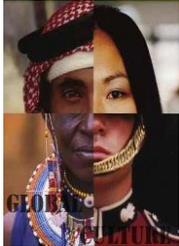


Cherry Class Timetable
Week 4 Summer 2: Famous and Significant People

DAY/TIME	9:00 – 10:00	10:00 – 10:45	11:00 – 12:00	1:00 – 2:00	2:00 – 3:00																	
Monday	<p style="text-align: center;">Maths</p> <p><u>L.P.: To subtract decimals using formal method and involving exchange</u></p> <p>Complete the Y5 Maths lesson from BBC Bitesize from today and complete related activities.</p> <p style="text-align: center;"><u>Extension Questions</u></p> <p>Here is a number.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Ones</th> <th>Tenths</th> <th>Hundredths</th> <th>Thousandths</th> </tr> </thead> <tbody> <tr> <td></td> <td>0.1 0.1</td> <td>0.01 0.01</td> <td>0.01 0.01</td> </tr> <tr> <td></td> <td>0.1</td> <td>0.01 0.01</td> <td>0.01 0.01</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • What is three tenths less than the number? • Take away 0.02, what is your number now? • Subtract 5 thousandths. What is the final number? <p>Find the difference between the two numbers using the number line.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 50%;"></td> <td style="border-bottom: 1px solid black; width: 50%;"></td> </tr> <tr> <td style="text-align: left; padding-left: 10px;">0.424</td> <td style="text-align: right; padding-right: 10px;">0.618</td> </tr> </table>	Ones	Tenths	Hundredths	Thousandths		0.1 0.1	0.01 0.01	0.01 0.01		0.1	0.01 0.01	0.01 0.01			0.424	0.618	<p style="text-align: center;">English</p> <p><u>L.P.: To appreciate our rich and varied literary heritage.</u></p> <p>William Shakespeare is one of our most famous authors - he wrote at least 37 plays, which have remained popular for centuries. Watch: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-introducing-shakespeare/zfr3cat for an introduction to 'The Bard'.</p> <p>Watch the BBC Bitesize English lesson for Y5 for today on 'Comics'.</p> <p>Using the information from the video, create a short comic strip depicting key details from Shakespeare's life.</p> <p>You could also do some more research on:</p> <ul style="list-style-type: none"> - His birthplace/family; - His wife and children; - His career; - Fun facts. 	Break	<p style="text-align: center;">P.E./PSHE</p> <p>Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</p> <p>*Go Noodle- dance activities.</p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can your come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. This is all great exercise.</p> <p>Quiet Mindful Activities:</p> <p>* Mindful breathing- this is a great activity if you need something to keep you calm. https://ideas.classdojo.com/i/mindfulness-breathing</p> <p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. https://safeYouTube.net/w/bZ7H</p>	Break	<p style="text-align: center;">Humanities</p> <p>After being held for 27 years as a political prisoner, the newly freed Nelson Mandela stood before the United Nations on this day in 1990. He spoke about the continuing issue of racism in South Africa. Read the Newsround article to familiarise yourself with the historical facts: https://www.bbc.co.uk/newsround/25263229 Click here to read about his most famous speeches: https://www.bbc.co.uk/newsround/25262272 Nelson Mandela's has relentlessly campaigned for equality. Even today, racism still exists and people are still discriminated against because of the colour of their skin. Complete the factfile for Nelson Mandela – see Appendix. Create a 'diversity poster' using magazine images like these to celebrate difference:</p> <div style="display: flex; justify-content: space-around;">   </div>
	Ones	Tenths	Hundredths	Thousandths																		
	0.1 0.1	0.01 0.01	0.01 0.01																			
	0.1	0.01 0.01	0.01 0.01																			
0.424	0.618																					
<p style="text-align: center;">Maths</p> <p><u>L.P.: To subtract decimals with different decimal places.</u></p> <p>Complete the Y5 Maths lesson from BBC Bitesize from today and complete related activities.</p>	<p style="text-align: center;">English</p> <p><u>L.P.: To understand the plot and characters.</u></p> <p>We are going to be studying this week. We won't have time to</p>	<p style="text-align: center;">Spanish</p> <p><u>L.P.: To present information about an aspect of culture.</u></p>	<p style="text-align: center;">R.E.</p> <p><u>Significant Others</u></p> <p>Watch: https://www.youtube.com/watch?v=6UC-</p>																			

Cherry Class Timetable
Week 4 Summer 2: Famous and Significant People

	<p><u>NRICH INVESTIGATION THIS WEEK TO BE SUBMITTED TO MRS GAWTHROPE</u> <u>cgawthroe@bourn.cambs.sch.uk</u></p> <p><u>https://nrich.maths.org/5949</u> "How Much Did It Cost?"</p> <p>Solve this Nrich problem by using the clues to eliminate the wrong answers and finding the cost of individual items</p>	<p>study it in detail so please look at the following resources to give you an overview of the story: <u>https://learnenglishkids.britishcouncil.org/short-stories/twelfth-night</u>- play the 2 games beneath the film to check your understanding.</p> <p><u>https://www.bbc.co.uk/programmes/p05ws0hl</u></p> <p>Answer the following questions in your book:</p> <ol style="list-style-type: none"> 1. How does Viola end up in Illyria? 2. Why is Viola mistakenly confused with her brother Sebastian? 3. Who does Orsino love at the beginning of the play? 4. Who does Orsino love at the end of the play? 5. Which characters are in love with Olivia? 6. Describe Olivia's social status. 7. Who does Olivia marry at the end of the play? 8. What is Malvolio's ultimate goal? 9. Name some of Sir Toby's flaws. 		<p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas <u>https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets</u></p>	<p>Watch: <u>https://www.youtube.com/watch?v=O9rAdbULp0&list=PLE2_ZM0FmhF4fNNqrURH6qqjDrypyuY&index=2</u></p> <p>Think about a person who is significant to you. This could be a famous person who has inspired you or someone who makes a positive impact on your everyday life. Create an acrostic poem to list the ways in which this person has made a difference to you.</p> <p>Acrostic Poetry</p> <p>An acrostic poem Can be about anything Really, Of course, some people like to Start each line as a sentence, Though, I prefer weaving words into a Creation that is more freeform</p>
<p>Wednesday</p>	<p><u>Maths</u> <u>L.P.: To multiply decimals by 10, 100 and 1000</u></p>	<p><u>English</u> <u>L.P. To develop an understanding of the characters</u></p>		<p><u>Computing</u> <u>L.P.: To complete research and present</u></p>	<p><u>Music</u> <u>L.P.: appreciate and understand a wide range of music from great</u></p>

Cherry Class Timetable
Week 4 Summer 2: Famous and Significant People

Complete the Y5 Maths lesson from BBC Bitesize from today and complete related activities.

Extension Questions

Use a place value grid to multiply these decimals by 10, 100 and 1,000



Complete the table below.

	x10	x100	x1,000
3.14			
13			
0.233			

Use the place value grid to multiply 3.24 by 10, 100 and 1,000

Thousands	Hundreds	Tens	Ones	Tenths	Hundredths
			●●●	●●	●●

When you multiply by ____, you move the counters ____ places to the left.

There are lots of characters in the play Twelfth Night. Use these two resources to help you understand each character:

<https://www.bbc.co.uk/bitesize/guides/zw8tyrd/revision/1>

<https://www.rsc.org.uk/shakespeware-learning-zone/twelfth-night/character/whos-who>

Choose one of the characters to concentrate on. Make notes on:

- Their occupation;
- Their physical description;
- Their interests (you can use your imagination!)
- Their personality

Use a [thesaurus](#) to develop your vocabulary and think of some impressive adjectives for your descriptions.

English

L.P.: To write in role as a character.

Using your notes from yesterday, you are going to complete a 'Dating Agency Profile' for your chosen character!

There is a template – see **Appendix** but you can extend certain sections if you prefer or create your own!

information effectively.

Look at the PDF of famous figures in the history of computing. Choose one of the people that interests you and create an informative Ebook using **2Create** on PurpleMash.

composers and musicians

Visit: <https://www.classicfm.com/music-news/david-walliams-marvellous-musical-podcast/> With David Walliams, you can find out weird and wonderful facts about famous composers, musicians and instruments in a fun way and listen to a wide variety of music. Choose some podcasts to listen to and then record your thoughts on the form below. **See Appendix.**

Science

L.P.: To explore the work of scientists and scientific research

Watch: <https://www.youtube.com/watch?v=B1P0IYrdi0I> to learn about Rosalind Franklin and her role in the discovery of DNA and the double helix. There are lots of really fun activities to try in the DNA Discovery Pack to help further your understanding about DNA and what it does. You can create an origami helix, complete code cracker puzzles, recreate a

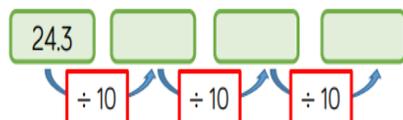
Thursday

L.P.: To divide a one/two digit number by 10, 100 or 1000 and identify the place value.

Complete the Y5 Maths lesson from BBC Bitesize from today and complete related activities.

Extension Questions

Fill in the missing numbers in the diagram.



Cherry Class Timetable
Week 4 Summer 2: Famous and Significant People

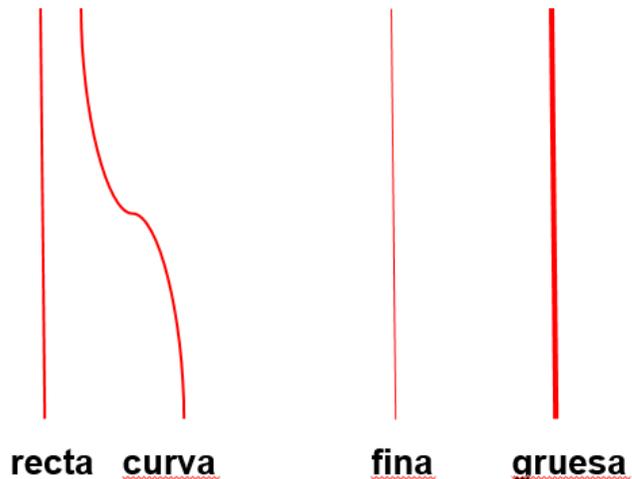
	<p>Fill in the missing numbers in these calculations.</p> $34.2 \div \boxed{} = 0.342 \quad \boxed{} \div 10 = 54.1$ $\boxed{} \div 10 = 1.93 \div 100$	<p>Remember to use a variety of punctuation and high-level vocabulary.</p> <p>SUBMIT DIARY ENTRIES TO MRS CULLEY BE EMAIL</p> <p>If you need further help/support, there is a BBC Bitesize lesson today for Y5 English based on Twelfth Night.</p>		<p>face and make a double helix out of sweets! All resources are included in the pack so discover more about this marvellous molecule and how it has an impact on the world around us.</p>
<p style="text-align: center;">Friday</p>	<p style="text-align: center;">Maths <u>L.P.: To solve problems involving decimals</u></p> <p>Use the PDF file on Cherry Pupil Page and solve a Mystery Maths Investigation! Use your skills with ordering numbers and decimals to find out who the mystery key-keeper is! Answers are included.</p> <p style="text-align: center;">The Mystery of the Locked Cupboard</p> <p><small>It's the start of a new school year and Mr Wilson is busy making sure that all of the resources in the class are used in exactly the right way. He remembers that at the end of last year, one of the girls in year 5 had a key to the cupboard for the 'mystery' lesson. When Mr Wilson goes to the cupboard, he discovers that the key is missing.</small></p> <p><small>Mr Wilson immediately calls his class, desperately trying to remember who he should be looking for the key. He cannot see any children, so he goes to find the missing key before the start of the year starts.</small></p> <p><small>Can you help Mr Wilson work out who the mystery key-keeper was by solving the clues?</small></p> 	<p style="text-align: center;">English <u>READING LESSON</u></p> <p>Watch today's lesson for Y5 English: 'Macbeth Retold' and complete related activities.</p> <p>There are more Shakespeare stories here: https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-index/zh4h2sg</p> <p>Can you create an outline plan for a modern retelling of a Shakespeare play of your choice?</p>		<p style="text-align: center;">Art and DT <u>L.P.: To learn about great artists, architects and designers in history.</u></p> <p>Sophia Barnacle was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run. Try and make a run that takes exactly 60 seconds for the marble to complete the run. To find out more about building your own marble run visit: https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html to see an amazing marble run created from Dyson parts.</p>

Cherry Class Timetable
 Week 4 Summer 2: Famous and Significant People

Spanish

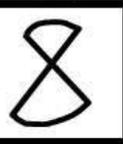
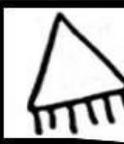
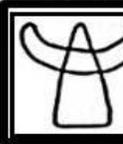
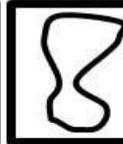
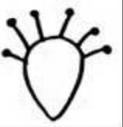
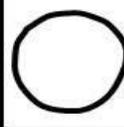
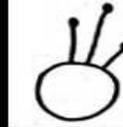
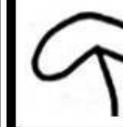
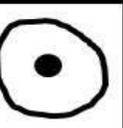
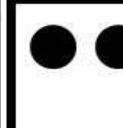
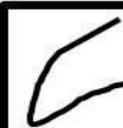
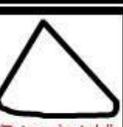
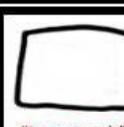
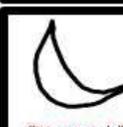
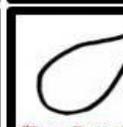
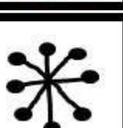
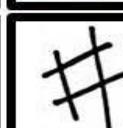
Learn these words. Remember you can add adjectives on to extend the description but these should agree with the nouns e.g. un punto grande y rojo, una espiral amarilla

	un círculo		un punto
	un triángulo		una línea
	un cuadrado		una estrella
	un rectángulo		una espiral
	un óvalo		un ojo



Roll-a-Miro

DIRECTIONS: Roll one die. Draw the 'Body Shape' shown under the number rolled. Be sure to draw it large, but leave room for the head. Roll again and add the "Head Shape" shown under the number rolled. Continue rolling and adding the eyes and nose. Roll again for "Shapes to Add" and again for "Lines to Add." Optional: Roll once more for "Shapes to Add" and again add the shape under the number shown. Do the same for "Lines to Add" if desired.
 NOTE: If you roll a six, then you can choose from 1–5 in the row, or draw your own.

						
Body Shape						Roller's Choice
Head Shape						Roller's Choice
Eyes (1 or 2)						Roller's Choice
Nose						Roller's Choice
*Shapes to Add	 "Triangle-ish"	 "Star-ish"	 "Square-ish"	 "Moon-ish"	 "Tear Drop-ish"	Roller's Choice
*Lines to Add						Roller's Choice

- * Shapes to Add" and "Lines to Add":
- may add up to 3 in a variety of sizes (large, small, thick, thin).
 - may overlap or be inside the figure.
 - may form other body parts like a mouth, a neck, arms, legs, etc.

Cherry Class Timetable
Week 4 Summer 2: Famous and Significant People

1. Name:

2. Date:

3. Music Title:

4. Composer / Singer:

9. My Score:
/10

8. The music creates this artistic image in my mind.

5. Feelings and places evoked by this music.
This music makes me feel

The places and settings it makes me think of are:

-
-
-

6. The composer uses these instruments to create a particular mood, image or atmosphere:

7. My personal opinion of this music is

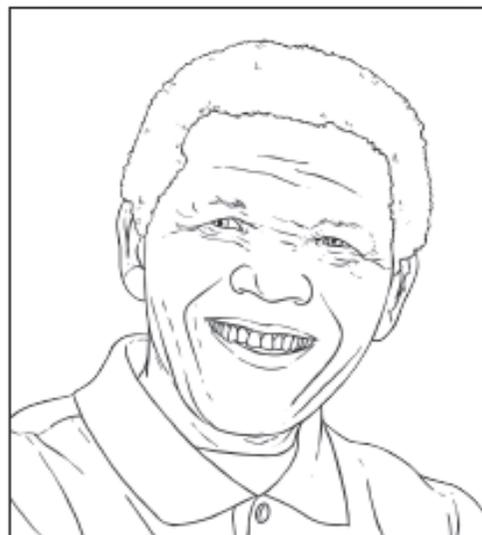
Nelson Mandela

Date of birth:

Date of death:

..... is significant because

A picture of Nelson Mandela.



Interesting Facts

.....

.....

.....

.....

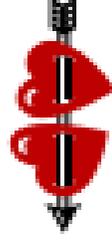
.....

.....

.....

.....

.....



GLOBE D A T I N G A G E N C Y

This form will be kept confidential so please fill it out as honestly as possible so that the GLOBE DATING AGENCY can fix you up with that perfect match.

Attach photo above

Name:

Age:

Address:

Occupation:

Physical description:

Interests:

What are you looking for in a partner?

How would you describe yourself?



Thank you for filling out this form. GLOBE DATING AGENCY will be in touch with you soon. Who knows we might just have that perfect partner already on our books.