

Cedar Class Timetable  
Week 6 Summer 2: Music

DAY/TIME	9:00 – 10:00	10:00 – 10:45		11:00 – 12:00		1:00 – 2:00	2:00 – 3:00
<b>Monday</b>	<p><b><u>Maths- LP: To describe 2d shapes based on their properties.</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties">https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties</a></p> <p>Watch the video and complete the work from this lesson.</p> <p><b><u>Extension:</u></b></p> <p>What is the same and what is different about these shapes?</p> <div style="text-align: center;">  </div> <p>Think about using key vocabulary from the lesson to help you with this answer.</p>	<p><b><u>English- LP: To use similes and metaphors.</u></b></p> <p>See if you can complete these activities on similes and metaphors. Look at the link below, watch the video and complete the activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</a></p> <p>Now see if you can create similes of your own using:</p> <ul style="list-style-type: none"> <li>*as loud as</li> <li>*as quiet as</li> <li>*as high pitched as</li> <li>*as low pitched as</li> <li>*as musical as</li> </ul> <p>e.g The door slamming was as loud as thunder splitting the sky in half.</p> <p>See if you can create five metaphors of your own using:</p> <ul style="list-style-type: none"> <li>*thunder</li> <li>*raindrops</li> <li>*wind</li> <li>*clock</li> <li>*keys</li> </ul> <p>e.g. Her heartbeat was a grandfather clock pounding loudly.</p>	<b>Break</b>	<p><b>Please take part in any physical activity that you have access too. I have included some fun ideas below. Try to vary your activities.</b></p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Go Noodle- dance activities</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can you come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. this is all great exercise.</p>	<b>Break</b>	<p><b><u>Humanities</u></b></p> <p>This website has some great examples of pieces of music including those that are older and more modern pieces.</p> <p><a href="https://www.bbc.co.uk/teach/ten-pieces/all-resources/zdg3f39">https://www.bbc.co.uk/teach/ten-pieces/all-resources/zdg3f39</a></p> <p>Choose one that you like the look of and click on the link. Read the facts about the composer which will tell you a little bit about their history. There are videos about each piece of music which are fun to watch too.</p> <p>If you're not sure which piece to pick. You could pick In the Hall of the Mountain King as we will be continuing more work on this in our English lessons this week:</p> <p><a href="https://www.bbc.co.uk/teach/ten-pieces/KS2-edvard-grieg-in-the-hall-of-the-mountain-king-from-peer-gynt/z7nf3k7">https://www.bbc.co.uk/teach/ten-pieces/KS2-edvard-grieg-in-the-hall-of-the-mountain-king-from-peer-gynt/z7nf3k7</a></p> <p><b><u>Extension:</u></b></p> <p>You could choose to design a poster to advertise this piece of music or works by the composer to others.</p>	

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<b>Tuesday</b>	<p><b><u>Maths- LP: To draw 2D shapes based on their properties.</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties">https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties</a></p> <p>Watch the video and complete the work from this lesson.</p> <p><b>Extension: TASK TO BE SUBMITTED TO MISS NUTLAND TODAY</b> <b>snutland@bourn.cambs.sch.uk</b></p> <p>Use the Carroll diagram from Appendix A (or draw your own into your home learning book) and draw one shape into each of the boxes. Use a ruler to ensure that the sides are straight.</p>	<p><b><u>English- LP: To plan ideas for a poem.</u></b></p> <p>Look at this website. It is all about the piece of music In the Hall of the Mountain King. This is one of my favourite pieces of music because I like the crescendo and accelerando. There are two videos. One of an orchestra playing this piece of music and one that is more about the story but with the music too. It would be great if you could watch both.</p> <p><a href="https://www.bbc.co.uk/programmes/articles/1rpRf1Q7cK683F9LlwqTb5x/in-the-hall-of-the-mountain-king-by-edvard-grieg">https://www.bbc.co.uk/programmes/articles/1rpRf1Q7cK683F9LlwqTb5x/in-the-hall-of-the-mountain-king-by-edvard-grieg</a></p> <p>These are three of the areas that the music portrays.</p> <ol style="list-style-type: none"> <li>a) The Hall of the Mountain King – i.e. his grand palace</li> <li>b) The Mountain King himself – i.e. a scary, ugly monster</li> <li>c) Peer Gynt running away down a twisty path</li> </ol> <p>Choose one of these and draw it. See if you can label parts of it to give you ideas which you can use within your poem. If you're stuck for ideas, I've added some pictures to help you. See Appendix B</p>		<p>*Try Cosmic Kids Yoga</p> <p><b>Quiet Mindful Activities:</b></p> <p>*Mindful breathing- this is a great activity if you need something to keep you calm. <a href="https://safeYouTube.net/w/Ppel">https://safeYouTube.net/w/Ppel</a></p> <p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. <a href="https://safeYouTube.net/w/bZ7H">https://safeYouTube.net/w/bZ7H</a></p> <p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas <a href="https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets">https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets</a> Any other type of craft or artwork can be relaxing too.</p> <p>*When you're on a walk, take time to spot nature. What types of trees do you see? Can you name any species of flowers? Is anything changing with</p>		<p><b>Spanish</b></p> <p>Watch this Spanish story. <a href="https://safeYouTube.net/w/19ZM">https://safeYouTube.net/w/19ZM</a></p> <p>Can you find the following words in Spanish by watching the film? Turtle Flute Lions Elephants Butterflies Snakes Monkeys Music Cage Can you create an animal character of your own playing an instrument and label it in Spanish?</p>	<p><b>R.E.</b></p> <p>Think about the songs we sing in assembly each week. Many of these have important religious significance and link to the time of year. Pick your favourite assembly song and think about why you like it the best. What do the words mean to you?</p> <p>If you can't think of one of our assembly songs here is an example you could choose. <a href="https://safeYouTube.net/w/5A0M">https://safeYouTube.net/w/5A0M</a></p> <p>Like in some of the poetry we have been looking at, this uses a lot of repetition.</p>
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<p style="text-align: center;"><b>Wednes ay</b></p>	<p><b>Maths- LP: To describe the properties of 3D shapes.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes</a></p> <p>Watch the video and complete the work from this lesson.</p> <p>Mo has a 3-D shape, he says,</p>  <p>What could Mo's shape be? What couldn't it be?</p>	<p><b>English-LP: To write a poem.</b></p> <p>Write another acrostic poem about what happens in this story. You could use the words MOUNTAIN or KING or PEER GYNT or anything else you can think of for your lettering.</p> <p>Think about how you are going to structure your poem and then write it in draft form telling the story from yesterday.</p> <p>You will have an opportunity to edit it to improve the content tomorrow.</p>	<p>the environment around you?</p> <p><b>General Wellbeing</b></p> <p>*You could also phone a friend. Keeping in contact with your friends is really important at the moment. If you're not keen on phoning, maybe make a card or write a letter to deliver.</p> <p>*You could listen to one of these podcasts about remaining resilient and believing in yourself <a href="https://podcasts.apple.com/us/podcast/big-life-kids-podcast/id1461857952">https://podcasts.apple.com/us/podcast/big-life-kids-podcast/id1461857952</a></p>	<p><b>Computing</b></p> <p>Go onto Purple Mash and type into the search bar Busy Beats and then open the programme. When you first open the programme, there is a good introductory video if you click here</p> <div style="border: 1px dashed purple; padding: 5px; text-align: center; background-color: #800080; color: white;"> <p>Launch Help Videos</p> </div> <p>Watch this video and then see if you can compose your own piece of music.</p>	<p><b>Music</b></p> <p>Next year, we will hopefully be going to the O2. It is such a magical experience. Throughout lockdown, the Young Voices team have been doing a range of excellent workshops. See if you can pick one and have a go at it. Let me know how you get on!</p> <p><a href="https://www.youtube.com/playlist?list=PLFTI8WEieyzLq8NbSzUVFqWabGiEP3YuP">https://www.youtube.com/playlist?list=PLFTI8WEieyzLq8NbSzUVFqWabGiEP3YuP</a></p>
<p style="text-align: center;"><b>Thursday</b></p>	<p><b>Maths- LP: To identify and describe symmetry in 2D shapes.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-and-describe-symmetry-in-2d-shapes">https://classroom.thenational.academy/lessons/to-identify-and-describe-symmetry-in-2d-shapes</a></p> <p>Watch the video and complete the work from this lesson.</p> <p><b>Extension:</b> Have a go on the patterns version of this game.</p> <p><a href="https://www.topmarks.co.uk/symmetry/symmetry-matching">https://www.topmarks.co.uk/symmetry/symmetry-matching</a></p>	<p><b>English LP: To edit a poem.</b></p> <p>See Appendix C for some work to edit. When editing, it's best to work in stages.</p> <ol style="list-style-type: none"> <li>Go through and check the spelling. Use the key word bank if you need. There are 5 incorrect spellings. <a href="http://www.crosslee.manchester.sch.uk/serve_file/253974">http://www.crosslee.manchester.sch.uk/serve_file/253974</a></li> <li>Go through and check punctuation including full stops, capital letters (including for names), commas in lists,</li> </ol>	<p>In the summer, thousands of children take part in the Summer Reading Challenge through their local library. This year, with normal library opening unlikely before September, children can take part in the 'Silly Squad' challenge online. It's all about encouraging children to keep up their reading at home. The challenge is aimed at 4-11 year olds, but younger</p>	<p><b>Science</b></p> <p>You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water.</p> <p>Here is the science behind it. When you tap a jar with the spoon it vibrates, making that clinking sound. The faster something vibrates, the higher the <b>pitch</b> of the sound it makes. Adding water to the jar makes the jar vibrate more slowly, lowering the pitch of the sound.</p> <p>If you're feeling super keen, you could see if you can create an easy tune. See if you can recognise the tune played on glasses in this video:</p> <p><a href="https://safeYouTube.net/w/uDHM">https://safeYouTube.net/w/uDHM</a></p>	

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		<p>apostrophes used correctly. There are 5 incorrect punctuation mistakes. (If you're finding it hard they are- I incorrectly used apostrophe, one missing comma in a list, two missing capital letters and a question mark</p> <p>3) Go through and upscale any of my vocabulary.</p> <p>Once you have completed this, do the same with your poem. Don't be afraid to cross out sections and rewrite them to upscale your vocabulary. This is what real writers do. Can you add in any similes or metaphors from Monday's lesson?</p> <p><b><u>Please submit your edited poem by e-mail for marking to Miss Ivory</u></b> <b><u>hivory@bourn.cambs.sch.uk</u></b></p>		<p>children are welcome to join too. Children can join <a href="#">here</a>:</p> <p>Parents/carers can go to: <a href="https://summerreadingchallenge.org.uk/home-zone-src">https://summerreadingchallenge.org.uk/home-zone-src</a>, for all the information they need about how their child can take part in the challenge and how the website works</p> <p>This year, the challenge will run from June to September. Children can keep track of the books they are reading on their own website profile and can find book recommendations, as well as activities, quizzes, videos and games to keep them entertained at home. They can read as many books as they like, but if they manage to read 6, they can download a certificate at the end of the challenge. Library staff will be creating special craft activities, available on the <a href="#">Cambridgeshire Libraries Facebook</a> page throughout the summer. Families can join the library, borrow e-resources</p>
<p><b>Friday</b></p>	<p><b><u>Maths- LP: To revise shapes.</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/to-revise-shapes">https://classroom.thenational.academy/lessons/to-revise-shapes</a></p> <p>Watch the video and complete the work from this lesson.</p>	<p><b><u>English READING</u></b></p> <p>Listen to this poem read by Roger McGough which describes lots of different sounds.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z9h2tfr">https://www.bbc.co.uk/bitesize/clips/z9h2tfr</a></p> <p>Look at it written down in Appendix D. See how many different features of poetry you can highlight and which features</p>		<p><b><u>Art and D.I.</u></b></p> <p>See if you can design and make your own instrument using recycled materials that you might find around your house. You could make a pan flute using straws, a cereal box guitar or some tin can drums. See if you can evaluate your finished product afterwards.</p> <p>See pictures on the next page for some ideas.</p>

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Rosie says,



I can create a model of a square-based pyramid using 3 straws and 3 balls of Play-Doh.

Explain the mistake Rosie has made.

How many straws and balls of Play-Doh would you need to create a pyramid?

of poetry it does not use. Some features you can look for are:

- \*repetition
- \*rhyme
- \*alliteration
- \*onomatopoeia
- \*similes
- \*metaphors

for children and adults (books, audio-books, comics and magazines) and see our timetable of online events here – <https://www.cambridgeshire.gov.uk/residents/libraries-leisure-culture/libraries>. Any updates to our offer, including news of reopening plans from the 6<sup>th</sup> July, will be posted here and on our [Summer Reading Challenge webpage](#).



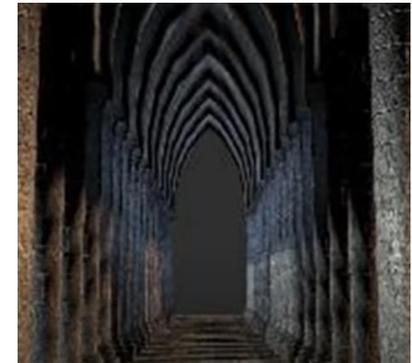
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Appendix A- Tuesday- Maths

	<u>At least one right angle</u>	<u>No right angles</u>
<u>4 sided</u>		
<u>Not 4 sided</u>		

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**Appendix B- Tuesday- English- picture stimulus**



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**Appendix C- Thursday- English**

**Step 1: Edit the spelling using the Year 3 and 4 key spelling word bank.**

Running, running strate forwoods

Don't look behind!

I notis tears falling down my face.

It is dificolto to breeve.

**Step 2: Edit the punctuation**

As my eye's accustom to the light and I glance above and below

I see that I am in a cave.

All around I spot big trolls short trolls and fat trolls.

A voice whispers my name "peer gynt why are you so scared "

**Step 3: Upscale the vocabulary choices. Can you change any words to make them more interesting? Can you add in adjectives and adverbs?**

Running, running straight forwards.

Don't look behind!

I notice tears falling down my face.

It is difficult to breathe.

As my eyes accustom to the light and I glance above and below

I see that I am in a cave.

All around I spot big trolls, short trolls and fat trolls.

A voice whispers my name "Peer Gynt why are you so scared?"

Appendix D- Friday- English

The Sound Collector - by Roger McGough



A stranger called this morning  
Dressed all in black and grey  
Put every sound into a bag  
And carried it away



The whistling of the kettle  
The turning of the lock  
The purring of the kitten  
The ticking of the clock  
The popping of the toaster  
The crunching of the flakes  
When you spread the marmalade  
The scraping noise it makes



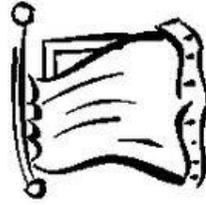
The hissing of the frying pan  
The ticking of the grill  
The bubbling of the bath tub  
As it starts to fill



The drumming of the raindrops  
On the window pane  
When you do the washing up  
The gurgle of the drain



The crying of the baby  
The squeaking of the chair  
The swishing of the curtain  
The creaking of the stair



A stranger called this morning  
He didn't leave his name  
Left us only silence  
Life will never be the same