



## Summer Term 2 Week 1 - Under the Sea

Age Range: Acorn Class

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li><li>• Working on <a href="#">PurpleMash</a> - your child will have an individual login to access this.</li><li>• Play this counting <a href="#">game</a>. Count how many of each animal you can see.</li><li>• Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li><li>• Focus on knowing number bonds to 10</li></ul>	<ul style="list-style-type: none"><li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li><li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li><li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li></ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li><li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>.</li><li>• Watch this phase 3 revision clip <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></li><li>• Play Buried Treasure online on PhonicsPlay <a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></li></ul>	<ul style="list-style-type: none"><li>• Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat?</li><li>• Practise name writing. Can they write their first name? Middle name? Surname?</li><li>• Practise forming the letters of the alphabet. Follow your school's script.</li><li>• Help your child to write the days of the week</li><li>• Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.</li></ul>

### Learning Project - to be done throughout the week

**The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.**

Share the story '**The Snail and the Whale**'. <https://safeyoutube.net/w/ivS5> If you don't have a copy at home watch this online reading.

After listening to the story;

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?

- Show your child a picture of a sea snail

<https://www.nhm.ac.uk/discover/news/2019/december/getting-a-good-look-at-deep-sea-snails.html>.

Ask, how is it different from the snails they found in the garden?

• If possible, have a Snail Race- <https://kidscraftroom.com/learn-snail-facts-by-snail-racing/>  
Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.

#### **Create an 'Under the Sea' Scene**

Watch this video of the coral reef. <https://safeyoutube.net/w/PwS5>

- Talk about the animals you can see. What are the animals called?
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed

#### **Counting Undersea Creatures**

- Show your child how to play this game. <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

There is a simpler version with amounts to 5 and a more challenging version with amounts to 10.

CHALLENGE: Support your child to create a record of how many of each creature there were.

#### **Try fact finding**

- Look at a range of information on many different sea creatures <https://www.natgeokids.com/uk/category/discover/animals/>
- <https://www.youtube.com/watch?v=VvCGP5XpnB0> This link is all about penguins and the different types, full of facts and some beautiful camerawork, well worth a visit.

#### **Explore Floating and Sinking**

• Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? CHALLENGE: Keep a record of the objects that float and sink? This could be using pictures or written.

### **Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

**#TheLearningProjects**