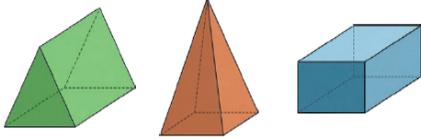
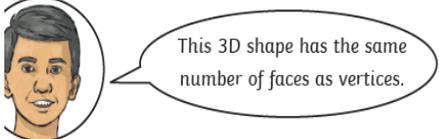
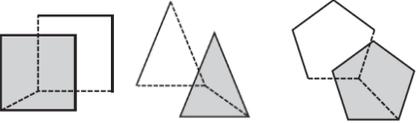


Cherry Class Timetable
Week 6 Summer 2: Music

DAY/TIME	9:00 – 10:00	10:00 – 10:45		11:00 – 12:00		1:00 – 2:00	2:00 – 3:00
Monday	<p style="text-align: center;">Maths</p> <p><u>L.P. To identify, describe and classify 3D shapes based on their properties.</u></p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity. https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-3-d-shapes-based-on-the-properties</p> <p><u>Extension Questions</u></p> <p>True or False?</p> <p>a) A cylinder is a type of prism.</p> <p>b) A cuboid is the only 3D shape to have rectangular faces.</p> <p>c) A triangular prism has six vertices.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>1) a) Name three different 3D shapes that have at least one rectangular face. </p> <p>b) Name two different 3D shapes that have a curved surface.</p> <p>c) Name two different 3D shapes that have more than four but fewer than eight vertices.</p> <p>2) Thinking about these 3D shapes, which could be the odd one out and why? Can you think of more than one example?</p> <div style="text-align: center;">  </div> </div>	<p style="text-align: center;">English</p> <p><u>L.P. To think about strengths, weaknesses, likes and dislikes.</u></p> <p>This week's English lessons will be linked to the Virtual Careers Convention for Y5. Usually, you would attend the convention, meet a variety of people who work in different fields and find out about different occupations. This year, this event is being held virtually here: https://networkcb23.wixsite.com/careers Your password to access the site is: Tulip23Wolf</p> <p>Access the site and read the introduction. Click on to the Activities. As you complete Activity 1 online, record your responses in the PDF booklet provided too. This is available on the Pupil Page – Additional Resources.</p> <p>There are 4 activities to complete that are all about the things you enjoy, where your strengths lie and what subjects you prefer. Think carefully about your responses.</p> <p>Take this fun quiz to see what 'animal' you are and what jobs would suit you! I was a 'Seahorse'! https://www.ucas.com/careers/buzz-quiz</p>	Break	<p style="text-align: center;">P.E./PSHE</p> <p>Please take part in any physical activity that you have access to. I have included some fun ideas below. Try to vary your activities.</p> <p>Don't forget to join in with our school wide Land's End to John O'Groats Challenge (see separate e-mail from the school office for all the exciting details). To record all your miles, make sure to send an e-mail to hivory@bourn.cambs.sch.uk.</p> <p>*Go Noodle- dance activities.</p> <p>*Joe Wicks- Joe is still doing daily workouts at 9:00 which I know some of you are really enjoying.</p> <p>*Circuit training. If you are lucky enough to have a garden you could create your own circuit. How many interesting ideas can your come up with?</p> <p>*Running and Walking- obviously, these are great forms of exercise. Sometimes it helps to have a target. Could you walk 30 miles in June? Could you time a looped run and see if you can beat your time?</p> <p>*Obviously if you are lucky enough to have other equipment such as a bike, trampoline, tennis racquets, footballs etc. This is all great exercise.</p> <p>Quiet Mindful Activities:</p> <p>* Mindful breathing- this is a great activity if you need something to keep you calm. https://ideas.classdojo.com/i/mindfulness-breathing</p>	Break	<p style="text-align: center;">Humanities</p> <p><u>L.P To map locations on a world map.</u></p> <p>All of these songs have a city of the world in their title.</p> <ul style="list-style-type: none"> Tokyo Skyline – Manic Street Preachers 5AM in Toronto – Drake Aberdeen – Kurt Cobain Amsterdam – Cold Play Barcelona – Freddie Mercury Budapest – George Ezra Cairo – Natalie Hemby Galway Girl – Ed Sheeran Havana – Camilla Cabello I Go To Rio – Peter Allen Istanbul – Morrissey Juarez – Toni Amos Kyoto – Phoebe Bridgers London Boy – Taylor Swift Marrakesh Express – Crosby, Stills & Nash New York – Paloma Faith Pyongyang – Blur Sydney – Robin Gibb New York Morning – Elbow Chicago – Michael Jackson <p>Can you map these (and 10 of your own) onto the world map (see Appendix). Then answer the following questions:</p> <ol style="list-style-type: none"> Which city is furthest away from the UK? Which city is closest to Cambridge? How many of the cities are in: Europe? North America? South America? Asia? Australasia? Africa? 	

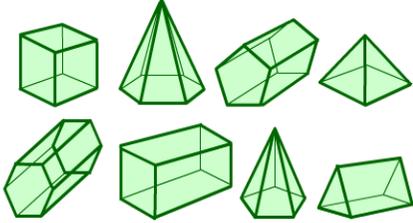
Cherry Class Timetable
Week 6 Summer 2: Music

	<p>Arnold is looking carefully at a square-based pyramid. He says:</p>  <p>This 3D shape has the same number of faces as vertices.</p> <p>Investigate to find out if this is true for all pyramids.</p> <p>What have you learnt from your investigation? What are your findings?</p>		<p>* This is a Soothe Stream from the Isabella Plantation in Richmond Park. It's less than 1 minute long and is extremely relaxing. https://safeYouTube.net/w/bZ7H</p> <p>* Try some mindful colouring. If you don't have anything to colour at home, these are some beautiful mandalas https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets</p> <p>*Complete a Dance Workout linked to the Wonders of the World with: https://www.bbc.co.uk/sounds/play/p05cj4fc</p> <p>*BBC Bitesize lesson on Thursday this week have a 'Singing and Wellbeing' lesson for all year groups! Get involved! https://www.bbc.co.uk/bitesize</p>	<p>L.P. To conduct and produce research on influential people/events.</p> <p>Choose one of the cities from your map. Can you find out if any famous musicians/bands came from there? If the city is linked with any musical festival? Research your city based on its musical history and record any interesting facts that you discover. You could even design your own Music Festival, creating a poster and corresponding logo.</p>		
<p>Tuesday</p>	<p style="text-align: center;">Maths</p> <p>L.P. To recognise 2D representations of 3D Shapes.</p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity.</p> <p>https://classroom.thenationalacademy/lessons/to-recognise-2-d-representations-of-3-d-shapes</p> <p style="text-align: center;">Extension Questions</p> <p>Finish these prisms by ruling the missing edges. Then name them:</p>  <p style="text-align: center;">NRICH INVESTIGATION SUBMIT TO MRS GAWTHROPE BY EMAIL 'A Puzzling Cube' https://nrich.maths.org/1140</p>	<p style="text-align: center;">English</p> <p>L.P.: To research a range of careers.</p> <p>Return to the Careers' Convention Website: https://networkcb23.wixsite.com/careers</p> <p>Click on 'Career Details' – this page is full of information on lots of different jobs and occupations. Read through carefully to find out about what the jobs entail, what qualifications you would need and what school subjects link best.</p> <p>Once you have read about some occupations, complete the 'Which Job? Which Skills?' – see Appendix. Use the webpage: https://www.careerpilot.org.uk/job-sectors to help you find information about all the different occupations. Choose</p>	<p style="text-align: center;">SUMMER READING CHALLENGE</p> <p>Every summer, thousands of children take part in the Summer Reading Challenge through their local library. This year, with normal library opening unlikely before September, children can take part in the 'Silly Squad' challenge online. It's all about encouraging children to keep up their reading at home. The challenge is aimed at 4-11 year olds, but younger children are welcome to join too. Children can join here:</p> <p>Parents/carers can go to: https://summerreadingchallenge.org.uk/home-zone-src, for all the information they need about how your child can take part in the challenge and how the website works</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="1688 568 1951 1396"> <p style="text-align: center;">Spanish</p> <p>L.P. To appropriate new vocabulary and say what instruments you play.</p> <p>Read the two parallel texts in the Appendix below: one is in Spanish and one in English. Use the texts to find the vocabulary and the phrases listed below. You could also use www.wordreference.com to find some more names of musical instruments in Spanish.</p> </td> <td data-bbox="1951 568 2177 1396"> <p style="text-align: center;">R.E.</p> <p>Music has always been important in worship. You'll find a lot of singing in the Bible. The longest book in the Bible – the Book of Psalms – is actually a collection of song lyrics that were used by the people of Israel to worship God when they went to the Temple. Listen to some psalms set to music here: https://www.youtube.com/watch?v=uihzbuimr1k</p> <p>Solve the 'Break the Code' worksheet below. Can you find examples of</p> </td> </tr> </table>	<p style="text-align: center;">Spanish</p> <p>L.P. To appropriate new vocabulary and say what instruments you play.</p> <p>Read the two parallel texts in the Appendix below: one is in Spanish and one in English. Use the texts to find the vocabulary and the phrases listed below. You could also use www.wordreference.com to find some more names of musical instruments in Spanish.</p>	<p style="text-align: center;">R.E.</p> <p>Music has always been important in worship. You'll find a lot of singing in the Bible. The longest book in the Bible – the Book of Psalms – is actually a collection of song lyrics that were used by the people of Israel to worship God when they went to the Temple. Listen to some psalms set to music here: https://www.youtube.com/watch?v=uihzbuimr1k</p> <p>Solve the 'Break the Code' worksheet below. Can you find examples of</p>
<p style="text-align: center;">Spanish</p> <p>L.P. To appropriate new vocabulary and say what instruments you play.</p> <p>Read the two parallel texts in the Appendix below: one is in Spanish and one in English. Use the texts to find the vocabulary and the phrases listed below. You could also use www.wordreference.com to find some more names of musical instruments in Spanish.</p>	<p style="text-align: center;">R.E.</p> <p>Music has always been important in worship. You'll find a lot of singing in the Bible. The longest book in the Bible – the Book of Psalms – is actually a collection of song lyrics that were used by the people of Israel to worship God when they went to the Temple. Listen to some psalms set to music here: https://www.youtube.com/watch?v=uihzbuimr1k</p> <p>Solve the 'Break the Code' worksheet below. Can you find examples of</p>					

Cherry Class Timetable
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		<p>some occupations of your own to research.</p>		<p>See Appendix.</p>	<p>these psalms set to music?</p>
<p>Wednesday</p>	<p style="text-align: center;">Maths <u>L.P.: to recognise, describe and build simple 3D shapes.</u></p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause the video and click 'Next' to get the linked worksheet activity.</p> <p style="text-align: center;"><u>Extension Questions</u></p> <p style="text-align: center;">MATCH THE NETS SHEET 2 Match each net to its name and 3d representation.</p>	<p style="text-align: center;">English <u>L.P.: To find out about a range of careers and carry out independent research.</u></p> <p>Log back on to the Careers' Convention website here: https://networkcb23.wixsite.com/careers Click on 'Short Career Videos'. You will need a password to access the page: DaisyFox23 Here you will find lots of short videos about different careers. Watch some that you are interested in to find out first-hand what the job entails. There are also lots of fun career videos here: https://www.bbc.co.uk/teach/teach/careers-collection/zbvrt39 which include dream jobs, jobs in TV and Film, Science and Art and Design. Choose one of the jobs you have learnt about today and create a job advertisement. Remember to include all the relevant information such as qualifications, working hours, salary and the type of person required.</p>	<p>This year, the challenge will run from June to September. Children can keep track of the books they are reading on their own website profile and can find book recommendations, as well as activities, quizzes, videos and games to keep them entertained at home. They can read as many books as they like, but if they manage to read 6, they can download a certificate at the end of the challenge. Library staff will be creating special craft activities, available on the Cambridgeshire Libraries Facebook page throughout the summer.</p> <p>Families can join the library, borrow e-resources for children and adults (books, audio-books, comics and magazines) and see our timetable of online events here – https://www.cambridgeshire.gov.uk/residents/libraries-leisure-culture/libraries. Any updates to our offer, including news of reopening plans from the 6th July, will be posted here and on our Summer Reading Challenge webpage.</p>	<p style="text-align: center;">Computing <u>L.P.: To explore musical patterns, layering and looping.</u></p> <p>Learn about the basics of music making here: https://learningmusic.ableton.com/ Follow the instructions to create musical patterns with varying beats, tempo, instruments, backbeats, bars and genre. You are the music producer – what can you create?</p>	<p style="text-align: center;">Music <u>L.P.: To learn about new forms of music.</u></p> <p>Beatboxing is a form of vocal percussion involving the mimicking of drum machines using one's mouth, lips, tongue and voice. Use: https://www.incredibox.com/demo/ to create your own beat box rhythms. It is a lot of fun and very addictive! Can you copy some of the sounds and create your own composition with your family? Here is a real life Incredibox video: https://www.youtube.com/watch?v=-ONByvBtUkU</p>
<p>Thursday</p>	<p style="text-align: center;">Maths <u>L.P.: To illustrate and names parts of a circle.</u></p> <p>Complete the Y5 Maths lesson from Oak National Academy and complete the related activities. You will need to pause</p>	<p style="text-align: center;">English <u>L.P. To create a non-fiction text.</u></p> <p>This week, you have discovered lots of information about careers you might be interested in later on in your life. But what</p>		<p style="text-align: center;">Science <u>L.P. To understand how sound is made and how we hear it.</u></p> <p>Watch this short film:</p>	

Cherry Class Timetable
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	<p>the video and click 'Next' to get the linked worksheet activity. https://classroom.thenational.academy/lessons/to-illustrate-and-name-parts-of-circles</p> <p style="text-align: center;">Extension Questions</p> <p>Calculate the Radius and Diameter of each circle – See Appendix.</p>	<p>about the jobs that you would hate to do? What are the world's worst jobs? Visit this site to find out about worst jobs in history: https://www.youtube.com/channel/UC88lvvJe7aHZmzvubDFRg/search?query=worlds+worst</p> <p>Choose one of the jobs and create a diary entry as if you were employed in that role. There is an old diary page included in the Appendix. Think about how you feel as well as including what the job actually entails. Remember to set your work out appropriately and to use a variety of punctuation.</p>		<p>https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk</p> <p>Complete the activity in the Appendix on labelling the parts of the ear. Open the PDF 'Tune Booster' – this is a Science Investigation for you to find a way to make your smartphone speakers louder – no batteries required! You will use a range of things found around the house to boost the sound speakers make. It'll also make you think about how sounds are made and how they can be made louder. PDF on Pupil Page Additional Resources.</p>
<p style="text-align: center;">Friday</p>	<p style="text-align: center;">Maths</p> <p>L.P. To consolidate and revise properties of polyhedra</p> <p>Revise properties and vocabulary of 3D shapes using this interactive lesson: http://resources.hwb.wales.gov.uk/VTC/ngfl/maths/cynnal/polyhedra_ks2/polyhedra.html</p> <p>Work through the Starter Activity, Session 1, 2 and the Plenary. You can copy and enlarge the shapes below if you wish to cut them out to help you in Session 2.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">English</p> <p>L.P.: To revise the use of brackets</p> <p>Last week, we looked at the use of dashes and hyphens. Dashes can be used for parentheses as can brackets and commas. Revise the use of brackets with this lesson from BBC Bitesize and complete the related activities. https://www.bbc.co.uk/bitesize/articles/zn8c47h</p> <p style="text-align: center;">Can you find examples of dashes, brackets and commas used as parentheses in your reading book?</p>		<p style="text-align: center;">Art and DT</p> <p>L.P.: To use elements of real-life events to inspire artwork.</p> <p>The Rio Carnival is a spectacle of samba, costumes and dance and takes place every year. Here are some pictures from this year's parade: https://www.bbc.co.uk/newsround/51605128</p> <p>Research the Samba-inspired costumes and headdresses worn during the parades. Design, label and make your own mask or headdress taking inspiration from your research. Use whatever you can find at home: scraps of fabric, feathers, ribbons, buttons, sequins, coloured pencils, pens or paint. You could create a mask in the style of an animal or a tropical bird or plant.</p>

BibleWise



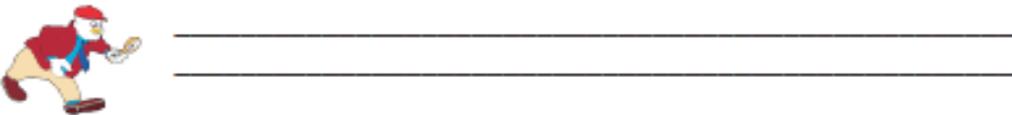
Break the Code

Each Bible verse below is from Psalms. To break the code look at each letter and write the letter that follows that letter in the alphabet.

For example, FNC would be the code word for GOD. If the letter is "Z" the letter that follows would be "A". Have fun breaking the codes and following the word of God.

1. LZJF Z INXETK MNHRD TMSN SGD KNQC, ZKK XD KZMCR. (Ps. 100:1 KJV)

2. N RHMf TMSN SGD KNQC Z MDV RNMF; RHMf TMSN SGD KNQC, ZKK SGD DZQSG. (Ps. 96:1)



3. GD SGZS CVDKKDSG HM SED RDBQJ OKZBD NE SGD LNRS GHFG FGZKK ZAHCD TMCDQ SGD RGZCNV NE SGD ZKLHFGSX. (Ps. 91:1)

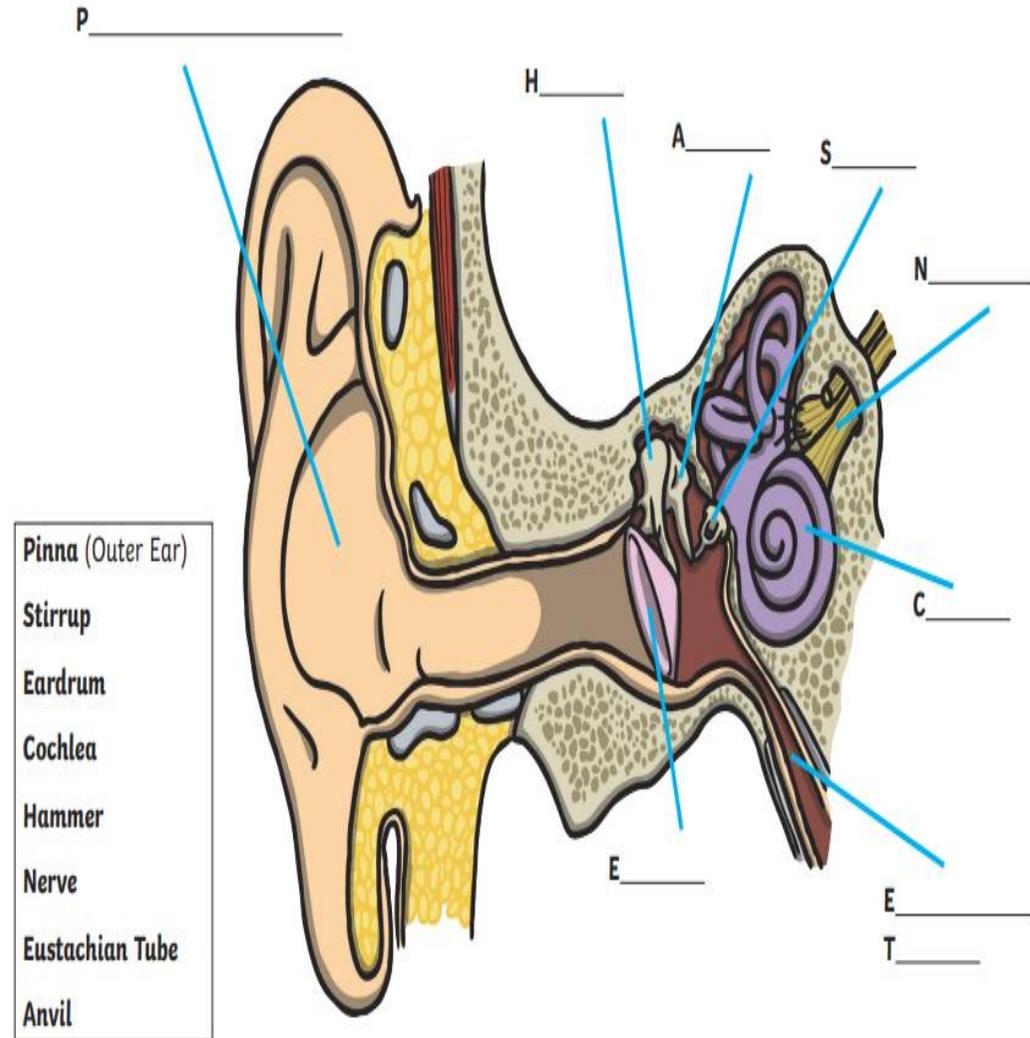
4. SGD KNQC HR LX REDOGDQC H RGZ KK MNS VZMS. (Ps. 23:1)



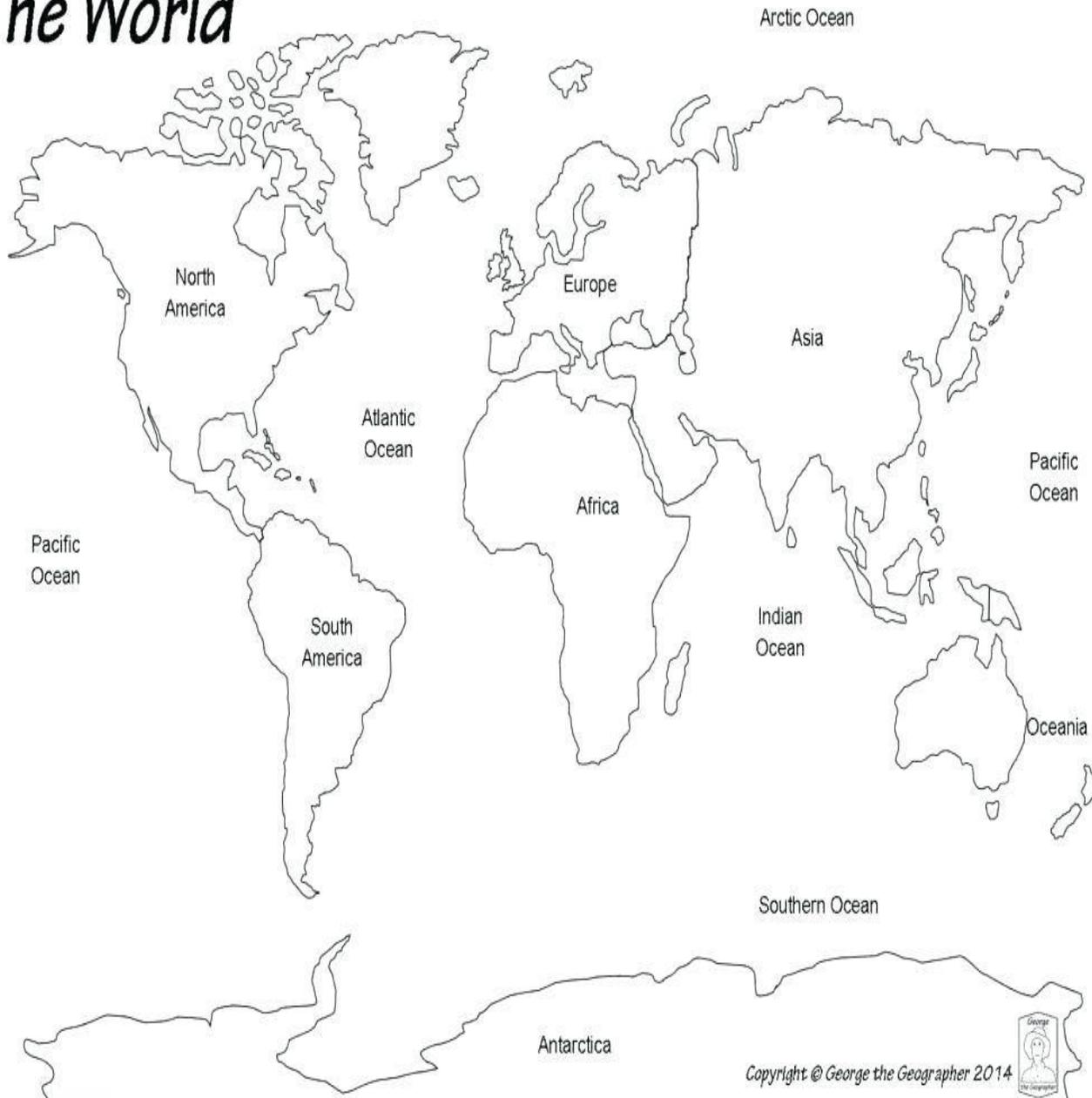
5. SGX VNQC HR Z KZLO TMSN LX EDDS ZMC Z KHFGS TMSN LX OZSG. (Ps. 119:105)



The Ear

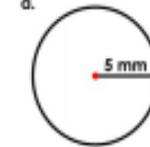


The World



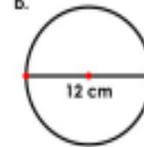
Radius and Diameter

What is the radius and diameter of each circle?



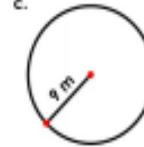
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diameter = _____



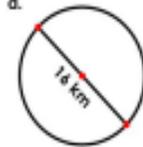
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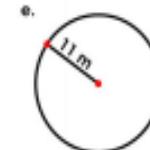
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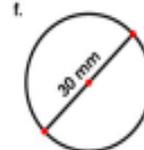
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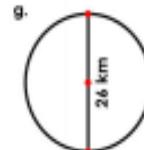
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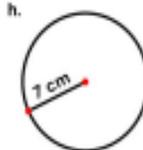
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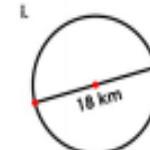
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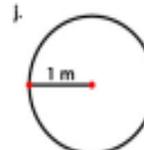
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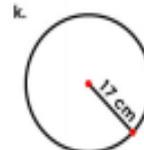
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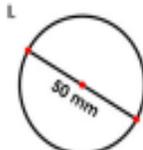
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radius = _____

diameter = _____



radius = _____

diameter = _____

- m. John has a round swimming pool. The distance from the center of the pool to the edge is 3 meters. What is the diameter of John's pool?

answer: _____



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me llamo

¡Hola! Me llamo Angélica y tengo diez años. Me gusta tocar el violín, y toco el clarinete y el piano también. ¿Tocas el violín o el piano? Mi amiga Celia toca el contrabajo, mientras que mi amigo José toca la guitarra en un grupo. Mi hermana Zulema y yo tocamos el teclado en la escuela. ¿Tocáis el teclado en la escuela en Inglaterra? Mis padres tocan la flauta y el flautín en una orquesta.

Hello! My name is Angélica and I'm ten years old. I like to play the violin, and I play the clarinet and the piano too. Do you play the violin or the piano? My friend Celia plays the double bass, while my friend José plays the guitar in a group. My sister Zulema and I play the keyboard at school. Do you play the keyboard at school in England? My parents play the flute and the piccolo in an orchestra.

Read both the Spanish and the English texts. Can you find the vocabulary and phrases in Spanish using the English to help you translate?

1. Violin:
2. Clarinet:
3. Piano:
4. Double Bass:
5. Guitar:
6. Group:
7. Keyboard:
8. Flute:
9. Piccolo:
10. Orchestra:
11. My name is:
12. I am ten years old:
13. Friend:
14. Sister:
15. Parents:

Can you write a short introduction about yourself using the Spanish text as a guide? Say your name, your age and an instrument you like to play.



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Which Job, Which Skills?

For each of the jobs below use www.careerpilot.org.uk/job-sectors to find out more about the skills required to the job.



Accountant: Skills Required?



Food Scientist: Skills Required?



Secondary School Teacher: Skills Required?



Computer Games Developer: Skills Required?



Electronics Engineer: Skills Required?