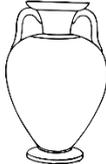
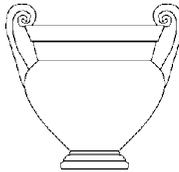
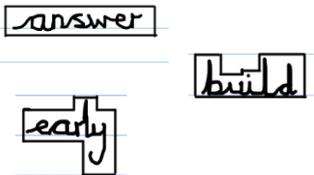


Cedar Class Timetable
Week 2 Summer 2: Sport

DAY/TIME	9:00 – 10:00	10:00 – 10:45		11:00 – 12:00		1:00 – 2:00	2:00 – 3:00
Monday	<p><u>Maths- LP: To draw and discover equivalent fractions.</u></p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Click on Year 3 and then the correct date for the Maths. Watch the video and complete the work from this lesson.</p> <p><u>Extension</u></p> <p>Which is the odd one out? Explain why</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; gap: 5px;"> <div style="width: 15px; height: 15px; background-color: green; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; background-color: green; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; background-color: green; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; background-color: white; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; background-color: white; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; background-color: white; border: 1px solid black;"></div> </div> <div style="display: flex; gap: 10px; margin-top: 10px;">    </div> </div>	<p><u>English- To develop a cursive handwriting style.</u></p> <p>This week we're going to continue working on writing non-fiction texts. Following last week's amazing work, we will be trying to make our writing even better.</p> <p>I know that an area a lot of you are keen to develop is your handwriting. It's sometimes hard to focus on handwriting when you've got so many imaginative ideas that you need to get down onto the page so today's lesson is just about handwriting. You'll need to select the level you think is appropriate to support your work.</p> <p><u>Level 1:</u> This video focuses on pre-cursive letter formation. Choose a few letters that you think you need to practise further and work on developing your formation of these. Once you feel confident in this work, move onto writing them into words.</p> <p>https://safeYouTube.net/w/FF3J</p> <p><u>Level 2:</u> If you are able to form all your letters correctly, the next step is ensuring you know the difference between letters which have ascenders (tails in the air) and letters which have descenders (tails that go below</p>	Break	<p>Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Go Noodle- dance activities</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can you come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. this is all great exercise.</p>	Break	<p><u>Humanities</u></p> <p>Watch this video about the origins of the Olympic Games.</p> <p>https://safeYouTube.net/w/AsbJ</p> <p>We know about the Olympics by historical evidence and one piece of evidence is the pottery. Look at Appendix B below and see what information these pots tell you about the Olympics.</p> <p>Draw your own Greek pot into your book, depicting any information you know about the Greek Olympics.</p> <div style="text-align: center; margin: 20px 0;">  </div> <p>Think about the similarities and differences between the Ancient Greek Olympics, the Olympics in 1896 and today's Olympics. You could look at the events carried out today, the clothing, gender of participants etc.</p> <p>If you were to design a pot to represent the Olympics now. What would you design?</p> <div style="text-align: center; margin-top: 20px;">  </div>	

Cedar Class Timetable
Week 2 Summer 2: Sport

		<p>the line on a page). Practise writing on lined paper: words that have ascenders; words that have descenders; words that have both ascenders and descenders and words that have neither. You can draw a box around them so you can see the shape the word makes too. Here are some examples using Y3/4 key spellings words.</p>  <p>Level 3: If you are able to form all your letters correctly and correctly use ascenders and descenders, copy out a poem using your neatest, joined handwriting with accurate ascenders and descenders. If you're not sure which poem to choose, I have attached Please Mrs Butler as Appendix A.</p>	<p>*Try Cosmic Kids Yoga</p> <p>Quiet Mindful Activities:</p> <p>*Mindful breathing- this is a great activity if you need something to keep you calm. https://safeYouTube.net/w/PpeI</p> <p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. https://safeYouTube.net/w/bZ7H</p> <p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets Any other type of craft or artwork can be relaxing too.</p>			
<p>Tuesday</p>	<p>Maths- LP: To simplify equivalent fractions. https://www.bbc.co.uk/bitesize/dailylessons Extension- TASK TO BE SUBMITTED BY E-MAIL TODAY</p>	<p>English- LP: To plan a non chronological report.</p> <p>Choose 2 or 3 different sports. That link together in some way e.g. <u>triathlon</u>- running, cycling and swimming or <u>ball sports</u>- basketball, netball and football.</p> <p>See if you can use a boxed up planning grid (Appendix C) to</p>	<p>*When you're on a walk, take time to spot nature. What types of trees do you see? Can you name any species of flowers? Is anything changing with</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="1438 1034 1816 1396"> <p>Spanish</p> <p>Develop your knowledge of sports in Spanish by completing the tutorial and games.. https://www.spanish-games.net/spanishlessons?topic=Activity%20-%20sports&level=primary</p> </td> <td data-bbox="1816 1034 2177 1396"> <p>R.E.</p> <p>One of the reasons that Ibtihaj Muhammad is famous is for being the first American woman to compete in the Olympics in hijab.</p> <p>If you do not already know, find out what a hijab is. Then you can</p> </td> </tr> </table>	<p>Spanish</p> <p>Develop your knowledge of sports in Spanish by completing the tutorial and games.. https://www.spanish-games.net/spanishlessons?topic=Activity%20-%20sports&level=primary</p>	<p>R.E.</p> <p>One of the reasons that Ibtihaj Muhammad is famous is for being the first American woman to compete in the Olympics in hijab.</p> <p>If you do not already know, find out what a hijab is. Then you can</p>
<p>Spanish</p> <p>Develop your knowledge of sports in Spanish by completing the tutorial and games.. https://www.spanish-games.net/spanishlessons?topic=Activity%20-%20sports&level=primary</p>	<p>R.E.</p> <p>One of the reasons that Ibtihaj Muhammad is famous is for being the first American woman to compete in the Olympics in hijab.</p> <p>If you do not already know, find out what a hijab is. Then you can</p>					

Cedar Class Timetable
Week 2 Summer 2: Sport

	 Teddy makes this fraction:   Mo says he can make an equivalent fraction with a denominator of 9  Dora disagrees. She says it can't have a denominator of 9 because the denominator would need to be double 3 Who is correct? Who is incorrect? Explain why. Try to use the words numerator and denominator in your explanation.	<p>plan what you will put into the different paragraphs. Write down everything you know about each of these sports, you could include:</p> <ul style="list-style-type: none"> *How many players on a team *What you need to wear *The equipment you need *Countries the sport is popular in *Famous players or teams linked with that sport *The rules 		<p>the environment around you?</p> <p>General Wellbeing</p> <ul style="list-style-type: none"> *You could also phone a friend. Keeping in contact with your friends is really important at the moment. If you're not keen on phoning, maybe make a card or write a letter to deliver. *You could listen to one of these podcasts about remaining resilient and believing in yourself https://podcasts.apple.com/us/podcast/big-life-kids-podcast/id1461857952 	<p>research Ibtihaj's life here: https://www.ibtihajmuhamad.com/bio</p> <p>You can also learn about some of the other work she has done here: https://www.ibtihajmuhamad.com/work</p>
<p>Wednesday</p>	<p><u>Maths- LP: To develop further knowledge of equivalent fractions.</u></p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Watch the video and complete the work from this lesson.</p> <p><u>Extension</u> Complete this thinking about whether the statement is always true, sometimes true or never true. Give examples to explain your reasoning.</p>	<p><u>English- 2 day writing task- LP: To write a non-chronological report.</u></p> <p>Today and tomorrow, you are going to be writing your non-chronological report about a range of different sports. You could produce this as a page of writing or if you would prefer, you could also do this in leaflet form with some illustrations.</p> <p>Today you will be writing one or two paragraphs. Think carefully about the feedback you were given after last week's task.</p> <p>Try to also write at least your first sentence in your neatest handwriting to show me how you're getting on.</p>		<p><u>Computing</u></p> <p>In this lesson, please use the search engine www.google.co.uk To research the questions below in Appendix D. Some of the statements will produce answers and some will produce maps/ weather forecasts etc.</p>	<p><u>Music</u></p> <p>Listen to the music 'Caliban's Dream' from the London 2012 opening ceremony. This was the last time that the Olympics was in London.</p> <p>https://safeYouTube.net/w/7AbJ</p> <p>Draw a picture of what it makes you imagine when you listen to it.</p>

Cedar Class Timetable
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	<p>Always, sometimes, never.</p> <div style="border: 1px solid #add8e6; border-radius: 15px; padding: 10px; width: fit-content; margin: 10px auto;"><p>If a fraction is equivalent to one half, the denominator is double the numerator.</p></div>				
<p>Thursday</p>	<p><u>Maths- LP: To compare two fractions.</u></p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Watch the video and complete the work from this lesson.</p> <p><u>Extension</u></p> <div style="border: 1px solid #add8e6; border-radius: 15px; padding: 10px; width: fit-content; margin: 10px auto;"><p>I know that $\frac{1}{3}$ is larger than $\frac{1}{2}$ because 3 is larger than 2</p></div> <p>Do you agree with Dora? Explain how you know.</p>	<p><u>English</u></p> <p>Continue with one or two more paragraphs of your non-chronological report.</p> <p><u>TASK TO BE SUBMITTED BY E-MAIL TODAY</u></p>		<p><u>Science</u></p> <p><u>LP: To learn about muscles.</u></p> <p>Watch this video about how muscles work. https://www.bbc.co.uk/bitesize/clips/zj2kjsx</p> <p>Draw a diagram to explain how muscles work. When you have completed this complete Appendix E to get you thinking about which muscles you use when you complete different activities.</p>	

Cedar Class Timetable
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Friday	<p><u>Maths- Maths in Football Challenges</u></p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Complete the work from the BBC bitesize Maths today which is based around Maths in Football.</p>	<p><u>English- READING</u></p> <p>Read these extracts about football and rugby and answer the questions.</p> <p>https://www.lovereadings4kids.co.uk/extract/7810/Quiz-Whiz-Sport-by-Tom-Jackson.html</p> <p>Think about when this book was written. If you were to rewrite or re-illustrate the book what would you change to show the society we live in now?</p>		<p><u>Art and D.I.</u></p> <p>Think about your favourite athlete. It can be anyone from a football player, swimmer, runner or climber.</p> <p>Find a picture of them and complete a detailed sketch of that person. Think about what kind of picture you want to be sketching. Do you want it to be a portrait or do you want it to be an action shot?</p> <p>This is the kind of sketch you could produce.</p> 
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Cedar Class Timetable
Week 2 Summer 2: Sport

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- (continue with your book) Read for enjoyment- perhaps in the garden for a change.- weather depending! What book are you reading? Could you recommend it to another person?</p>	<p>Monday- Choose 5 sporting activities that you're unsure of how to spell and learn to spell them. Can you write these words into sentences?</p>
<p>Tuesday- Research and read online about The Olympics. Which sport/s would they you like to try? Why? https://www.olympic.org/</p>	<p>Tuesday- Practise spelling these words: myth, gym, Egypt, pyramid, mystery. Can you identify the spelling rule? (The 'i' sound spelt 'y' elsewhere than at the end of words).</p>
<p>Wednesday- (continue with your book) If you are reading fiction, think about the characters in your story. How are they feeling at different points. How do you know? Does the author write "they are sad" or do you need to infer e.g. "water dripped onto the table" could mean that they are crying.</p>	<p>Wednesday- Alphabetical order: List each letter of the alphabet and try to think of a sport related word that corresponds with each letter</p>
<p>Thursday- Learn about the 2.6 challenge here: https://www.twopointsixchallenge.co.uk/ If you want to see the video the teachers made of this challenge too. It's here: https://youtu.be/i7acYmk7pKq</p>	<p>Thursday- Proofread writing tasks from this week. Use a dictionary to check any spellings that you're unsure of using the first 2/3 letters of the word.</p>
<p>Friday- (continue with your book) look for interesting adjectives that the author has used in your book. Write them down so that you can use these adjectives in your next piece of writing.</p>	<p>Friday- Rainbow words. Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words. Here is a link for common exception words: http://www.crosslee.manchester.sch.uk/serve_file/253974</p>

Appendix A- Monday- English

Please Mrs Butler

*Please Mrs Butler
This boy Derek Drew
Keeps copying my work, Miss.
What shall I do?*

*Go and sit in the hall, dear.
Go and sit in the sink.
Take your books on the roof, my lamb.
Do whatever you think.*

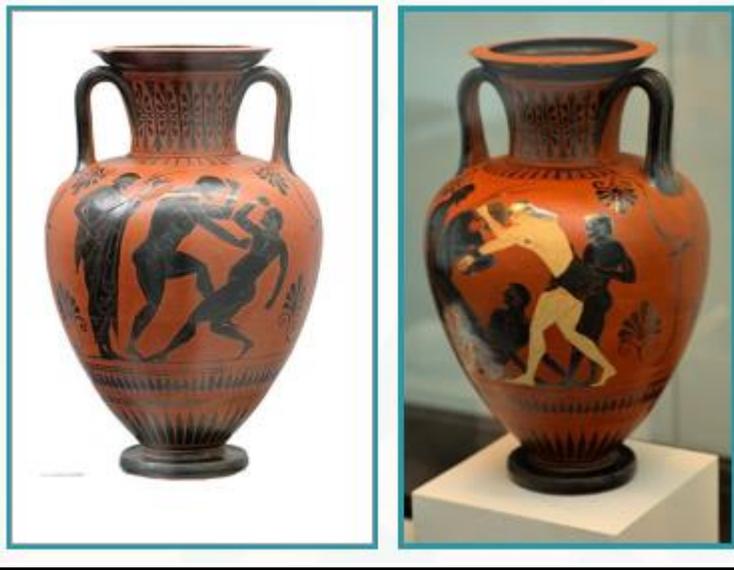
*Please Mrs Butler
This boy Derek Drew
Keeps taking my rubber, Miss.
What shall I do?*

*Keep it in your hand, dear.
Hide it up your vest.
Swallow it if you like, my love.
Do what you think best.*

*Please Mrs Butler
This boy Derek Drew
Keeps calling me rude names, Miss.
What shall I do?*

*Lock yourself in the cupboard, dear.
Run away to sea.
Do whatever you can, my flower.
But don't ask me!*

Appendix B- Monday- Humanities



Cedar Class Timetable
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Appendix C- English-Tuesday- Boxed up Planning Grid.

<u>Paragraph 1-</u> Introduction to the sports	
<u>Paragraph 2-</u> Sport number 1	
<u>Paragraph 3-</u> Sport number 2	
<u>Paragraph 4-</u> Sport number 3	

Appendix D- Wednesday-Computing

Here are your research questions. You can type them directly into either of these bars to search.

Or they enter them in the search box on the Google home screen:



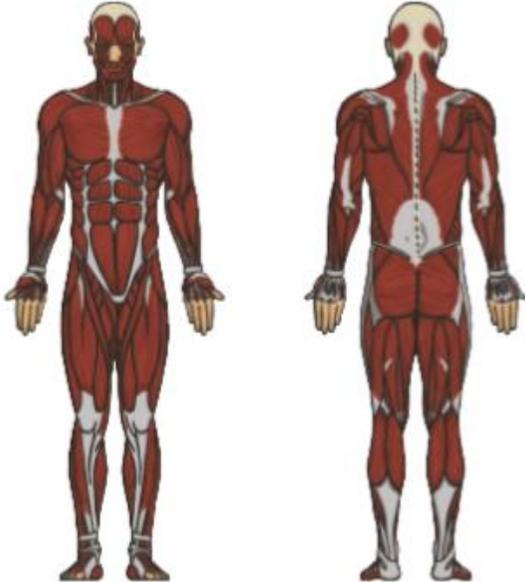
- 1) When was the first Olympic Games?
- 2) How old is Ellie Simmonds?
- 3) What is the weather forecast for Toyko, where the next Olympics will be?
- 4) Find the dictionary definition for fencing.
- 5) Find a restaurant near the Olympic Stadium in London.

Extension

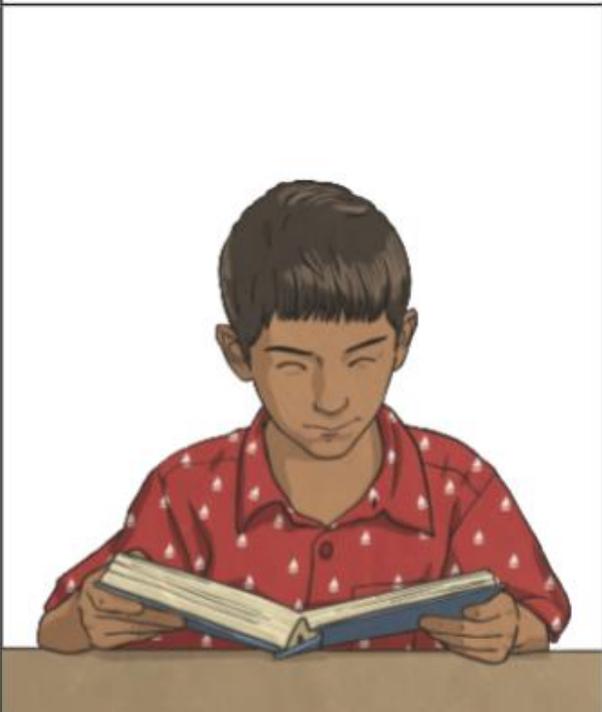
Choose your favourite athlete or Olympian. Find out 5 things about them by using the Google search engine. If you don't currently have a favourite athlete you could research Katarina Johnson-Thompson (KJT), Usain Bolt or Jonnie Peacock.

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Appendix E- Thursday Science

Activity	Prediction (before the activity): Circle or highlight the muscles you think will be used.	Results (after the activity): Circle or highlight the muscles you used .
		

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Activity	Prediction (before the activity): Circle or highlight the muscles you think will be used.	Results (after the activity): Circle or highlight the muscles you used.
		

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