



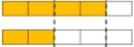
Cedar Class Timetable  
Week 3 Summer 2: Rainforests

DAY/TIME	9:00 – 10:00	10:00 – 10:45	11:00 – 12:00	1:00 – 2:00	2:00 – 3:00	
<b>Monday</b>	<p><b>Maths- LP: To order fractions.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Click on Year 3 and then the correct date for the Maths. Watch the video and complete the work from this lesson.</p> <p><b>Extension:</b></p> <p>Shade the blank diagrams so the fractions are ordered correctly.</p> <p>Fractions in ascending order</p> <div style="text-align: center;"> </div> <p>Fractions in descending order</p> <div style="text-align: center;"> </div>	<p><b>English- LP: To identify features of persuasive writing.</b></p> <p>Read the power point entitled features of persuasive writing, which shows some features that authors use when writing persuasively.</p> <p>Some of these features you might have come across when you were writing your leaflets to advertise The Harry Potter Studio Tour and some of these you might never have heard of before.</p>	<b>Break</b>	<p><b>Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</b></p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Go Noodle- dance activities</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can you come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p>	<b>Break</b>	<p><b>Humanities</b></p> <p>Look at this map of where the tropical rainforests are:</p> <p><a href="https://www.nationalgeographic.com/environment/habitats/rainforest-map/">https://www.nationalgeographic.com/environment/habitats/rainforest-map/</a></p> <p>What do you notice about their locations?</p> <p>Watch this video <a href="https://www.bbc.co.uk/bitesize/clips/zkdnvcw">https://www.bbc.co.uk/bitesize/clips/zkdnvcw</a> I am aware that it says GCSE at the top but I've used it before and think that it's very accessible.</p> <p>Draw a diagram to show the different layers of the rainforest. Once you have drawn this including plants such as vines and epiphytes, look at this website and see if you can add in some of the animals.</p> <p><a href="https://www.rainforest-alliance.org/sites/default/files/2016-10/rainforest_layers.pdf">https://www.rainforest-alliance.org/sites/default/files/2016-10/rainforest_layers.pdf</a></p> <p>There might be some animals that you have never heard about. You might want to find out more information about these.</p> <p>You might want to draw this across two pages of your home learning book so that you have more room to add in all the details.</p>
	<b>Tuesday</b>	<p><b>Maths- LP: To add fractions with the same denominator.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Complete the work from today's lesson.</p>		<p><b>English- LP: To plan a persuasive letter.</b></p> <p>Rainforests are being destroyed. Today you will be planning a letter to explain why they should not be destroyed including these four paragraphs:</p>		<b>Break</b>

Cedar Class Timetable  
Week 3 Summer 2: Rainforests

	<p><b><u>TASK BELOW TO BE SUBMITTED BY E-MAIL TODAY</u></b></p> <p>Mo and Teddy share these chocolates.</p>  <p>They both eat an odd number of chocolates. Complete this number sentence to show what fraction of the chocolates they each could have eaten.</p> $\frac{\square}{\square} + \frac{\square}{\square} = \frac{12}{12}$ <p>There are 6 possible answers. See if you can find them all.</p>	<p>*What is the problem? *What are the causes of the problem? *Why are rainforests important? *What can we do to help?</p> <p>There is a boxed up planning grid in Appendix A to support you with this. Look at the paragraphs plan in and fill in facts that you know about already. Yesterday's humanities lesson will be a great starting point.</p> <p>After you have filled in as much as you know, use these resources to add in more details. This is a good general video for all paragraphs *<a href="https://www.stem.org.uk/resources/elibrary/resource/133747/save-our-home">https://www.stem.org.uk/resources/elibrary/resource/133747/save-our-home</a></p> <p>There are also some ideas of other websites in Appendix B. You will have some more opportunity to research paragraph 3 and 4 in tomorrow's computing lesson.</p>	<p>*Try Cosmic Kids Yoga</p> <p><b>Quiet Mindful Activities:</b></p> <p>*Mindful breathing- this is a great activity if you need something to keep you calm. <a href="https://safeYouTube.net/w/PpeI">https://safeYouTube.net/w/PpeI</a></p> <p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. <a href="https://safeYouTube.net/w/bZ7H">https://safeYouTube.net/w/bZ7H</a></p> <p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas <a href="https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets">https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets</a> Any other type of craft or artwork can be relaxing too.</p>	<p>of the animals in Spanish? Do you own independent research to find out the names of 5 more. Create your own mini Spanish/English dictionary. You could use pictures and photos as well as the words!</p>	<p>Write a prayer to say thank you for the world that God made.</p>
<p><b>Wednesday</b></p>	<p><b><u>Maths- LP: To subtract fractions with the same denominator.</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Watch the video and complete the work from this lesson.</p> <p><b>Extension:</b></p>	<p><b><u>English- 2 day writing task- LP: To write a persuasive letter.</u></b></p> <p>Today you will begin writing your persuasive letter. You should write 2 paragraphs if possible.</p> <p>Think carefully about using:</p>	<p>*When you're on a walk, take time to spot nature. What types of trees do you see? Can you name any species of flowers? Is anything changing with</p>	<p><b>Computing</b> Look at paragraph 3 of your English task. Using your skills of effective searching. Use the search engine <a href="http://www.google.co.uk">www.google.co.uk</a> to find out some statistics or facts about the rainforest to make your</p>	<p><b>Music</b></p> <p><a href="https://safeYouTube.net/w/GpvK">https://safeYouTube.net/w/GpvK</a></p> <p><a href="https://safeYouTube.net/w/wqvK">https://safeYouTube.net/w/wqvK</a></p> <p>These are two songs from the musical Yanomamo,</p>

Cedar Class Timetable  
Week 3 Summer 2: Rainforests

	<p>Jack and Annie are solving <math>\frac{4}{5} - \frac{2}{5}</math></p> <p>Jack's method: </p> <p>Annie's method: </p> <p>They both say the answer is two fifths. Can you explain how they have found their answers?</p>	<p>*the features of persuasive writing, covered in Monday's lesson. *joined up handwriting.</p> <p>If you want to make your writing even better. You can use some of the vocabulary in Appendix C from the persuasive writing word bank.</p>		<p>the environment around you?</p> <p><b>General Wellbeing</b></p> <p>*You could also phone a friend. Keeping in contact with your friends is really important at the moment. If you're not keen on phoning, maybe make a card or write a letter to deliver.</p> <p>*You could listen to one of these podcasts about remaining resilient and believing in yourself <a href="https://podcasts.apple.com/us/podcast/big-life-kids-podcast/id1461857952">https://podcasts.apple.com/us/podcast/big-life-kids-podcast/id1461857952</a></p>	<p>third paragraph of writing more interesting.</p> <p>You could try to research percentages of the rainforest that are being cut down. You could try to find out specific types of animals or indigenous peoples that live in the rainforest or you could try to find out about types of plants found in the rainforest and used in medicines.</p> <p>which tells about the Amazon Rainforest and the Yanomamo tribe who live there.</p> <p>What do the lyrics tell you about the rainforest?</p> <p>Which one do you prefer and why?</p> <p>If you were writing a tune about the rainforest, which parts would, you choose to write about and why?</p> <p><b>Extension:</b> Write your own tune about the rainforest.</p>
<p><b>Thursday</b></p>	<p><b>Maths- LP: To problem solve with addition and subtraction of fractions.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Watch the video and complete the work from this lesson.</p> <p><b>Extension:</b></p> <p>See if you can write some of your own fraction word problems including addition and subtraction of fractions.</p> <p><u>Here is an example addition question:</u></p>	<p><b>English</b></p> <p>Continue with your writing from yesterday. Remember to keep persuading using emotive language.</p> <p><b><u>TASK TO BE SUBMITTED BY E-MAIL TODAY</u></b></p>		<p><b>Science</b></p> <p>The rainforest is home to many plants and animals. Pick an animal and think about what features it has which makes it adapt well to the rainforest environment in which it lives. Create a poster to show this.</p> <p>You could choose an animal from this website but you could pick any other one too.</p> <p><a href="https://www.rainforest-alliance.org/articles/11-amazing-rainforest-animals">https://www.rainforest-alliance.org/articles/11-amazing-rainforest-animals</a></p>	

Cedar Class Timetable  
Week 3 Summer 2: Rainforests

	<p>Sarah eats <math>\frac{2}{8}</math> of a pizza. Laura eats <math>\frac{3}{8}</math> of the pizza. What fraction of the pizza have they eaten?</p> <p><u>Here is an example subtraction question:</u></p> <p>There is 1 whole cake. Anna eats <math>\frac{4}{8}</math> of the cake. What fraction of the cake is left?</p>			
<b>Friday</b>	<p><b><u>Maths- CHALLENGE OF THE WEEK.</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Go to the lesson of the correct date and then complete the Maths challenges of the week. Good luck!</p>			<p><b><u>Art and D.I.</u></b></p> <p>Look at the paintings below in Appendix D. They both focus on one animal. The first is Rainforest with Hummingbirds by Oenone Hammersley and the second is known as either Surprised! or Tiger in a Tropical Storm and is by Henri Rousseau.</p> <p>Think about which one is your favourite and try to explain why. Do you prefer the colours, tones, shapes, amount of detail etc?</p> <p>Create your own representation of a rainforest animal using any medium you would like. Think about whether you would like the animal to be in the centre of your work of art or whether you would like your artwork to focus on the plants too.</p>

Cedar Class Timetable  
Week 3 Summer 2: Rainforests

**Appendix A- Tuesday- English- Boxed up Planning Grid.**

Who is your letter to?	
<u>Paragraph 1-</u> What is the problem? (in this paragraph you could explain a little bit about what rainforests are, the location of the rainforests, the names of some of the biggest rainforests as well as the problem- they are being destroyed)	
<u>Paragraph 2-</u> What are the causes of the problem? (you could include ideas such as logging, cattle ranching and palm oil)	
<u>Paragraph 3-</u> Why are rainforests important? (You could include- biodiversity- home to thousands of bird, animal, insect, plant and tree species, producing oxygen, medicines that we currently use and medicines that could be found in the future)	
<u>Paragraph 4-</u> What can we do to help? (use the websites suggested to research what people can do to help)	

Cedar Class Timetable  
Week 3 Summer 2: Rainforests

**Appendix B- Tuesday- Other websites that you could use in planning your writing.**

**Paragraph 2 ideas:**

\*<https://kids.mongabay.com/elementary/501.html>

\*<https://www.greenpeace.org.uk/challenges/palm-oil/>

**Paragraph 3 ideas:**

\*<https://www.rainforestfoundationuk.org/media.ashx/rainforest-action-pack-in-house-print.pdf>

**There will also be the option to research more for paragraph 3 in tomorrow's computing lesson.**

**Paragraph 4 ideas:** Remember some of these things children can do and some of them adults can do.

\*<https://www.rainforest-alliance.org/articles/10-ways-kids-can-save-the-rainforest>

\*<https://rainforestfoundation.org/10-things-you-can-do-save-the-rainforest/>

Appendix C- Wednesday and Thursday- English

## Persuasive Writing

### Introductions

I think...  
For this reason...  
I feel that...  
I am sure that...  
It is certain...  
I am writing to...  
Of course...  
In the same way...  
On the other hand...  
In this situation...

### Making your point

Firstly, secondly,  
thirdly...  
Furthermore...  
In addition...  
Also...  
Finally...  
Likewise...  
Besides...  
Again...  
Moreover...  
Similarly...  
Surely...  
Certainly...  
Specifically...  
If...then...  
because...

### Details

For example...  
In fact...  
For instance...  
As evidence...  
In support of this...

### Endings

For these reasons...  
As you can see...  
In other words...  
On the whole...  
In short...  
Without a doubt...  
In brief...  
Undoubtedly...

### Other Words

reasons  
arguments  
for  
against  
unfair  
pros  
cons



Cedar Class Timetable  
Week 3 Summer 2: Rainforests

Appendix D- Friday- Art

Rainforest with Hummingbirds by Oenone Hammersley



Surprised! Or Tiger in a Tropical Storm by Henri Rousseau



**#TheLearningProjects**  
in collaboration with

