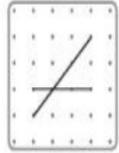
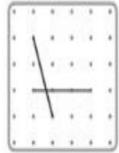
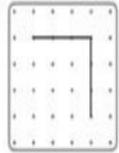


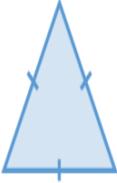
Cherry Class Timetable
Week 5 Summer 2: Around the World

DAY/TIME	9:00 – 10:00	10:00 – 10:45	11:00 – 12:00	1:00 – 2:00	2:00 – 3:00	
Monday	<p style="text-align: center;">Maths <u>L.P. To identify, compare and classify shapes.</u></p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity. https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties/activities/2</p> <p style="text-align: center;">Extension Questions</p> <p>Which of these diagrams show perpendicular lines?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>A</p>  </div> <div style="text-align: center;"> <p>C</p>  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>B</p>  </div> <div style="text-align: center;"> <p>D</p>  </div> </div> <p style="text-align: center;">_____ show perpendicular lines.</p>	<p style="text-align: center;">English <u>L.P. To revise features of non-fiction writing.</u></p> <p>This week, you are going to be revising the features of non-fiction writing and creating 2 contrasting pieces of writing in a particular style. Watch a selection of these short films 'Come and Explore': https://www.youtube.com/results?search_query=come+explore These have been created by 'Lonely Planet' – a quirky travel guide company. What non-fiction text features have they employed in their films? Watch one or more and answer these questions.</p> <ol style="list-style-type: none"> Can you record examples of statistics? Can you record examples of superlatives? (the first, biggest, best, tallest etc.). Can you find the names of any festivals or celebrations mentioned? <p>These short film guides give a snapshot of different countries and highlight interesting or little known facts. Can you find out 5-10 facts about your village or Cambridge people might not know and present them in a similar style?</p>	Break	<p style="text-align: center;">P.E./PSHE Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</p> <p style="color: red;">Don't forget to join in with our school wide Land's End to John O'Groats Challenge (see separate e-mail from the school office for all the exciting details). To record all your miles, make sure to send an e-mail to hivory@bourn.cambs.sch.uk.</p> <p>*Go Noodle- dance activities.</p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can your come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. This is all great exercise.</p> <p>Quiet Mindful Activities:</p> <p>* Mindful breathing- this is a great activity if you need something to keep you calm. https://ideas.classdojo.com/i/mindfulness-breathing</p>	Break	<p style="text-align: center;">Humanities <u>Wonders of the World</u> <u>L.P.: To develop knowledge of cultural heritage.</u></p> <p>New7Wonders of the World was a campaign started in 2000 to choose Wonders of the World from a selection of 200 existing monuments. The winners were announced on 7 July 2007 in Lisbon.</p> <p>Watch this video to see the winners: https://www.youtube.com/watch?v=m06HSD26DDI</p> <p>Map the Wonders of the World on to the world map – see appendix. Look here to see the 21 finalists: https://world.new7wonders.com/wonders/</p> <p>Imagine you were one of the judges – which 7 wonders would you have chosen and why? Complete the 'You Decide' Activity sheet. See Appendix.</p>
	<p style="text-align: center;">Maths <u>L.P.: To identify, describe and classify shapes based on their properties</u></p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the</p>	<p style="text-align: center;">English <u>L.P. To identify features of non-chronological reports.</u></p> <p>Revise the features of non-chronological reports here:</p>		<p style="text-align: center;">Spanish <u>L.P. To learn the names of European countries.</u></p>		<p style="text-align: center;">R.E. <u>L.P. To develop an understanding of religions of the world</u> Watch:</p>

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	<p>related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity. https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa</p> <p>NRICH INVESTIGATION: NATIONAL FLAGS https://nrich.maths.org/7749</p> <p>SUBMIT YOUR WORK ON THIS INVESTIGATION TO MRS FAULKNER (kfaulkner@bourn.cambs.sch.uk)</p>	<p>https://www.youtube.com/watch?v=ctccKF5CA</p> <p>Look at the text examples from the Lonely Planet's book see Appendix, 'This Is My World'. Original pages here: https://www.booktopia.com.au/this-is-my-world-lonely-planet-kids/book/9781787012943.html</p> <p>Highlight and annotate the features that you can see on these pages which were mentioned in the video. What other features can you see that connect these pages? What similarities can you see that show you that these are from the same book and are cohesive? Look at the images carefully as well as the text and its organisation.</p>	<p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. https://safeYouTube.net/w/bZ7H</p> <p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets</p> <p>*Complete a Dance Workout linked to the Wonders of the World with: https://www.bbc.co.uk/sounds/play/p05cj4fc</p>	<p>Visit: https://www.spangames.net/spangames/topics?level=primary Click on the topic 'World', then click on 'European Countries'. Work through the lessons, play the games and take the tests. Can you remember them? Can you spell them?</p>	<p>https://www.youtube.com/watch?v=1KY-HGPOi-Q Choose two main world religions to research and then complete the 'Comparing Religions' activity. See Appendix.</p>
<p>Wednesday</p>	<p style="text-align: center;">Maths</p> <p>L.P. To identify regular and irregular polygons by reasoning about equal sides and angles.</p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity. https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side</p> <p style="text-align: center;">Extension Questions</p> <p>What is a polygon? Can a polygon have a curved line? Name a shape which isn't a polygon. What makes a polygon irregular or regular? Is a square regular? Are all hexagons regular?</p>	<p style="text-align: center;">English</p> <p>L.P: To plan a non-fiction, non-chronological text for two contrasting subjects.</p> <p>If you were asked to tell someone on the other side of the world about yourself, where would you start? Look again at the page extracts of 'This Is My World', from yesterday. You are going to plan one page in this style for yourself and one for another child who lives in a different country. Look here: https://www.oxfam.org.uk/education/resources/your-world-my-world and click on the first link 'Children's Stories and Snapshots' to get some information on children who live</p>		<p style="text-align: center;">Computing</p> <p>L.P. To retrieve information from the internet.</p> <p>Google Earth is a computer program that renders a 3D representation of Earth based on satellite imagery. Launch Google Earth here: https://www.google.co.uk/intl/en_uk/earth/ Complete the Google World</p>	<p style="text-align: center;">Music</p> <p>LP: To listen and reflect on a piece of orchestral music.</p> <p>Look at the BBC resources here for composer Hans Zimmer: https://www.bbc.co.uk/teach/ten-pieces/classical-music-hans-zimmer-earth/zh4k382 Draw a big circle. Whilst listening to the orchestral performance, draw what you think the musical</p>

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	<p>How many regular and irregular polygons can you find in this picture?</p> 	<p>in very different parts of the world to ours. You can research your own information about your location and theirs to add detail to your page.</p> <p>Map out your work and compare to the original page extracts to compare. They should include the same features that you identified yesterday and should look like they belong in the book.</p>		<p>Hunt. See Appendix.</p>	<p>is describing inside your circle. Can you identify specific instruments? Can you track how the volume and speed change throughout the performance? What effect do these have on the listener?</p>
<p>Thursday</p>	<p style="text-align: center;">Maths <u>To identify, describe and classify triangles.</u></p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity.</p> <p style="text-align: center;">Extension Questions</p> <p>https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles</p>  <p>What type of triangle is this? What will the size of each angle be? How do you know? Will this always be the same for this type of triangle? Explain your answer.</p>	<p style="text-align: center;">English <u>L.P.: To create 2 comparative non-fiction texts aimed at children.</u></p> <p>Using your plan, knowledge of non-chronological report features and page examples, create 2 pages that could be added to the 'Lonely Planet: This Is My World' book. Your pages should be written in a similar style, cover similar topics and use similar imagery. Remember to add interesting details and facts from your own research to make it appealing for your reader. Also, remember to add a variety of punctuation.</p> 		<p style="text-align: center;">Science <u>L.P. To understand how animals have adapted and evolved to live in different environments.</u></p> <p>Different animals have different bodily structures and behaviours that help them survive in particular environments, from the hottest deserts to Arctic tundra. Over time, they have adapted to living in these different habitats.</p> <p>Learn about adaptation from this film: https://www.youtube.com/watch?time_continue=23&v=fRX2JtKFUzk&feature=emb_title</p> <p>Complete the activity below, researching how they have adapted to survive See Appendix. Use: https://www.bbc.co.uk/bitesize/topics/zvhhvcw/resources/1 if you need more information.</p> <p>Think about how humans might adapt in the future. Will we develop</p>	

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	<p>Alex  My angles are 70°, 70° and 40°</p> <p>Mo  My angles are 45°, 45° and 90°</p> <p>Eva  My angles are 60°, 60° and 60°</p> <p>What type of triangle is each person describing? Explain how you know.</p>	 <p style="text-align: center;">SUBMIT THIS WORK TO MRS CULLEY BY EMAIL.</p>		<p>long, thin thumbs to make texting easier?!</p> <p>Watch this fun video here and complete the linked worksheet. See Appendix. https://www.bbcearth.com/blog/%3Farticle%3Dwhat-will-humans-look-like-in-a-million-years/</p>
<p>Friday</p>	<p>Maths <u>L.P.: To describe the properties of quadrilaterals.</u> Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity. https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals</p> <p style="text-align: center;"><u>Extension Questions</u></p> <p>Jack says,  All quadrilaterals have at least one right angle.</p> <p>Draw two different shapes to prove Jack wrong. Measure and mark on the angles.</p>	<p style="text-align: center;">English <u>Grammar Lesson</u> <u>L.P. To understand and use hyphens and dashes.</u></p> <p>Watch this BBC Bitesize film on the use of hyphens and dashes. https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/za8qbk</p> <p>Work through the PPT to the Cherry Pupil Page and complete the short tasks within.</p>		<p style="text-align: center;"><u>Art and DT</u></p> <p>An aurora, sometimes referred to as polar lights, northern lights, or southern lights, is a natural light display in the Earth's sky, predominantly seen in the high-latitude regions. Auroras are the result of disturbances in the magnetosphere caused by solar wind. Look at the PDF of images on the Cherry Pupil Page – look carefully at the colours and the different formations caused. Can you recreate the aurora borealis using milk, food colouring and detergent?</p> <p>Find instructions here: https://www.scholastic.com/parent/s/kids-activities-and-printables/activities-for-kids/math-and-science-ideas/home-science-experiments-color-changing-milk.html</p>

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How many quadrilaterals can you make on the geoboard?



Identify the names of the different quadrilaterals.

What do you notice about the angles in certain quadrilaterals?

If your geoboard was 4×4 , would you be able to make any different quadrilaterals?



Exploring Locations

Use the fact sheets to mark each wonder on your map and write a description of it in the box provided.

Name of Wonder: _____

Description: _____

Name of Wonder: _____

Description: _____

Name of Wonder: _____

Description: _____



Name of Wonder: _____

Description: _____

You Decide!

Have a look at the list of 21 finalists (<https://world.new7wonders.com/wonders/>). Which seven would you choose as winners and why? Fill in your reasons in the space provided.

	Wonder	Description	Reason
1			
2			
3			
4			
5			
6			
7			

Comparing Religions

Choose two of the five main religions in the world. Research the significant features of following those faiths, and use the table below to record your research and the similarities and differences between the chosen religions.

Write a short explanation about the different features.

Choose between Islam, Christianity, Buddhism, Sikhism, Judaism and Hinduism.

	Religion:	Religion:
Special Book	_____	_____
Important Figure	_____	_____
Place of Worship	_____	_____
Significant Beliefs	_____	_____
Other Information	_____	_____

Computing

LP. I can use the internet to retrieve information.

Using Google Earth (https://www.google.co.uk/intl/en_uk/earth/) locate the following landmarks. For each one on the list, record the city, country and continent on which it is located. Also record an additional landmark (river, street, museum etc.) you can spot nearby.

LANDMARK	CITY	COUNTRY	CONTINENT	ADDITIONAL LANDMARK
Ayers Rock (Uluru)				
Buckingham Palace				
Erebus				
Great Wall of China				
Macchu Picchu				
Mount Everest				
Niagara Falls				
Statue of Liberty				
Sphinx				
Taj Mahal				
Venice's Grand Canal				
Location of your choice.				



AVIANA Age 9

My name is Aviana. I live in Nuuk, Greenland.

MY THREE WORDS

Creative

Caring

Grad

NUUK

Nuuk is a small capital with 18,000 people. In the winter, it is cold with a lot of snow. Sometimes we have very big storms. In the summer, it is nice and sunny.



MY FAMILY

I live with my parents and my older brother, Nicolay, who is 17 years old. I also have two grown-up sisters – Maria and Louise – and a grown-up brother named Michael. My mother, Tina, works in a ministry, and my dad, Sokarias, works for the parliament.

OUR HOUSE

We live in a house by a big fjord with a lot of whales and seabirds. Sometimes we can hear the whales. We have a small garden with a lot of purple flowers in summer.

Fast Fact: A fjord is a long, narrow body of water with steep cliffs or rocky slopes on either side.



FAST BOATS

If we want to go to another town, we have to go by plane or by boat. The next town is Maniitsoq – half an hour away by plane and four hours away by a fast boat.



We can go on boat trips in the summer and ski in the winter.

I LIKE LIVING IN NUUK A LOT.

My dad with a snow crab

WILD LIFE

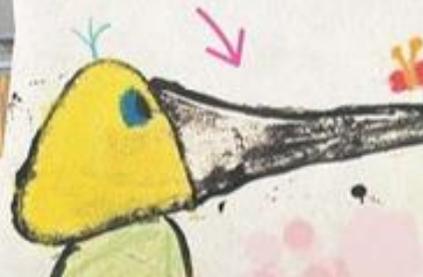
In Nuuk, people like to go hiking, fishing and hunting.



I like to make creative things with my hands.

LIGHT SHOW

In the winter, there are a lot of northern lights, and in the summer, the sun shines all night.





Kenya



KWAMBOKA

Age 6

My name is Kwamboka. I live in Lamu Island, Kenya.



LAMU

In Lamu, people are mostly Muslim. They spend their time going to the mosque and the beach, too. You can play sport at the beach, such as surfing and windsurfing.

MY FAMILY

My family is small. It's me and my mum. We like going to the pool to swim and throw each other in the water. My mum works at Safari Doctors. She helps people and gives them medicine.

MY THREE WORDS

CREATIVE

INTELLIGENT

BLACK-GIRL

BEACH DAY

At the beach, you can make sand balls. You take wet sand, then you shape it into a ball, put dry sand on top, then keep adding until it feels like a rock. You throw it in the ocean, and it makes a big PLOP noise!



SAFARI DOCTORS

Once I went on a trip with my mum and Safari Doctors. I learned about blood pressure, and I had a small operation done by the dentist there on my teeth. When I got home, another tooth was wobbly, so I pulled it out myself. I lost two teeth in one day!



TURTLE TROUBLE

My best adventure was when I went to find turtles at my friend's house – until I got into trouble because I didn't tell anyone I was going there! I was given a time out for that.

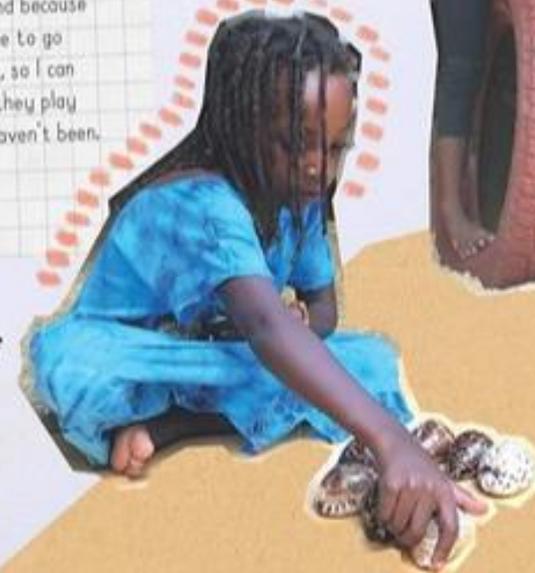


RETURN TO ENGLAND

I would like to visit England because I was born there. I'd like to go back now that I'm older, so I can understand the games they play there, and go to places I haven't been.

MY FAVOURITE GAME

Sometimes my friends and I play games outside of school. Our favourite game is Fanta-Coca-Cola. It's like hide-and-seek.



HOLIDAY TIME

People in Lamu spend a lot of time with their families at Eid al-Fitr.

Fast Fact: Eid al-Fitr is a religious holiday celebrated by Muslims. It marks the end of the holy month of Ramadan.



Adaptation Activity Sheet

Choose one plant or animal from each habitat and find out how it adapted to its environment.

Garden

Desert

Urban

Forest / Wood

Sea

Future Human Adaptations

What adaptive trait might humans evolve in the future? Draw a picture of a human with the adaptive trait and then state the advantages and disadvantages of this adaptive trait.



Advantages

Disadvantages
