



Weekly Review – Acorn Class



4th December 2020

THIS WEEK

The Phonic Fairy elf friends visited us this week and decorated our classroom ready to celebrate advent. The elves had accidentally tipped over some white paint and glitter and had left footprints all over the tables! So we set up a crime scene and became detectives for the morning, looking for clues to find out who had made all the mess. Thankfully, we discovered a note from the elves explaining everything! Phew!!



We have started filming our Nativity story and the children have enjoyed being directors and actors in our play.

After each scene we have watched the videos and selected the best ones and chatted about whether or not we needed to re-take the scene for any reason. It has been a great learning tool to critique each other in a positive way. We are learning to have a growth mindset, to understand that we need to practice and work hard to achieve great things.

NOTICES & REMINDERS

15th December: Christmas lunch and Christmas dress up day – Children can wear something Christmassy!

17th December: Last day of term

IDEAS FOR HOME LEARNING:

This week we have continued our Storytime phonics programme and introduced ee (feet) qu (queen), igh, (tight) oa (goat).

The children have brought home some sound sheets to practise. Please support their understanding of two/three letters coming together to make one sound. They have been practising using the terms 'digraph' (two letter sound), and 'trigraph' (three letter sound).

Before reading a word, we check if the word contains a digraph/trigraph. Is it at the beginning, middle or end? Then we sound out the word.

Re-tell the story of the Little Red Hen along with Pie Corbett:

<https://www.youtube.com/watch?v=jdvjZD-cplg>

Talk about the characters and story sequence. What happened next?

NEXT WEEK

We will continue to film parts of our nativity story and will be getting crafty with all things Christmas! We will be focusing on practicing our digraph sounds when reading and writing and finding ways of making 5/10.



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