**Home Learning Projects**

**INFORMATION FOR PARENTS**

Dear Parents/Carers,

We will be sending a Home Learning pack for each child, every week. Children who were in school this week were given a blank exercise book to work in, but any blank book or file will be just as good. Passwords for PurpleMash and Times Tables Rockstars have been put in the children's reading records. If you are unable to access these sites, please let us know and we can issue new passwords. We acknowledge that the Learning Projects cannot replace the quality of learning your child receives at school, however, these projects are accessible to all children and will facilitate you and them to maximise their learning whilst at home.

**The aims of the Learning Projects:**

- To create age-specific learning opportunities for primary school children;
- To create a resource for parents that is easy to access and use so that parents are able to help deliver the content or children can access it independently;
- To enable children to continue with their learning in line with the National Curriculum;
- To enable families to focus on a topic and theme to promote family-wide, collaborative learning;
- To provide structure and focus to each day;
- To centralise online learning resources and links into an easy to manage format for families.

**How do I use the Learning Projects?**

There are seven weeks' worth of projects that are available and whilst they have been created with an order in mind, you do not have to follow this. It may be that you decide that your child or children would prefer to spend a week on the animals theme in the first week rather than in the week four as suggested - this is totally fine. The aim is for you to complete a minimum of three-four hours of learning a day with your child but this is very much your parental choice and you may wish for your child to do more. It is vital in these uncertain times that we retain some structure and routine for our children. Set out a timetable with your child and try to keep films/games and TV to a specified time. Once children lose the structure of a school day, it will be difficult to get it back!

**What happens if my child finds the learning too difficult?**

Our first piece of advice to parents is that ALL children find elements of learning challenging at times so try not to worry if your child becomes stuck and you cannot explain it to them. If this happens then make a note of what they found hard and move onto another learning activity. The Learning Projects are based on the National Curriculum expectations for the year group that your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too challenging, for example if they have additional learning needs. If this is the case, then we advise that your child accesses the Learning Projects, which are set to the age range below, for example a child in Year

3/4 could attempt the KS1 Learning Project or Year 1 Learning Project, if this is more appropriate for them.

**My child has additional needs. What should I do?**

Class teachers have differentiated the learning packs for their pupils. If your child has additional learning needs, they may have targets within their Pupil Passport or EHCPs. It could be that learning time at home is used to work on these targets, which your child is currently working towards (as well as the most vital skills of reading and number fluency). It could also be that your child accesses online interventions at school to help support their learning (Nessy, for example). We have provided pupils with their log in details for these.

**The Learning Project Overview**

Below is the overview of the projects for each year group. Please be mindful that it will not be possible for teachers to mark work completed by their pupils when completing these projects. There will, however, be an opportunity for pupils to share and display their work on their return to school.

| Week | EYFS | KS1 | Y3/4 | Y5/6 |
|------|------|-----|------|------|
| 1 | My Family | My Family | My Family | My Family |
| 2 | Area You Live In | Area You Live In | Area You Live In | Area You Live In |
| 3 | Viewpoints | Viewpoints | Viewpoints | Viewpoints |
| 4 | Animals | Animals | Animals | Animals |
| 5 | Environment | Environment | Environment | Environment |
| 6 | Food | Food | Food | Food |
| 7 | Celebrations | Celebrations | Celebrations | Celebrations |

**Additional Resources**

There are lots of online resources that are available to help engage and enthuse your child.

https://www.rigb.org/ExpeRimental (Lots of fun Science projects and experiments)

https://www.spanish-games.net/ (Excellent site with links to vocabulary games and lessons for a range of topics)

https://www.gonoodle.com/for-families/ (Active screen time with dances, yoga, music and fun!)

We sincerely hope that these resources are helpful at this difficult time. We look forward to seeing all of the children's wonderful learning when everything returns to normal!