good example for others (challenging each other to be the best we can be)  
picking up litter (making the world a better place)  
standing up for another child if they see someone being unkind (justice, courage)  
performing in a concert (courage); the list is literally endless.....

Merits are awarded in books by an adult writing the letter m with a circle around it.

<i>Seacole</i> 	<i>Shackleton</i> 
<i>Pankhurst</i> 	<i>Hawking</i> 

# How you can help your child

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- Please ensure regular attendance and punctual arrival at school
- Please support Home Learning and reading

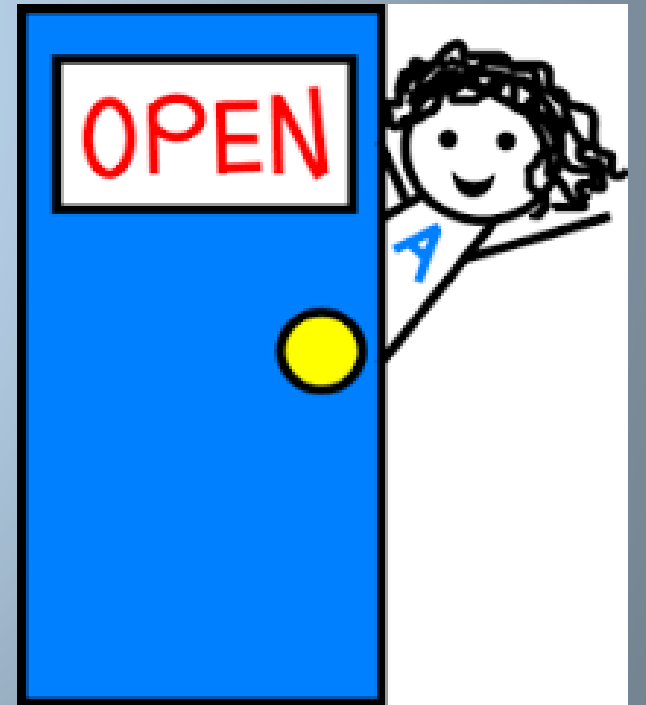


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# Open door policy...

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- If you have any concerns, please contact the office to arrange to see me.



Here's to a great year ahead!

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