



Cedar Class Timetable
Week 1 Summer 2: Under the Sea

DAY/TIME	9:00 – 10:00	10:00 – 10:45	11:00 – 12:00	1:00 – 2:00	2:00 – 3:00	
Monday	<p>Maths- LP: To mark fractions on a numberline below 1.</p> <p>www.bbc.co.uk/bitesize/dailylessons</p> <p>Click on Year 3 and then the correct date for the Maths. Watch the video and complete the work from this lesson.</p> <p>Extension: Below is a statement. You need to think about if it is true all of the time, some of the time or none of the time. This is called an always, sometimes or never activity.</p> <p>If two fractions have the same denominator, the fraction with the largest numerator is the biggest fraction.</p> <p>Is this always true? Sometimes true? Or never true? Give examples to explain.</p>	<p>English LP: To develop vocabulary.</p> <p>I know you have some great fish in your classroom fish tank so using the stills of the zebra danio, platy and gourami attached below in Appendix A, write expanded noun phrases about each picture. These don't need to be full sentences e.g. "iridescent, shimmering scales". Think carefully about your choice of adjectives. I have included some below to help you. If you don't know what they mean, see if you can look them up in a dictionary.</p> <p>Adjective examples: camouflaged, iridescent, rippling, deep, luminescent, exotic, shimmering etc.</p>	Break	<p>Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Go Noodle- dance activities</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can you come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. this is all great exercise.</p> <p>*Try Cosmic Kids Yoga</p> <p>Quiet Mindful Activities:</p>	Break	<p>Humanities</p> <p>RECAP: Can your child remember the oceans of the world? If not here's a quick warm up with a catchy song which has some other key facts too https://safeyoutube.net/w/Rnfl</p> <p>You can also just check your knowledge of the oceans and the continents through by playing this game. http://www.sheppardsoftware.com/World_Continents.htm Can you get to expert level?</p> <p>MAIN ACTIVITY: Once you are confident in locating the world's oceans, see if you can locate them on this weather map https://www.bbc.co.uk/weather/map This is software that we will be looking at in Year 4, so this will give you a really good head start. See if you can describe what the weather is doing over each ocean. Great vocabulary to use is: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean, precipitation, North, East, South, West, North East, North West, South East and South West, temperature and precipitation.</p>

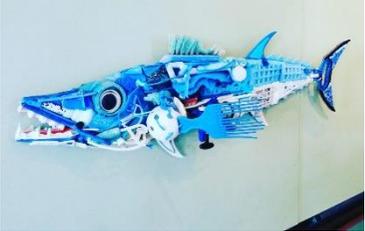
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Tuesday	<p>Maths- LP: To mark fractions above 1 on a numberline. https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Watch the video and complete the work from this lesson.</p> <p><u>TASK TO BE SUBMITTED BY E-MAIL</u></p> <p>See Appendix B below</p>	<p>English LP: To plan a recount. Watch this video https://safeyoutube.net/w/B2w6</p> <p>You are going to be writing 2 or more paragraphs about this video. Think about what you would like to write in each paragraph and create a plan. You don't need to write full sentences, just write notes about what you would include.</p>	<p>*Mindful breathing- this is a great activity if you need something to keep you calm. https://safeYouTube.net/w/Ppel</p> <p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. https://safeYouTube.net/w/b77H</p> <p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets Any other type of craft or artwork can be relaxing too.</p>	<p>Spanish L.P. To extend vocabulary Sea Animals</p> <p>Learn a selection of vocabulary for the names of sea creatures in Spanish. Test yourself using the games. Create a bilingual poster or a set of flash cards using the new vocabulary Go to www.lingohut.com Lesson 82: Beach Animals.</p>	<p>R.E. https://www.bbc.co.uk/bitesize/clips/z3fdwmn</p> <p>Watch this video clip to learn about the Gospel story of the feeding of the 5000.</p> <p>Create a comic strip to represent what is happening in the story.</p>
Wednesday	<p>Maths- LP: To find a unit fraction of an amount. https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Watch the video and complete the work from this lesson.</p> <p><u>Extension:</u></p> <p>See Appendix C below.</p>	<p>English- 2 day writing task LP: To write a recount. https://safeyoutube.net/w/B2w6</p> <p>Watch the video about the dive again. Write your first paragraph.</p> <p>Try to show me your best writing. When I see your first piece of work, it will help me know what you need to work on in the future. I'm so excited to find out what you are capable of.</p>	<p>*When you're on a walk, take time to spot nature. What types of trees do you see? Can you name any species of flowers? Is anything changing with the environment around you?</p> <p>General Wellbeing</p> <p>*You could also phone a friend. Keeping in contact with your friends is really important at the moment. If you're not keen on phoning, maybe make a card or write a letter to deliver.</p> <p>*You could listen to one of these podcasts about remaining resilient and believing in yourself</p>	<p>Computing</p> <p>https://www.airpano.com/360photo/Great-Barrier-Reef-Australia/</p> <p>Look at this website. Think about all the different devices that the creator of the website has used to make it appealing and accessible e.g. the helicopter icons, the scroll bar at the bottom, the use of 360 panoramic photographs, the ability to zoom, the map options.</p>	<p>Music</p> <p>Listen to the music from the Great Barrier Reef website from the computing lesson. What instruments can you hear in the video? Can you describe the dynamics? Can you describe the rhythm? Do you think this is a good choice for this website? Why or why not?</p>

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				https://podcasts.apple.com/us/podcast/big-life-kids-podcast/id1461857952	
Thursday	<p><u>Maths- LP: To find a non-unit fraction of an amount.</u></p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Watch the video and complete the work from this lesson.</p> <p>Extension:</p> <p>See Appendix D below.</p>	<p><u>English LP: To write a recount TASK TO BE SUBMITTED BY E-MAIL</u></p> <p>https://safeyoutube.net/w/B2w6</p> <p>Write your second paragraph. Again show me the best work that you possibly can. I can't wait to read your writing when it's sent to me by e-mail!</p>			<p><u>Science</u></p> <p>https://www.twinkl.co.uk/resource/t-t-252863-under-the-sea-food-chains-powerpoint</p> <p>Look at this powerpoint of food chains under the sea. Look carefully at the specific vocabulary including herbivore, carnivore and omnivore as well as producer and consumer.</p> <p>Create your own food chain diagrams. Make sure that the arrow is going in the correct direction.</p> <p>Then think about what would happen if the producer was missing from the food chain. What would happen if one of the consumers was missing?</p>
Friday	<p><u>Maths</u></p> <p><u>Challenge of the week</u></p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Complete the weekly challenges on this website.</p>	<p><u>English</u></p> <p><u>READING</u></p> <p>https://www.twinkl.co.uk/resource/ks2-layers-of-the-ocean-differentiated-reading-comprehension-activity-t2-e-41980</p> <p>Complete this reading comprehension activity about oceans. It is differentiated so think about which level will challenge you the right amount.</p>			<p><u>Art and D.I.</u></p>  <p>https://safeyoutube.net/w/dO7H</p> <p>This is a video of how artist David Day collects rubbish from the beaches and oceans and turns it into marine art. See if you can create some marine art from items in your house that would otherwise be thrown away.</p> <p>If you can't view the clip, here are some images.</p>

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Please ensure that you also read for 20 minutes a day and practise your times tables for 10 minutes a day.

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Listen to your child read and encourage them to read with expression. Can they create a book review or write a summary of what they have read?</p>	<p>Monday- Encourage your child to learn to spell the names of all of the world's oceans. Can they apply these into sentences?</p>
<p>Tuesday- Try researching and reading online together about an ocean creature of your choice - here are some interesting facts about turtles to get you started!</p>	<p>Tuesday- Alphabetical order: List each letter of the alphabet and ask your child to think of a sea related word that corresponds with each letter.</p>
<p>Wednesday- Ask your child to listen to and read along with two of the poems in the Under the Sea collection here. Compare the different uses of language in each one.</p>	<p>Wednesday- Practise spelling these words: forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation. Can your child identify the spelling rule/s?</p>
<p>Thursday- Can your child make an under the sea themed bookmark or reading area? They could include some of the new vocabulary they have developed over the week.</p>	<p>Thursday- Ask your child to put these words in alphabetical order and then use a dictionary to find the meanings of each word: marine, barnacle, crustacean, coral, mangrove & barracuda.</p>
<p>Friday- Ask your child to read this extract from Ocean Emporium. They can use a dictionary to clarify any unfamiliar vocabulary.</p>	<p>Friday- Practise the Year 3/4 Common Exception words or spelling rules for Year 3/4 . Can your child include some of these words in their writing tasks?</p>

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English lesson resources:

Monday- pictures to describe



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Appendix B- Tuesday- Maths- TASK TO BE SUBMITTED BY E-MAIL

Read the problem below.

Alex and Jack are counting up and down in thirds.

Alex starts at $5\frac{1}{3}$ and counts backwards.

Jack starts at $3\frac{1}{3}$ and counts forwards.

What fraction will they get to at the same time?

Pretend I was another student. Draw diagrams and write an explanation of how I could find this answer. You could use different colours to help you.

If you want to, you can make up another problem like the one below but using eighths. Show me using diagrams how I could work this out too.

Appendix C- Maths- Wednesday

Complete this challenge by working systematically through each step.

Whitney has 12 chocolates.



On Friday, she ate $\frac{1}{4}$ of her chocolates and gave one to her mum.

On Saturday, she ate $\frac{1}{2}$ of her remaining chocolates, and gave one to her brother.

On Sunday, she ate $\frac{1}{3}$ of her remaining chocolates.

How many chocolates does Whitney have left?

Appendix D- Maths- Thursday

This challenge is similar to yesterday's but it includes non unit fractions too.

Ron has £28

On Friday, he spent $\frac{1}{4}$ of his money.

On Saturday, he spent $\frac{2}{3}$ of his remaining money and gave £2 to his sister.

On Sunday, he spent $\frac{1}{5}$ of his remaining money.

How much money does Ron have left?

What fraction of his original amount is this?

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