

## Cedar School and Home Learning Plan – week commencing 11.1.2021

### Thursday

<b><u>Reverend Steven's morning assembly</u></b>	Please watch Reverend Steven's morning collective worship here: <a href="https://youtu.be/7diQjdN5M08">https://youtu.be/7diQjdN5M08</a>
<b><u>PE</u></b>	Try and do some outdoor exercise today for your PE session!  Remember you can join Joe Wicks' live session at 9am here <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>  Or do some other form of outdoor activity of your choosing.
<b><u>Whole class Zoom Catch up at 9:30</u></b>	Hello and catch up with the whole class. How is everyone getting on? Can you have a copy of yesterday's Tutankhamun picture with you that you have started so I can see how you are getting on?  Join Zoom Daily Catch up <a href="https://zoom.us/j/5690377915?pwd=dIFmNFloY1duNWNld3RvZm5oVFhqZz09">https://zoom.us/j/5690377915?pwd=dIFmNFloY1duNWNld3RvZm5oVFhqZz09</a>  Meeting ID: 569 037 7915 Passcode: ET4wDu
<b><u>Maths</u></b>	Yesterday we looked at the 3 times table. Today we are going to be <u>Multiplying by 4</u> . Watch the video <a href="https://vimeo.com/476320465">https://vimeo.com/476320465</a> and answer the questions as you go. Complete questions 1-9 on the worksheet. Correct your work when you are finished using the answer sheet.  If you want a harder challenge with your times tables can you visit <a href="https://nrich.maths.org/1134">https://nrich.maths.org/1134</a> and work out the arrangement of missing digits in the 3 by 3 multiplication square?
<b><u>Music</u></b>	<b>You will need:</b> A piece of plain paper hole punched ready to file in your music folder A pencil

	<ul style="list-style-type: none"><li>• Watch the loom video about Folk music <a href="https://www.loom.com/share/3d97065680904366b766b1e4c75ba787?sharedAppSource=personal_library">https://www.loom.com/share/3d97065680904366b766b1e4c75ba787?sharedAppSource=personal_library</a></li><li>• Watch the following YouTube video (the link in the slide is not working) BOBBY SHAFTOE -<a href="https://www.youtube.com/watch?v=JBN2xe2aYUY">https://www.youtube.com/watch?v=JBN2xe2aYUY</a></li></ul>
<b><u>English</u></b>	<p>We will be looking at our fourth feature of persuasive writing: Repetition. Watch my video <a href="https://www.loom.com/share/3e6177a0c145400d9ae903fea494aa5e">https://www.loom.com/share/3e6177a0c145400d9ae903fea494aa5e</a> And complete the activities given in the recorded Powerpoint.</p>

## Multiply by 4

1 Complete the sentences.

a)

There are  bags of pears.There are  pears in each bag.There are  pears in total.

b)

There are  plates.There are  doughnuts on each plate.There are  doughnuts in total.

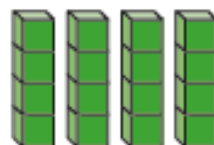
2 Complete the multiplication.



$$\square \times \square = \square$$

3 Match the representations to the number sentences.  
Complete the number sentences.

$4 \times 2 = \square$



$4 \times 3 = \square$



$4 \times 4 = \square$

4 Starting from zero, circle the numbers in the 4 times-table.  
The first one has been done for you.



- 5 Esther makes this array.



What multiplication facts does the array represent?

Complete the multiplications.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

- 6 Fill in the missing number.



What multiplication is represented?

Complete the multiplication.

$$\square \times \square = \square$$



- 7 Teddy has 4 bags of 10 sweets.



How many sweets does Teddy have?

Teddy has  sweets.

- 8 A bottle contains 4 litres of juice.

Mrs Wilson needs 30 litres of juice for a party.

She has 12 bottles.

Does she have enough juice?



- 9



To multiply by 4,  
you take the number  
you are multiplying and  
double it twice.

Do you agree with Ron? \_\_\_\_\_

Explain your answer.

\_\_\_\_\_

# Multiply by 4

1 Complete the sentences.

a)



There are  bags of pears.

There are  pears in each bag.

There are  pears in total.

b)



There are  plates.

There are  doughnuts on each plate.

There are  doughnuts in total.

2 Complete the multiplication.

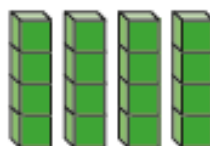


$$\boxed{2} \times \boxed{4} = \boxed{8}$$

3 Match the representations to the number sentences.  
Complete the number sentences.



$$4 \times 2 = \boxed{8}$$



$$4 \times 3 = \boxed{12}$$



$$4 \times 4 = \boxed{16}$$

4 Starting from zero, circle the numbers in the 4 times-table.  
The first one has been done for you.



- 5 Esther makes this array.



What multiplication facts does the array represent?

Complete the multiplications.

$$\boxed{4} \times \boxed{5} = \boxed{20}$$

$$\boxed{5} \times \boxed{4} = \boxed{20}$$

- 6 Fill in the missing number.



What multiplication is represented?

Complete the multiplication.

$$\boxed{7} \times \boxed{4} = \boxed{28}$$



- 7 Teddy has 4 bags of 10 sweets.



How many sweets does Teddy have?

Teddy has  $\boxed{40}$  sweets.

- 8 A bottle contains 4 litres of juice.

Mrs Wilson needs 30 litres of juice for a party.

She has 12 bottles.

Does she have enough juice?

$$12 \times 4 = 48$$



Yes

- 9



To multiply by 4,  
you take the number  
you are multiplying and  
double it twice.

Do you agree with Ron? Yes

Explain your answer.

$$4 = 2 \times 2$$