

Cedar Class Timetable
Week 8 Summer 2: Fun End of Term Activities

DAY/TIME	9:00 – 10:00	10:00 – 10:45		11:00 – 12:00		1:00 – 2:00	2:00 – 3:00
Monday	<p style="text-align: center;">Matchstick Maths</p> <p style="text-align: center;">Fix By Moving 1 Matchstick</p> <div style="text-align: center;"> </div> <p>See how many answers you can find to make this calculation correct when you move only 1 matchstick. I can find 3 possibilities.</p> <p>Can you make some other calculations where you have to move one matchstick to make this possible?</p>	<p>English- LP: To plan a letter.</p> <p>Think carefully about the letters you have written so far during the last few weeks of home learning. This week you are going to write a letter to your current teacher. Plan what you are going to include in your letter using a spider diagram.</p> <div style="text-align: center;"> </div> <p>You might want to include:</p> <ul style="list-style-type: none"> *Three top things you have learnt at home e.g. how to ride a bike, how to cook, to join your handwriting. *You might want to include 3 things that you enjoyed about the year. *You might also want to include any plans that you have for the summer. *You might want to include what you are looking forward to about being back at school. 	Break	<p><u>SUMMER READING CHALLENGE</u></p> <p>Every summer, thousands of children take part in the Summer Reading Challenge through their local library. This year, with normal library opening unlikely before September, children can take part in the 'Silly Squad' challenge online. It's all about encouraging children to keep up their reading at home. The challenge is aimed at 4-11 year olds, but younger children are welcome to join too. Children can join here: Parents/carers can go to: https://summerreadingchallenge.org.uk/home-zone-src, for all the information they need about how your child can take part in the challenge and how the website works. This year, the challenge will run from June to September. Children can keep track of the books they are reading on their own website profile and can find book recommendations, as well as activities, quizzes, videos and games to keep</p>	Break	<p style="text-align: center;"><u>Magazine Art</u></p> <div style="text-align: center;"> </div> <p>Upcycle old magazine pages to make these colourful silhouettes!</p> <p><u>Instructions:</u></p> <ol style="list-style-type: none"> 1. Print and cut out a silhouetted shape. Lots of templates here: http://clipart-library.com/animal-outline.html 2. Tear out a selection of magazine pages. Fold in half twice and then cut so you have 4 smaller rectangles. 3. Start to roll each rectangle. Try to keep the magazine rolls as tight as possible. Tape the end to avoid it from unravelling. 	<p><u>The Little Land</u></p> <p>Listen to this famous poem about how big the world looks when you are very small. Close your eyes when listening to the recording and imagine you are tiny – think of how huge a blade of grass would look!</p> <p>https://safeYouTube.net/w/h2NN</p> <p>Create this artwork as if you are a tiny person looking up at the huge world above! See Appendix A for instructions.</p> <div style="text-align: center;"> </div>

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			<p>them entertained at home. They can read as many books as they like, but if they manage to read 6, they can download a certificate at the end of the challenge. Library staff will be creating special craft activities, available on the Cambridgeshire Libraries Facebook page throughout the summer. Families can join the library, borrow e-resources for children and adults (books, audio-books, comics and magazines) and see our timetable of online events here – https://www.cambridgeshire.gov.uk/residents/libraries-leisure-culture/libraries.</p>	<p>4. Glue your magazine roll-ups to your silhouette. Once the silhouette is covered, trim off the extra magazine pieces. This will reveal your silhouetted shape. You can mount your silhouette onto card, canvas or wood.</p> <p>You could create geometric patterns and group colours together or even create words or messages.</p> 	
<p>Tuesday</p>	<p style="text-align: center;">Emoji Maths</p>  <p style="text-align: center;">See Appendix B</p>	<p>LP: To write a letter.</p> <p>Write a rough draft of your letter remembering to leave a line between each paragraph.</p> <p>Remember that you will need to include who you are writing to at the beginning of the letter and who it's from at the end.</p>	<p>Virtual Picnic on Wednesday at 12:30 pm raise a glass of juice to toast absent friends and play Count on Me by Bruno Mars which is what we would be playing to say goodbye to the Year 6 leavers.</p> <p>https://safeyoutube.net/</p> <p>Have a wonderful summer and a well deserved break. We look forward to seeing you all in September.</p>	<p style="text-align: center;"><u>Ice Eggs</u></p> <p>These flower ice eggs are found by freezing water and flowers in eggshells. Spend time looking for the most interesting items from around your home/village to freeze.</p> 	<p style="text-align: center;"><u>Andy Goldsworthy</u></p> <p>One of my favourite artists is Andy Goldsworthy. I love the way he designs using natural objects. See if you can use leaves or flowers to create some artwork inspired by him. There are lots of images of his work online but here are some examples to help you get started.</p>

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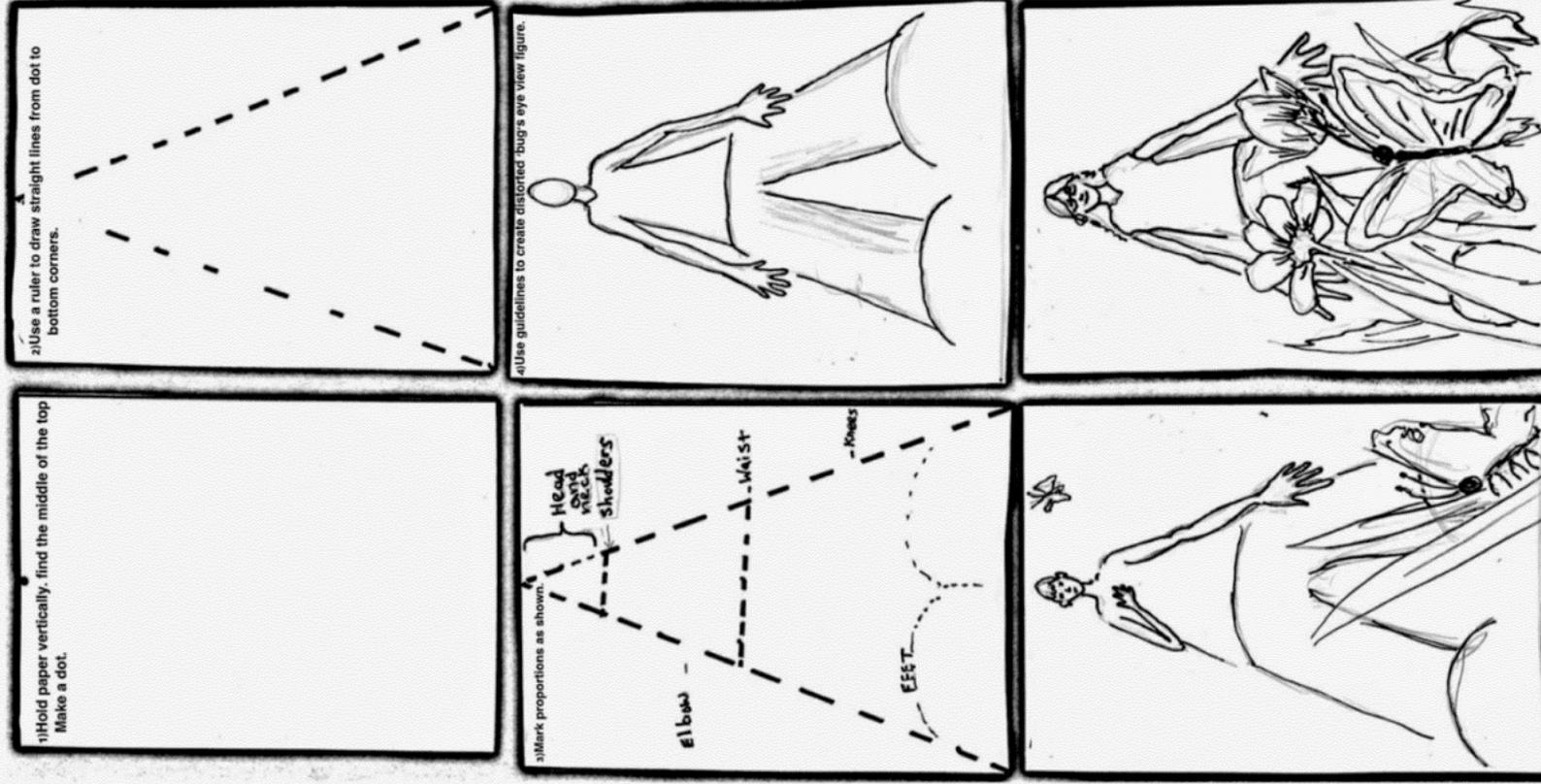
					 <p>If you don't have any eggshells you could also try freezing fruit in an ice cube tray to make delicious ice cubes for tomorrow's picnic.</p> 	  
<p>Wednes day</p>	<p style="text-align: center;">Magic Square Maths</p> <p>https://www.transum.org/software/SW/magic_square/magic_square.asp</p> <p>Click on this website. The aim of this is for all of the horizontal lines, vertical lines and diagonal lines to add up to the same numbers.</p> <p>If you're stuck look at Appendix C for some clues. Try for a few</p>	<p>LP: To edit a letter.</p> <p>Think about the editing skills we covered in week 6. See if you can check your spelling and punctuation and then copy your letter out in your neatest handwriting.</p> <p>If you would like to send this letter to your teacher to read, they would absolutely love to read it.</p>			<p style="text-align: center;"><u>Origami</u></p>  <p>Origami is the Japanese art of paper folding and can be used to produce many beautiful and intricate designs.</p>	<p style="text-align: center;"><u>Optical Illusions</u></p>  <p>An optical illusion is created when patterns trick you into thinking that something is there when it actually isn't. This very cool optical illusion looks like a 3D</p>

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	minutes without looking at the clues.					Have a go at making your own hopping origami frog! You can read and follow the instructions in the resources section below, or, watch this YouTube video to guide you through it: https://safeYouTube.net/w/n1NN	hand, but is created quite simply on paper! Follow this online video to see how you can draw your own! https://safeYouTube.net/w/61NN
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Appendix A-Monday-Art

HOW TO DRAW A PERSON FROM A BUG'S POINT OF VIEW



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Appendix B- Tuesday- Maths

These emojis represent the 8 times table from 0 x 8 to 12 x 8. Each emoji represents a different digit from 0-9. They are not written in order. See if you can work out which emoji represents which digit. Start by looking at which emoji you think will represent 8. You might want to write down your eight times table to help you with this. You could then design your own puzzle using emojis too.

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$$\text{🤪} \times \text{😄} = \text{🤪}$$

$$\text{😴} \times \text{😄} = \text{👤} \text{ 🤪}$$

$$\text{👍} \text{ 🤝} \times \text{😄} = \text{🤝} \text{ 🤪}$$

$$\text{🐱} \times \text{😄} = \text{🤝} \text{ 😊}$$

$$\text{👍} \text{ 🤪} \times \text{😄} = \text{😄} \text{ 🤪}$$

$$\text{🤝} \times \text{😄} = \text{👍} \text{ 🤪}$$

$$\text{👍} \times \text{😄} = \text{😄}$$

$$\text{😊} \times \text{😄} = \text{🐱} \text{ 🤝}$$

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$$\text{😄} \times \text{😄} = \text{🤪} \text{ 😊}$$

$$\text{🤝} \times \text{😄} = \text{😴} \text{ 🤝}$$

$$\text{👍} \text{ 👍} \times \text{😄} = \text{😄} \text{ 😄}$$

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$$\text{👤} = \underline{\hspace{2cm}}$$

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Appendix C- Wednesday Maths- Clues

Clue 1- All of the lines need to total 15.

Clue 2- Put 3 sets of numbers together which will total 15 to create the horizontal rows.

Clue 3 – Make sure that the biggest numbers and the smallest numbers are spread out between the columns.

Clue 4- When all the rows and all the columns add up to 15 but the diagonal lines don't, think about swapping the rows of numbers.

It took me quite a long time to work this out but I was so proud when I did it.