

Bourn Primary Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Lessons in school use the same resources (recorded lessons, work tasks, activities)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We are following the Department for Education's expectations that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All work is set via the Google Classroom Learning platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have asked parents and carers to let us know if they do not have access to a digital device in the household that can be used for online learning.

We have loaned school owned resources to be able to facilitate this. These devices are enabled to connect to the internet.

If parents/carers do not have reliable internet access, we are able to provide SIM cards or apply for 4G routers from the Department for Education.

We aim to ensure that lessons require minimal printing of resources.

Where needed, we can provide families with resources such as paper, pencils etc.

Printed material can be provided after a discussion with the child's class teacher about how resources can be managed.

How will my child be taught remotely?

- We use a combination of the following approaches to teach pupils remotely:
- live sessions via Google Meet
- recorded lessons produced by our teachers through Google Classroom
- other recorded lessons e.g. Oak National Academy lessons, video/audio recordings
- online reading resources Rising Stars
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage with lessons daily
- We ask that parents help and supervise children's Google Meet sessions
- We ask that parents help children upload or turn in their work on Google Classroom and ensure that they log on daily.
- We ask that parents let us know of any problems they have with the technology.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We take a daily register of engagement with Google Meet session.
- We review the number of pieces of work that the child engages in.
- Where there is a concern related to the above, we contact parents by phone to ask what support we can give (eg 1-1 phone calls or Google Meets with the child and/or parents, personal daily feedback, incentives, additional resources, providing paper work

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Work is given feedback via Google Classroom. This can be written or via voice note.
- We will assess understanding via quizzes, tests on Google Meet (spelling tests, dictation), small group work or individual work, work submitted
- Pupils will receive feedback daily through a variety of means, some oral (on Google Meet), some written in response to individual work and some whole class feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children with an EHCP or Specialist Service input are offered places in school. Children receive differentiated work, and are supported by adults in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The education for children self-isolating will be exactly the same as for those children working remotely.

The Senior Leader responsible for the provision of Remote Learning in Bourn Priary School is Laura Latham, Headteacher