



Cherry Class Timetable
Week 1 Summer 2: Under the Sea

DAY/TIME	9:00 – 10:00	10:00 – 10:45		11:00 – 12:00		1:00 – 2:00	2.00 – 3:00
Monday	<p style="text-align: center;">Maths</p> <p><u>L.P.: To multiply a fraction by an integer</u> Follow this lesson on BBC Bitesize. Complete the worksheets and board game linked to the lesson.</p> <p>Ext: Can you create your own game to multiply fractions by integers?</p>	<p style="text-align: center;">English</p> <p><u>L.P.: To revise features of figurative language.</u> Watch The Lighthouse. Using the word grid, watch the clip again and see how many of each noun you can spot. Pause the video and fill in each box with some adjectives to describe each item. Try and extend your language to use exciting and descriptive vocabulary. Complete the short comprehension.</p>	Break	<p style="text-align: center;">P.E./PSHE</p> <p>Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</p> <p>*Go Noodle- dance activities.</p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can your come up with?</p>	Break	<p style="text-align: center;">Humanities</p> <p><u>L.P.: To produce a biography on a famous historical character</u> <u>Pirates: Daring Figures of History or Brutal Sea-Thieves?</u> Many books have been written and movies made about pirates. But who were the real pirates of the past? Look at this website to develop your knowledge of the history of pirates. Explore these facts about real pirates from history. Create a wanted poster for a pirate of your choice – include lots of information about their crimes and personal history.</p>	
	<p style="text-align: center;">Maths</p> <p>L.P. To multiply mixed numbers by an integer Follow this lesson on BBC Bitesize and complete worksheet and game.</p> <p style="text-align: center;"><u>TASK TO BE SUBMITTED BY EMAIL</u> Investigate fractions using this problem from NRICH</p>	<p style="text-align: center;">English</p> <p><u>L.P.: To develop vocabulary to create a poem.</u> Look at the resource document on Diamante poems. Can you tell why they are called 'Diamante'? Watch The Light house again and make a list of nouns, verbs and adjectives that come to mind. Try and extend your vocabulary as much as possible! Use these to create two contrasting Diamante poems: one for before the incident from the film and one during. Your two poems should be very different in mood and pace. You can use this interactive tool to help create the.m if you prefer!</p>		<p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. This is all great exercise.</p> <p>Quiet Mindful Activities:</p> <p>* Mindful breathing- this is a great activity if you need something to keep you calm. https://ideas.classdojo.com/i/mindfulness-breathing</p> <p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. https://safeYouTube.net/w/bZ7H</p>		<p style="text-align: center;">Spanish</p> <p><u>L.P. To extend vocabulary</u> <u>Sea Animals</u> Learn a selection of vocabulary for the names of sea creatures in Spanish. Test yourself using the games. Create a bilingual poster or a set of flash cards using the new vocabulary</p>	<p style="text-align: center;">R.E.</p> <p><u>L.P.: To develop an understanding of what it means to be 'custodians' of the earth.</u> The BBC programme Blue Planet 2 sparked an outcry about the health of our oceans and the huge threat caused by plastics. Read about Madison Edwards, a 12 year old environmental activist. Write a letter as if you were Madison, convincing people to look after our world and its creatures.</p>

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Wednesday	<p style="text-align: center;">Maths <u>L.P.: To solve problems with fractions.</u></p> <p>Follow this lesson from BBC Bitesize and complete linked problems.</p> <p>Ext: Write your own fraction problems.</p>	<p style="text-align: center;">English <u>L.P.: To revise features of descriptive writing</u></p> <p>Watch this lesson from Oak National Academy to revise the features of descriptive writing. Complete the tasks as requested throughout the lesson. Watch the Lighthouse film again and pause the film at a point of your choice. Write a descriptive paragraph to describe the picture on your screen. Remember to use the features you have revised in the lesson.</p>	<p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets</p>	<p style="text-align: center;">Computing <u>Autosub 6000 Ocean Floor Mission</u></p> <p>Use scratch to debug and improve the Autosub 6000 around the ocean floor. Activity notes and instructions can be found here. Guides and online tutorials are available here if needed.</p>	<p style="text-align: center;">Music <u>The Tempest</u></p> <p>Click on the above link to take you to an animated story about Shakespeare's The Tempest. Learn the first song, Rock the Ship, using the online tutorial. Listen to the extract from 'Storm' from 'Four Sea Interludes' by Benjamin Britten – how does this piece of music convey a storm?</p>
Thursday	<p style="text-align: center;">Maths <u>L.P.: To calculate fractions of amounts in contexts</u></p> <p>Follow today's Maths lesson on BBC Bitesize. (Link not available at time of writing) Complete related activities.</p> <p>Ext: Look around and calculate some fractions of amounts. What fraction of tins are there in the cupboard? What fraction of books are non-fiction etc?</p>	<p style="text-align: center;">English <u>L.P.: To create a descriptive narrative TO BE SUBMITTED BY EMAIL</u></p> <p>Watch this lesson from Oak National Academy. You are going to be writing a setting description for the part of the Lighthouse film where the lamp breaks and the ship is approaching. Remember to use all the features you have learnt about during the lesson and vary your punctuation too.</p>		<p>Science <u>L.P.: To create an information text</u></p> <p>Bioluminescence: Lighting up Our Oceans Many sea creatures possess a fascinating light-producing ability called bioluminescence. Some fish dangle a lighted lure in front of their mouths to attract prey, while some squid shoot out bioluminescent liquid, instead of ink, to confuse their predators. Find out about bioluminescence and how some sea creatures rely on this for their survival. Choose a sea creature which uses bioluminescence (like the anglerfish) and create a factfile about it, including what bioluminescence is and how their chosen sea creature uses it.</p>	

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Friday	<p style="text-align: center;"><u>Maths</u></p> <p>Follow today's Maths Challenges on BBC Bitesize.</p> <p>These challenges are taken from White Rose and should test your reasoning skills. Can you make up a similar challenge questions of your own?</p>	<p style="text-align: center;"><u>English</u> <u>READING/GRAMMAR</u> <u>LP.: To revise subordinating conjunctions</u></p> <p>Work through this lesson from BBC Bitesize to practise using subordinating conjunctions and revising descriptive work on settings from this week.</p>	<p style="text-align: center;"><u>Art and D.I.</u></p> <p style="text-align: center;"><u>Artwork to Light up Your Life</u></p> <p>Following on from what you learnt about bioluminescence, create a bioluminescent sea creature inspired piece of artwork. Based on the resources you have available at home, they could choose to express this as a drawing or as a model.</p>
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Suggested Reading and Spelling Activities:

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Encourage your child to read for enjoyment whilst listening to these sea noises. There are more choices on Google Books or Oxford Owl.</p>	<p>Monday- Your child can create a vocabulary bank about life under the sea which includes verbs, adverbs, expanded noun phrases and relative clauses.</p>
<p>Tuesday- Ask your child to create a true or false quiz based on the book they read yesterday. Can they test it out (remotely) on a friend who has also read the book?</p>	<p>Tuesday- Some words end with a 'shus' sound. How many more words can your child think of which end with -tious or -cious? Write the meanings.</p>
<p>Wednesday- Ask your child to listen to and read along with The Mermaid's Lament. Find the glossary in the Teach section and see if your child can identify some of the terms used in the poem, for example rhyme and personification.</p>	<p>Wednesday- Pick 5 Common Exception words from the Year 5/6 spelling list. Challenge your child to pick one spelling at a time and write it as many times as they can in one minute. Can they beat their score?</p>
<p>Thursday- Click on this Oxford Owl link for a reading comprehension activity about sea adventures. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p>	<p>Thursday- Task your child with creating a glossary for these sea-related words: estuary, algae, plankton, tsunami & urchin. Can they draw illustrations to represent each of these words too?</p>
<p>Friday- Your child can read the First News. Can they find the following: good news, bad news, reference to a famous politician, a story about a popstar and the name of a city or country. This could be completed with a free, local newspaper.</p>	<p>Friday- Get your child to proofread their writing from the day/week. Encourage them to use a dictionary to check the spelling of any words that they found challenging. Can they improve any of their word choices?</p>

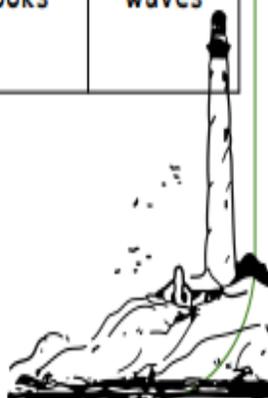
Appendix – English

The Lighthouse

Keep Yours Eyes Open

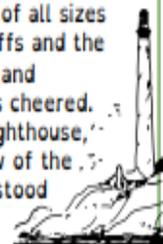
Watch the clip. How many of these things can you spot. Tick them when you see them. You might need to watch the clip more than once.

houses	candle	lighthouse	chair
lantern	glasses	machinery	ship
toolkit	steps	window	rocks
glass	village	handle	hat
scarf	moon	books	waves



Lighthouse Comprehension

High above the village, at the edge of the cliff, sat the Briar's Rock lighthouse. Its bright light danced over the rooftops and out to sea; the darkness was no match for its strength. In the village, the narrow walkways and paths were bathed in the pale light of a milky moon and bare, sinuous trees awaited their springtime leaves. Amber lights shone from friendly windows and inside noisy villagers danced and applauded. Houses of all sizes dotted the grassy clifftop, and beyond the cliffs and the pretty, little village, the restless sea gurgled and churned. Light swept the village. The villagers cheered. Light swept the village. More applause. The lighthouse, which didn't benefit from the same warm glow of the beam, or the same cheeriness of the village, stood stoically watching in the near darkness.



1. What is the name of the lighthouse?
2. Why do you think the moon is described as 'milky'?
3. Why is the word 'swept' used to describe how the light moves?
4. Which word is used to describe the sea?
5. How is the village described so that it seems cheery?
6. Why do you think the villagers cheered?

The Lighthouse

A diamante poem has 7 lines:

Tiger
Orange, Black
Purring, Pouncing, Growling
Teeth, Tail, Trees, Leaves
Rustling, Creaking, Groaning
Dense, Dark
Jungle

It follows this pattern...

noun 1 (the name of a thing)
adjective, adjective (describing noun 1)
verb, verb, verb, (actions linked to noun 1)
noun, noun (to do with noun 1), noun, noun (to do with noun 2)
verb, verb verb (actions linked to noun 2)
adjective, adjective (describing noun 2)
noun 2 (the name of a thing)

Can you create a diamante poem for the lighthouse and the sea? Use the ideas below to help you and create your poem on the next page.

Lighthouse: tall, bold, bright, magnificent, huge, lonely, solitary, remote, striped, guiding, shining, standing, looming, glowing, illuminating, warning, leading, directing, light, tower, lamp, lens, steps, rocks, coast.

Sea: choppy, angry, deep, dangerous, turbulent, restless, grey, wild, mighty, cold, raging, surging, swaying, crashing, rushing, engulfing, swallowing, rolling, sweeping, wave, crest, boat, water, breaker, surf, foam.