

Weekly Review – Maple Class

Friday 17th January 2020



ART

In Art this week, we have continued our study of the work of Henry Moore. This week, we looked at form and shape. We analysed how Moore used less accurate, anatomical detail in his drawings and sculpture but still managed to convey emotion. We then sketched some forms of our own, using our shading skills from last week to add detail and dimension.

ENGLISH

In English, we have continued with 'Journey to Jo'burg'. We have analysed how the author creates suspense and carefully studied the characters' thoughts and actions, using evidence from the text to support our ideas. The Year 6 children have also been using their 'passes' this week so we can better understand what it would have been like for black citizens during apartheid. We have also been working on grammar.

MATHS

This week we have been looking at fractions, revising how to find equivalent fractions and simplify them. They've compared fractions on a number line, spotting where there are equivalent fractions. The children have enjoyed finding fractions of coloured areas in abstract art, and investigating fractions with Cuisenaire rods.

We have been lucky enough to have two exciting events in school this week: the Chinese Music Workshops and a visit from MAGPAS. Children very much enjoyed both experiences. The Chinese Workshops enabled them to hear traditional Chinese instruments – they even had the chance to play some! During MAGPAS' visit, the children learnt some vital First Aid techniques and the correct way to administer CPR. Both sessions were really enriching, educational and informative.

DATES

Pankhurst House Day: 31st January

NOTICES

We are now collecting 5p for the 5p challenge!
Please can we have your spare change? Many thanks.

HOMEWORK

English: Year 6 Passes evaluation
Maths: Learn 3,4,6 & 7 times tables for test.
Science: No homework

Reading & Spelling: a little every day! Reading Records will be checked on Tuesdays and Thursdays. Please ensure these are up to date.

HOW YOU CAN HELP:

Discuss learning, read with your child, practise multiplication skills, practise spelling, discuss the story of Journey to Jo'burg so far and predictions for what will happen, look at Henry Moore's work and discuss, find out more about South Africa both now and during apartheid, practise simplifying fractions.



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