

## KS2 Class Teacher – Person Specification

|   | <b>Essential</b>  | <b>Evidence</b>   |
|---|---|---|
| <b>Qualifications</b>                                   | Qualified Teacher Status  | Application Form  |
| <b>Experience</b>                                       | Proven ability as an excellent classroom teacher<br><br>Working effectively in a team<br><br>Evidence of improving life chances for children  | Application Form<br><br>References                          |
| <b>Professional knowledge, Understanding and skills</b> | Knowledge of what constitutes quality and high standards in learning and teaching in KS1<br><br>Inclusion and commitment to positive relationships with children<br><br>Child protection in a primary school<br><br>Ability to achieve and sustain high standards for all children<br><br>Effective organisational skills<br><br>Ability to work well with parents and carers | Letter of application<br><br>Interview                      |
| <b>Specific Knowledge, Understanding and skills</b>     | Using a positive approach to promote learning and excellent behaviour<br><br>Confident and competent user of technology as an educational tool<br><br>Experience of making purposeful observations and being able to plan next steps 'in the moment'  | Application form<br><br>Lesson observation<br><br>Interview |
| <b>Curriculum</b>                                       | The National Curriculum and its assessment<br><br>Knowledge of the KS1 Curriculum   | Letter of application<br><br>Interview                      |
| <b>Professional Value</b>                               | High expectations of everyone<br><br>Willingness to use a variety of teaching strategies to engage all learners<br><br>Commitment to the personal welfare and safeguarding of children  | Letter of application<br><br>Interview                      |
| <b>Personal Qualities</b>                               | Passionate about Learning and Teaching<br><br>Displays warmth, care and sensitivity in dealing with children  | Letter of application<br><br>Interview<br><br>Reference     |

|  |  |  |
|--|--|--|
|  | <p>Open minded and reflective</p> <p>Robust and adaptable to changing circumstances and new ideas</p> <p>Desire to continually develop, to seek out best practice and embrace new ideas</p> <p>Confidence to speak out when concerned about pupil outcomes</p> <p>Able to enthuse and reflect upon experience</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to work flexibly and prioritise</p> <p>Good interpersonal and communication skills</p> <p>When all else fails, to maintain good sense of humour, a willingness to learn and a desire to continue to strive for excellence</p> |  |
|--|--|--|