



Learning Project WEEK 2- Sport

Acorn Class

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. This game is fun but requires a little skill https://mathsframe.co.uk/en/resources/resource/566/Maths-Squirrel-Jump Working on PurpleMash - your child will have an individual login to access this. Snowboard Slalom is a fun game if you have a little skill with the keyboard it is aimed at Yr1 so a bit of a challenge try the addition and subtraction https://mathsframe.co.uk/en/resources/resource/557/Snowboard-Slalom 	<ul style="list-style-type: none"> Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. Share the books from this week's Phonics plan https://www.youtube.com/watch?v=jQDn6jVQtD0 Sh! We have a plan. https://www.youtube.com/watch?v=qAngsMJD3I Portside Pirates https://www.youtube.com/watch?v=XsCgl6DobN4 Snail Trail -read by the Phonic Fairy
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Daily phonics - Practice the sounds from Storytime Phonics</p> <ul style="list-style-type: none"> sh, Sh! We have a plan th, This way that way ng, Ng,ng Chings ring ai, Snail Trail <p>Play Dragons Den with Phase 3 sounds from above https://new.phonicsplay.co.uk/resources/phase/2/dragons-den</p> <p>Play Pick a picture with Phase 3 digraphs https://new.phonicsplay.co.uk/resources/phase/3/pick-a-picture</p> <p>Play Picnic on Pluto with Phase 3 sounds https://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</p>	<ul style="list-style-type: none"> Make a list of all the different sporting activities you know using your phonic knowledge Design and label a football strip, there is a helpful template here; https://www.twinkl.co.uk/resource/t-t-076-design-a-football-strip Create your own snail trail journey using prepositional language, through, over, next to, past and underneath, after you have listened to the Phonic Fairy story. (See link above) There are some lovely writing templates with snail borders here; https://www.twinkl.co.uk/resource/t-t-5184-snail-full-page-borders Practise writing your tricky words. was she you they me Can you think of a sentence with 2 of the tricky words in? Try and write it.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. CHALLENGE: See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic

bottles available, you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? CHALLENGE: You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$

Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on Twitter to motivate everyone to get moving using #TheLearningProjects <https://twitter.com/hashtag/thelearningproject>

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! CHALLENGE: Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!

Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are.

Watch gymnast Simone Biles performing a floor routine <https://www.youtube.com/watch?v=xYAp-3-NoDo>

Watch Torvill and Dean perform Bolero at the 1994 Olympics, listen to the music carefully. (They won gold at the 1984 Olympics but this clip is better quality.) <https://www.youtube.com/watch?v=kNwAC1vV38Y>

What other sports could you explore? Do you have a sporting hero?

Additional learning resources parents may wish to engage with:

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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